

Lesson 11: Angle Problems and Solving Equations

Student Outcomes

 Students use facts about supplementary, complementary, vertical, and adjacent angles in a multistep problem to write and solve simple equations for an unknown angle in a figure.

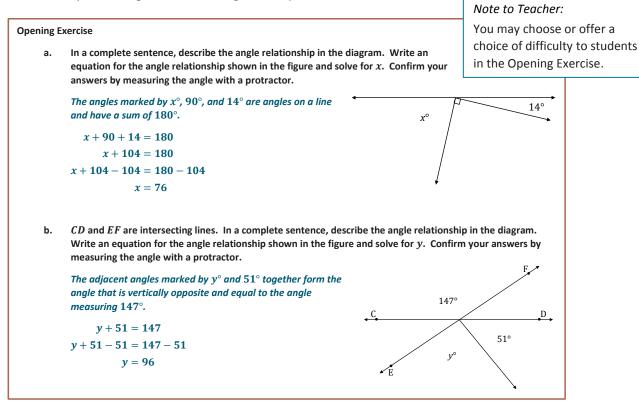
Lesson Notes

Lesson 11 continues where Lesson 10 ended and incorporates slightly more difficult problems. At the heart of each problem is the need to model the angle relationships in an equation, and then solve for the unknown angle. The diagrams are all drawn to scale; students should verify their answers by using a protractor to measure relevant angles.

Classwork

Opening Exercise (8 minutes)

Students describe the angle relationship in the diagram and set up and solve an equation that models it. Have students verify their answers by measuring the unknown angle with a protractor.



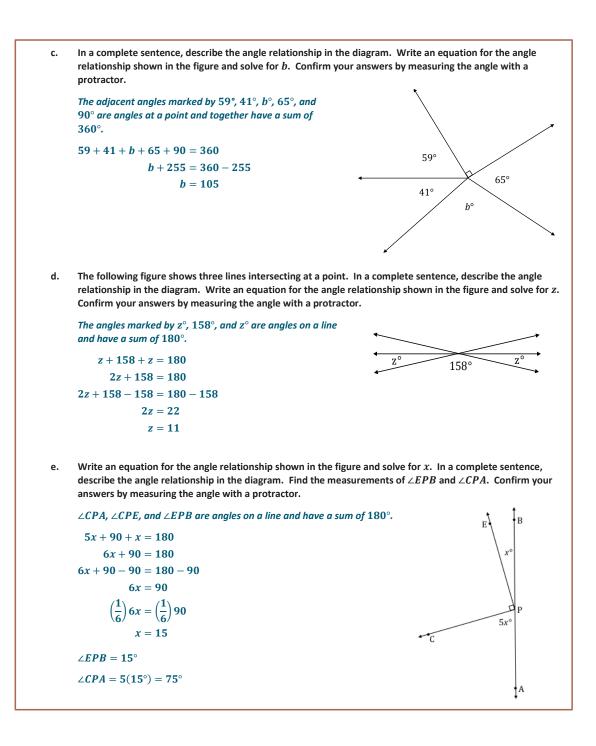


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68°

86



Example 1 (4 minutes)

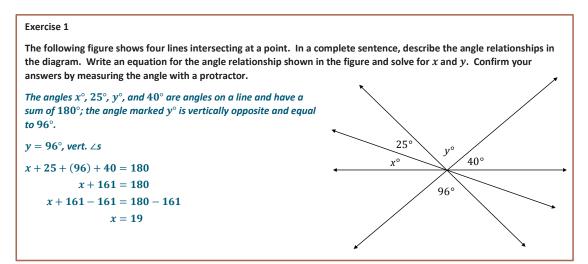
Example 1

The following figure shows three lines intersecting at a point. In a complete sentence, describe the angle relationship in the diagram. Write an equation for the angle relationship shown in the figure and solve for x. Confirm your answers by measuring the angle with a protractor.

The angles 86°, 68°, and the angle between them, which is vertically opposite and equal in measure to x, are angles on a line and have a sum of 180° .

86 + x + 68 = 180 x + 154 = 180 x + 154 - 154 = 180 - 154x = 26

Exercise 1 (5 minutes)



Example 2 (4 minutes)

Example 2 In a complete sentence, describe the angle relationships in the diagram. You may label the diagram to help describe the angle relationships. Write an equation for the angle relationship shown in the figure and solve for *x*. Confirm your answers by measuring the angle with a protractor. The angle formed by adjacent angles a° and b° is vertically opposite to the 77° angle. The angles x° , a° , and b° are adjacent angles that have a sum of 90° (since the adjacent angle is a right angle and together the angles are on a line). x + 77 = 90 x + 77 - 77 = 90 - 77x = 13



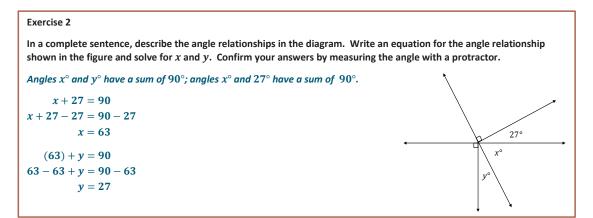
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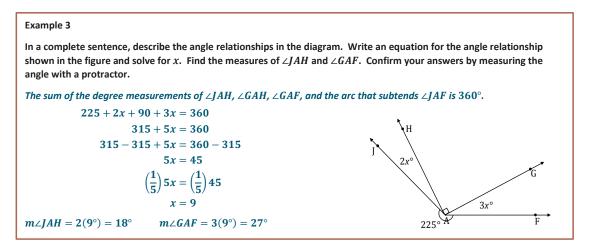
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Exercise 2 (4 minutes)



Example 3 (5 minutes)



Exercise 3 (4 minutes)

Exercise 3 In a complete sentence, describe the angle relationships in the diagram. Write an equation for the angle relationship shown in the figure and solve for x. Find the measure of $\angle JKG$. Confirm your answers by measuring the angle with a protractor. The sum of the degree measurements of $\angle LKJ$, $\angle JKG$, $\angle GKM$, and the arc that subtends $\angle LKM$ is 360°. 5x + 24 + x + 90 = 360 6x + 114 = 360 6x + 114 - 114 = 360 - 1146x = 246

 $\left(\frac{1}{6}\right)6x = \left(\frac{1}{6}\right)246$

x = 41

 $m \angle JKG = (41) = 41^{\circ}$



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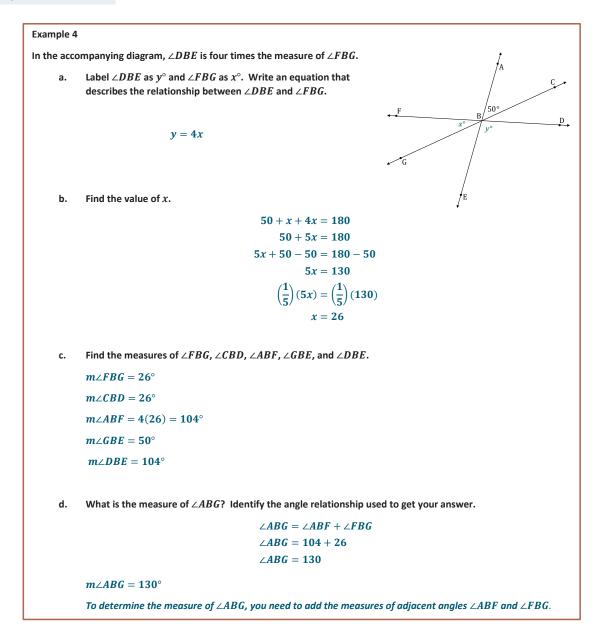


M

5x'



Example 4 (5 minutes)



Exit Ticket (6 minutes)



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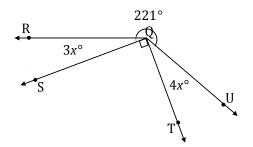
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Exit Ticket

Write an equation for the angle relationship shown in the figure and solve for x. Find the measures of $\angle RQS$ and $\angle TQU$.





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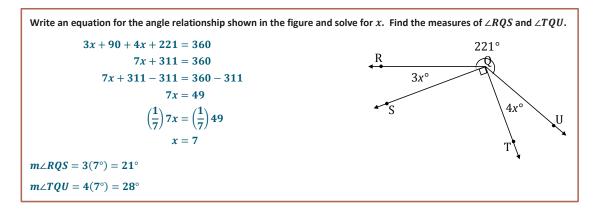


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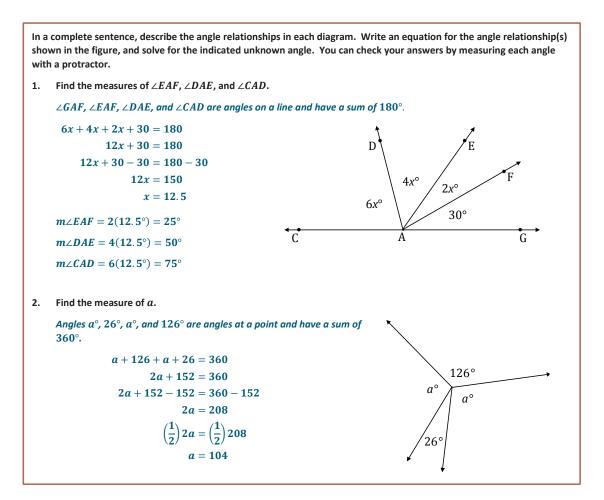




Exit Ticket Sample Solutions



Problem Set Sample Solutions

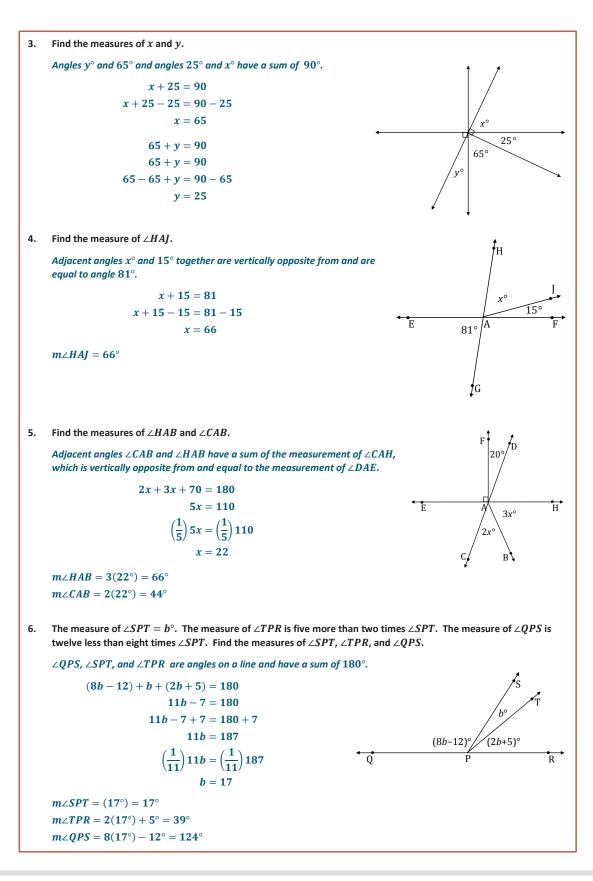




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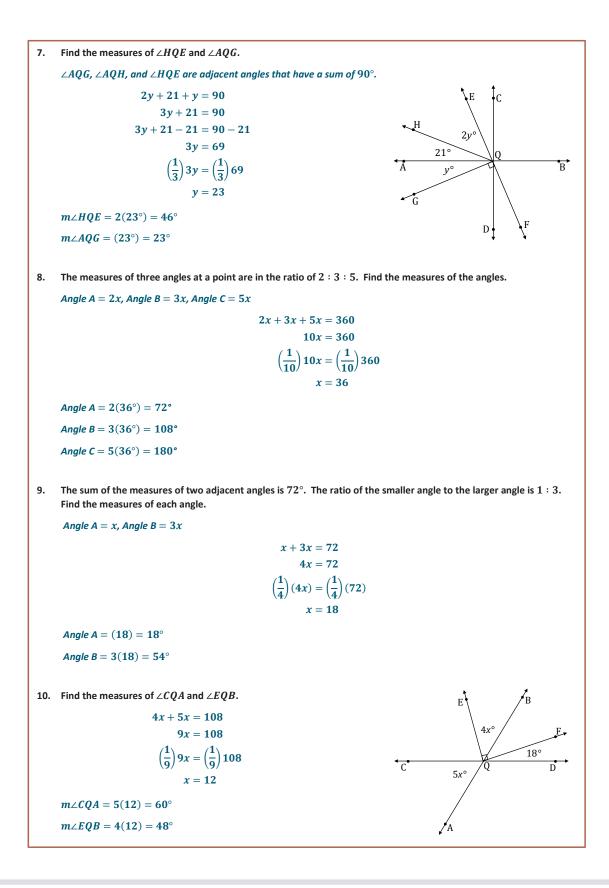
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