## New York State Common Core

## Mathematics Curriculum

GRADE

GRADE 5 • MODULE 4

## Topic H

## Interpretation of Numerical Expressions

### 5.0A.1, 5.0A. 2

| Focus Standard: | 5.OA.1 | Use parentheses, brackets, or braces in numerical expressions, and evaluate expressions with these symbols. |
| :---: | :---: | :---: |
|  | 5.OA. 2 | Write simple expressions that record calculations with numbers, and interpret numerical expressions without evaluating them. For example, express the calculation "add 8 and 7, then multiply by 2 " as $2 \times(8+7)$. Recognize that $3 \times(18932+921)$ is three times as large as $18932+921$, without having to calculate the indicated sum or product. |
| Instructional Days: | 2 |  |
| Coherence -Links from: | G4-M5 | Fraction Equivalence, Ordering, and Operations |
|  | G5-M2 | Multi-Digit Whole Number and Decimal Fraction Operations |
| -Links to: | G6-M2 | Arithmetic Operations Including Division of Fractions |
|  | G6-M4 | Expressions and Equations |

The module concludes with Topic H , in which numerical expressions involving fraction-by-fraction multiplication are interpreted and evaluated (5.OA.1, 5.OA.2). Students create and solve word problems involving both multiplication and division of fractions and decimal fractions.

## A Teaching Sequence Toward Mastery of Interpretation of Numerical Expressions

Objective 1: Interpret and evaluate numerical expressions including the language of scaling and fraction division.
(Lesson 32)
Objective 2: Create story contexts for numerical expressions and tape diagrams, and solve word problems.
(Lesson 33)

