

Student Outcomes

- Students examine the meaning of *quarter circle* and *semicircle*.
- Students solve area and perimeter problems for regions made out of rectangles, quarter circles, semicircles, and circles, including solving for unknown lengths when the area or perimeter is given.

Classwork

Opening Exercise (5 minutes)

Students use prior knowledge to find the area of circles, semicircles, and quarter circles and compare their areas to areas of squares and rectangles.





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Example 1 (8 minutes)



Let students reason out and vocalize that the area of a quarter circle must be one-fourth of the area of an entire circle.



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Discussion

Students should recognize that composition area problems involve the decomposition of the shapes that make up the entire region. It is also very important for students to understand that there are several perspectives in decomposing each shape and that there is not just one correct method. There is often more than one "correct" method; therefore, a student may feel that his/her solution (which looks different than the one other students present) is incorrect. Alleviate that anxiety by showing multiple correct solutions. For example, cut an irregular shape into squares and rectangles as seen below.



Example 2 (8 minutes)

Example 2 Marjorie is designing a new set of placemats for her dining room table. She sketched a drawing of the placement on graph paper. The diagram represents the area of the placemat consisting of a rectangle and two semicircles at either end. Each square on the grid measures 4 inches in length. Find the area of the entire placemat. Explain your thinking regarding the solution to this problem. The length of one side of the rectangular section is 12 inches in length, while the width is 8 inches. The radius of the semicircular region is 4 inches. The area of the rectangular part is (8 in.) \cdot (12 in.) = 96 in². The total area must include the two semicircles on either end of the placemat. The area of the two semicircles on either end of the placemat. The area of the two semicircular regions is the same as the area of one circle with the same radius. The area of the circular region is $A = \pi \cdot (4 \text{ in.})^2 = 16\pi \text{ in}^2$. In this problem, using $\pi \approx 3.14$ will make more sense because there are no fractions in the problem. The area of the semicircular regions are of the semicircular region and the two semicircular region and the two semicircular regions is the same at the area of the area of the placemat. The area of the areas of the rectangular regions is the same as the area of one circle with the same radius. The area of the circular region is $A = \pi \cdot (4 \text{ in.})^2 = 16\pi \text{ in}^2$. In this problem, using $\pi \approx 3.14$ will make more sense because there are no fractions in the problem. The area of the semicircular regions is is approximately 50.24 in². The total area for the placemat is the sum of the areas of the rectangular region and the two semicircular regions, which is approximately (96 + 50.24) in² = 146.24 in².

Common Mistake: Ask students to determine how to solve this problem and arrive at an incorrect solution of 196.48 in². A student would arrive at this answer by including the area of the circle twice instead of once (50.24 + 50.24 + 96).



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Marjorie decides that she wants to sew on a contrasting band of material around the edge of the placemats. How much band material will Marjorie need?

The length of the band material needed will be the sum of the lengths of the two sides of the rectangular region and the circumference of the two semicircles (which is the same as the circumference of one circle with the same radius).

 $P = (l + l + 2\pi r)$ in.

 $P = (12 + 12 + 2 \cdot \pi \cdot 4)$ in. = 49.12 in.

Example 3 (4 minutes)





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Exercises (10 minutes)

Students should solve these problems individually at first and then share with their cooperative groups after every other problem.

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Exercises
      Find the area of a circle with a diameter of 42 cm. Use \pi\approx\frac{22}{7}.
1.
      If the diameter of the circle is 42 cm, then the radius is 21 cm.
       A = \pi r^2
      A \approx \frac{22}{7} (21 \text{ cm})^2A \approx 1386 \text{ cm}^2
2.
     The circumference of a circle is 9\pi cm.
              What is the diameter?
       а.
               If C = \pi d, then 9\pi cm = \pi d.
              Solving the equation for the diameter, d, \frac{1}{\pi} \cdot 9\pi \ cm = \frac{1}{\pi}\pi \cdot d.
               So, 9 \, cm = d.
              What is the radius?
       b.
              If the diameter is 9 cm, then the radius is half of that or \frac{9}{2} cm.
              What is the area?
       с.
              The area of the circle is A = \pi \cdot \left(\frac{9}{2} cm\right)^2, so = \frac{81}{4} \pi cm^2.
3.
      If students only know the radius of a circle, what other measures could they determine? Explain how students
      would use the radius to find the other parts.
       If students know the radius, then they can find the diameter. The diameter is twice as long as the radius. The
       circumference can be found by doubling the radius and multiplying the result by \pi. The area can be found by
       multiplying the radius times itself and then multiplying that product by \pi.
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Closing (5 minutes)

- The area of a semicircular region is $\frac{1}{2}$ of the area of a circle with the same radius.
- The area of a quarter of a circular region is $\frac{1}{4}$ of the area of a circle with the same radius.
- If a problem asks you to use $\frac{22}{7}$ for π , look for ways to use fraction arithmetic to simplify your computations in the problem.
- Problems that involve the composition of several shapes may be decomposed in more than one way.

Exit Ticket (5 minutes)







Name _____

Date

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Exit Ticket

1. Ken's landscape gardening business creates odd-shaped lawns that include semicircles. Find the area of this semicircular section of the lawn in this design. Use $\frac{22}{7}$ for π .

2. In the figure below, Ken's company has placed sprinkler heads at the center of the two small semicircles. The radius of the sprinklers is 5 ft. If the area in the larger semicircular area is the shape of the entire lawn, how much of the lawn will not be watered? Give your answer in terms of π and to the nearest tenth. Explain your thinking.



10 ft.



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Ken's landscape gardening business creates odd-shaped lawns that include semicircles. Find the area of this 1. semicircular section of the lawn in this design. Use $\frac{22}{7}$ for π . If the diameter is 5 m, then the radius is $\frac{5}{2}$ m. Using the formula for area of a semicircle, $A = \frac{1}{2}\pi r^2, A \approx \frac{1}{2} \cdot \frac{22}{7} \cdot \left(\frac{5}{2} \operatorname{cm}\right)^2.$ Using the order of operations, $A \approx \frac{1}{2} \cdot \frac{22}{7} \cdot \frac{25}{4} \operatorname{cm}^2 \approx \frac{550}{56} \approx 9.8 \operatorname{m}^2.$ 2. In the figure below, Ken's company has placed sprinkler heads at the center of the two small semi-circles. The radius of the sprinklers is 5 ft. If the area in the larger semicircular area is the shape of the entire lawn, how much of the lawn will not be watered? Give your answer in terms of π and to the nearest tenth. Explain your thinking. The area not covered by the sprinklers would be the area between the larger semicircle and the two smaller ones. The area for the two semicircles is the same as the area of one circle with the same radius of 5 ft. The area not covered by the sprinklers can be found by subtracting the area of the two smaller semicircles from the area of the large semicircle. 10 ft. Area Not Covered = Area of large semicircle – Area of two smaller semicircles $A = \frac{1}{2}\pi \cdot (10 \text{ ft.})^2 - \left(2 \cdot \left(\frac{1}{2}(\pi \cdot (5 \text{ ft.})^2)\right)\right)$ $A = \frac{1}{2}\pi \cdot 100 \text{ ft}^2 - \pi \cdot 25 \text{ ft}^2$ $A = 50\pi \text{ ft}^2 - 25\pi \text{ ft}^2 = 25\pi \text{ ft}^2$ Let $\pi \approx 3.14$ $A \approx 78.5 \, \mathrm{ft}^2$ The sprinklers will not cover 25π ft² or 78.5 ft² of the lawn.

Problem Set Sample Solutions





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b. What is the area of the flowerbed? (Approximate π to be 3.14.)

$$A = \frac{1}{2}\pi (2.5 \text{ m})^2$$
$$A = \frac{1}{2}\pi (6.25 \text{ m}^2)$$
$$A \approx 0.5 \cdot 3.14 \cdot 6.25 \text{ m}^2$$
$$A \approx 9.8 \text{ m}^2$$

- 2. A landscape designer wants to include a semicircular patio at the end of a square sandbox. She knows that the area of the semicircular patio is 25. 12 cm².
 - a. Draw a picture to represent this situation.



b. What is the length of the side of the square?

If the area of the patio is 25.12 cm², then we can find the radius by solving the equation $A = \frac{1}{2}\pi r^2$ and substituting the information that we know. If we approximate π to be 3.14 and solve for the radius, r, then 25.12 cm² $\approx \frac{1}{2}\pi r^2$.

$$\frac{2}{1} \cdot 25.12 \text{ cm}^2 \approx \frac{2}{1} \cdot \frac{1}{2} \pi r^2$$

50.24 cm² \approx 3.14r²
$$\frac{1}{3.14} \cdot 50.24 \text{ cm}^2 \approx \frac{1}{3.14} \cdot 3.14r^2$$

16 cm² \approx r²
4 cm \approx r

The length of the diameter is 8 cm; therefore, the length of the side of the square is 8 cm.

3. A window manufacturer designed a set of windows for the top of a two-story wall. If the window is comprised of 2 squares and 2 quarter circles on each end, and if the length of the span of windows across the bottom is 12 feet, approximately how much glass will be needed to complete the set of windows?



The area of the windows is the sum of the areas of the two quarter circles and the two squares that make up the bank of windows. If the span of windows is 12 feet across the bottom, then each window is 3 feet wide on the bottom. The radius of the quarter circles is 3 feet, so the area for one quarter circle window is $A = \frac{1}{4}\pi \cdot (3 \text{ ft.})^2$ or $A \approx 7.065 \text{ ft}^2$. The area of one square window is $A = (3 \text{ ft.})^2$ or 9 ft^2 . The total area is 2(area of quarter circle) + 2(area of square), or $A \approx (2 \cdot 7.065 \text{ ft}^2) + (2 \cdot 9 \text{ ft}^2) \approx 32.13 \text{ ft}^2$.

COMMON CORE

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