

## Grade 5: Module 3B: Unit 2: Recommended Texts



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The list below includes texts with a range of Lexile® text measures about the resources found in Canada today. This provides appropriate independent reading for each student to help build content knowledge about the topic. Note that districts and schools should consider their own community standards when reviewing this list. Some texts in particular units or modules address emotionally difficult content.

It is imperative that students read a high volume of texts at their reading level in order to continue to build the academic vocabulary and fluency demanded by the CCLS.

Where possible, texts in languages other than English are also provided. Texts are categorized into three Lexile measures that correspond to Common Core Bands: below grade band, within band, and above band. Note, however, that Lexile® measures are just one indicator of text complexity, and teachers must use their professional judgment and consider qualitative factors as well. For more information, see Appendix 1 of the Common Core State Standards.

## **Common Core Band Level Text Difficulty Ranges:**

(As provided in the NYSED Passage Selection Guidelines for Assessing CCSS ELA)

- Grades 2–3: 420–820L
- Grades 4-5: 740-1010L
- Grades 6-8: 925-1185L

| Title  | Author and Illustrator                   | Text Type     | Lexile Measure |  |
|--|--|---------------|----------------|--|
| Lexile text measures below band level (under 740L) |  |               |                |  |
| Using Coal, Oil, and Gas                           | Sharon Katz Cooper (author)              | Informational | 500*           |  |
| National Geographic Readers: Rocks<br>and Minerals | Kathleen Weidner Zoehfeld (author)       | Informational | 630*           |  |
| Oil Spills! The Perils of Petroleum                | Jane Duden and Susan Walker<br>(authors) | Informational | 660            |  |
| Fossil Fuels                                       | Marcia Zappa (author)                    | Informational | 725*           |  |

## \*Lexile based on a conversion from Accelerated Reading level.



| Title   | Author and Illustrator   | Text Type     | Lexile Measure |  |
|---|--|---------------|----------------|--|
| Lexile text measures within band level (740L–1010L) |  |               |                |  |
| Fossil Fuels  | Andrew Solway (author)   | Informational | 790            |  |
| Oil and Coal  | Nikole Brooks Bethea (author)                                  | Informational | 820            |  |
| Forestry  | Jane Drake and Ann Love (authors)<br>Pat Cupples (illustrator) | Informational | 840            |  |
| Minerals, Rocks, and Soil                           | Barbara J. Davis (author)                                      | Informational | 850            |  |
| Life in a Forestry Community                        | Lizann Flatt (author)  | Informational | 870            |  |
| Harmony Children's Edition: A Vision for Our Future | Prince of Wales Charles (author)                               | Informational | 900*           |  |
| Lexile text measures above band level (over 1010L)  |  |               |                |  |
| Northern Industries                                 | Heather C. Hudak (author)                                      | Informational | 1025*          |  |
| Scholastic Discover More: Rocks and Minerals        | Dan Green (author)   | Informational | 1050           |  |
| Energy in Crisis                                    | Catherine Chambers (author)                                    | Informational | 1060           |  |
| Is There a Future for Fossil Fuels?                 | Ellen Rodger (author)  | Informational | 1090           |  |

\*Lexile based on a conversion from Accelerated Reading level.

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