



EXPEDITIONARY  
LEARNING

## Grade 3: Module 3B: Unit 2:

# Recommended Texts



This work is licensed under a Creative Commons Attribution-NonCommercial-ShareAlike 3.0 Unported License.  
Exempt third-party content is indicated by the footer: © (name of copyright holder). Used by permission and not subject to Creative Commons license.



The list below includes texts with a range of Lexile® text measures about real wolves and their behaviors. This provides appropriate independent reading for each student to help build content knowledge about the topic. Note that districts and schools should consider their own community standards when reviewing this list. Some texts in particular units or modules address emotionally difficult content.

It is imperative that students read a high volume of texts at their reading level in order to continue to build the academic vocabulary and fluency demanded by the CCLS.

Where possible, texts in languages other than English are also provided. Texts are categorized into three Lexile measures that correspond to Common Core Bands: below grade band, within band, and above band. Note, however, that Lexile® measures are just one indicator of text complexity, and teachers must use their professional judgment and consider qualitative factors as well. For more information, see Appendix 1 of the Common Core State Standards.

**Common Core Band Level Text Difficulty Ranges:**

(As provided in the NYSED Passage Selection Guidelines for Assessing CCSS ELA)

- Grades 2–3: 420–820L
- Grades 4–5: 740–1010L

Title	Author and Illustrator	Text Type	Lexile Measure
<b>Lexile text measures below band level (under 420L)</b>			
<i>These Are Wolves</i>	Jayson Fleischer (author) Joi Washington (author)	Informational	300*
<i>Wolves: Life in the Pack</i>	Willow Clark (author)	Informational	300*
<i>Watchful Wolves</i>	Ruth Berman (author)	Informational	360
<i>Kooski a Gray Wolf</i>	Bonnie Highsmith Taylor (author)	Informational	400

\*Lexile based on a conversion from Accelerated Reading level.



Title	Author and Illustrator	Text Type	Lexile Measure
<b>Lexile text measures within band level (420–820L)</b>			
<i>Arctic Wolves</i>	Maeve T. Sisk (author)	Informational	500*
<i>Wolves</i>	Michael Dahl (author)	Informational	510
<i>Wolf vs. Elk</i>	Mary Meinking (author)	Informational	550
<i>Wild, Wild Wolves</i>	Joyce Milton (author) Larry Schwinger (illustrator)	Informational	570
<i>National Geographic Readers: Wolves</i>	Laura Marsh (author)	Informational	600*
<i>The Wolves Are Back</i>	Jean Craighead George (author) Wendell Minor (illustrator)	Informational	630
<i>Wolves</i>	Gail Gibbons (author)	Informational	670
<i>Wolves in Danger</i>	Adele Shea (author)	Informational	725*
<i>Gray Wolves</i>	Sheila Griffin Llanas (author)	Informational	760
<b>Lexile text measures above band level (over 820L)</b>			
<i>A Pack of Wolves: And Other Canine Groups</i>	Anna Claybourne (author)	Informational	940
<i>Face to Face with Wolves</i>	Jim Brandenburg (author)	Informational	970
<i>When the Wolves Returned: Restoring Nature's Balance in Yellowstone</i>	Dorothy Hinshaw Patent (author) Dan Hartman (illustrator)	Informational	1040

Lexile® is a trademark of MetaMetrics, Inc., and is registered in the United States and abroad. Copyright © 2012 MetaMetrics.

\*Lexile based on a conversion from Accelerated Reading level.