## Q Lesson 25: Congruence Criteria for Triangles-AAS and HL

## Student Outcomes

- Students learn why any two triangles that satisfy the AAS or HL congruence criteria must be congruent.
- Students learn why any two triangles that meet the AAA or SSA criteria are not necessarily congruent.


## Classwork

## Opening Exercise (7 minutes)

Opening Exercise
Write a proof for the following question. Once done, compare your proof with a neighbor's.
Given: $D E=D G, E F=G F$
Prove: $\overline{D F}$ is the angle bisector of $\angle E D G$
$D E=D G$
$E F=G F$
$D F=D F$
$\triangle D E F \cong \triangle D G F$
$\angle E D F \cong \angle G D F$
$\overline{D F}$ is the angle bisector of $\angle E D G$

## Exploratory Challenge (25 minutes)

The included proofs of AAS and HL are not transformational; rather, they follow from ASA and SSS, already proved.

> Exploratory Challenge Today we are going to examine three possible triangle congruence criteria, Angle-Angle-Side (AAS), Side-Side-Angle (SSA), and Angle-Angle-Angle (AAA). Ultimately, only one of the three possible criteria will ensure congruence. $\begin{aligned} & \text { Angle-Angle-Side Triangle Congruence Criteria (AAS): Given two triangles } A B C \text { and } A^{\prime} B^{\prime} C^{\prime} \text {. If } A B=A^{\prime} B^{\prime} \text { (Side), } \\ & \mathrm{m} \angle B=\mathrm{m} \angle B^{\prime} \text { (Angle), and } \mathrm{m} \angle C=m \angle C^{\prime} \text { (Angle), then the triangles are congruent. } \\ & \text { Proof: } \\ & \text { Consider a pair of triangles that meet the AAS criteria. If you knew that two angles of one triangle corresponded to and } \\ & \text { were equal in measure to two angles of the other triangle, what conclusions can you draw about the third angles of each } \\ & \text { triangle? }\end{aligned}$ :

Since the first two angles are equal in measure, the third angles must also be equal in measure.


Given this conclusion, which formerly learned triangle congruence criteria can we use to determine if the pair of triangles are congruent?

ASA

Therefore, the AAS criterion is actually an extension of the $\qquad$ ASA triangle congruence criterion.

Note that when using the Angle-Angle-Side triangle congruence criteria as a reason in a proof, you need only state the congruence and "AAS."

Hypotenuse-Leg Triangle Congruence Criteria (HL): Given two right triangles $A B C$ and $A^{\prime} B^{\prime} C^{\prime}$ with right angles $B$ and $B^{\prime}$, if $A B=A^{\prime} B^{\prime}$ (Leg) and $A C=A^{\prime} C^{\prime}$ (Hypotenuse), then the triangles are congruent.

## Proof:

As with some of our other proofs, we will not start at the very beginning, but imagine that a congruence exists so that triangles have been brought together such that $A=A^{\prime}$ and $C=C^{\prime}$; the hypotenuse acts as a common side to the transformed triangles.


Similar to the proof for SSS, we add a construction and draw $\overline{\boldsymbol{B B}^{\prime}}$.

$\triangle A B B^{\prime}$ is isosceles by definition, and we can conclude that base angles $\mathrm{m} \angle A B B^{\prime}=\mathrm{m} \angle A B^{\prime} B$. Since $\angle C B B^{\prime}$ and $\angle C B^{\prime} B$ are both the complements of equal angle measures ( $\angle A B B^{\prime}$ and $\angle A B^{\prime} B$ ), they too are equal in measure. Furthermore, since $\mathrm{m} \angle C B B^{\prime}=\mathrm{m} \angle C B^{\prime} B$, the sides of $\triangle C B B^{\prime}$ opposite them are equal in measure: $B C=B^{\prime} C^{\prime}$.

Then, by SSS, we can conclude $\triangle A B C \cong \triangle A^{\prime} B^{\prime} C^{\prime}$. Note that when using the Hypotenuse-Leg triangle congruence criteria as a reason in a proof, you need only state the congruence and "HL."

Criteria that do not determine two triangles as congruent: SSA and AAA
Side-Side-Angle (SSA): Observe the diagrams below. Each triangle has a set of adjacent sides of measures 11 and 9, as well as the non-included angle of $23^{\circ}$. Yet, the triangles are not congruent.


Examine the composite made of both triangles. The sides of lengths 9 each have been dashed to show their possible locations.


The triangles that satisfy the conditions of SSA cannot guarantee congruence criteria. In other words, two triangles under SSA criteria may or may not be congruent; therefore, we cannot categorize SSA as congruence criterion.

Angle-Angle-Angle (AAA): A correspondence exists between $\triangle A B C$ and $\triangle D E F$. Trace $\triangle A B C$ onto patty paper, and line up corresponding vertices.

Based on your observations, why isn't AAA categorized as congruence criteria? Is there any situation in which $A A A$ does guarantee congruence?

Even though the angle measures may be the same, the sides can be proportionally larger; you can have similar triangles in addition to a congruent triangle.

List all the triangle congruence criteria here:
SSS, SAS, ASA, AAS, HL

List the criteria that do not determine congruence here:

## Examples (8 minutes)

Examples

1. Given: $\overline{B C} \perp \overline{C D}, \overline{A B} \perp \overline{A D}, \mathrm{~m} \angle 1=\mathrm{m} \angle 2$

Prove: $\quad \triangle B C D \cong \triangle B A D$

| $\mathrm{m} \angle 1=\mathrm{m} \angle 2$ | Given |
| :--- | :--- |
| $\overline{A B} \perp \overline{A D}$ | Given |
| $\overline{B C} \perp \overline{C D}$ | Given |
| $B D=B D$ | Reflexive property |


$\mathrm{m} \angle 1+\mathrm{m} \angle C D B=180^{\circ}$
Linear pairs form supplementary angles
$\mathrm{m} \angle 2+\mathrm{m} \angle A D B=180^{\circ} \quad$ Linear pairs form supplementary angles
$\mathrm{m} \angle C D B=\mathrm{m} \angle A D B \quad$ If two angles are equal in measure, then their supplements are equal in measure
$\mathrm{m} \angle B C D=\mathrm{m} \angle B A D=90^{\circ}$
Definition of perpendicular line segments
$\triangle B C D \cong \triangle B A D$
AAS
2. Given: $\overline{A D} \perp \overline{B D}, \overline{B D} \perp \overline{B C}, A B=C D$

Prove: $\triangle A B D \cong \triangle C D B$

| $\overline{A D} \perp \overline{B D}$ | Given |
| :--- | :--- |
| $\overline{B D} \perp \overline{B C}$ | Given |
| $\triangle A B D$ is a right triangle | Definition of perpendicular line segments |
| $\triangle C D B$ is a right triangle | Definition of perpendicular line segments |
| $A B=C D$ | Given |
| $B D=B D$ | Reflexive property |
| $\triangle A B D \cong \triangle C D B$ | $H L$ |


$\triangle A B D \cong \triangle C D B \quad H L$

## Exit Ticket (5 minutes)

Name $\qquad$ Date $\qquad$

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## Exit Ticket

1. Sketch an example of two triangles that meet the AAA criteria but are not congruent.
2. Sketch an example of two triangles that meet the SSA criteria that are not congruent.

## Exit Ticket Sample Solutions

1. Sketch an example of two triangles that meet the AAA criteria but are not congruent.

Responses should look something like the example below.

2. Sketch an example of two triangles that meet the SSA criteria that are not congruent.

Responses should look something like the example below.


## Problem Set Sample Solutions

Use your knowledge of triangle congruence criteria to write proofs for each of the following problems.

1. Given: $\overline{A B} \perp \overline{B C}, \overline{D E} \perp \overline{E F}, \overline{B C} \| \overline{E F}, A F=D C$

Prove: $\quad \triangle A B C \cong \triangle D E F$

| $\overline{A B} \perp \overline{B C}$ | Given |
| :--- | :--- |
| $\overline{D E} \perp \overline{E F}$ | Given |
| $\overline{B C} \\| \overline{E F}$ | Given |
| $A F=D C$ | Given |

$m \angle B=m \angle E=90^{\circ} \quad$ Definition of perpendicular lines

$m \angle C=m \angle F \quad$ When two parallel lines are cut by a transversal, the alternate interior angles are equal in measure
$F C=F C$
Reflexive property
$A F+F C=F C+C D$
Addition property of equality
$A C=D F$
Segment addition
$\triangle A B C \cong \triangle D E F \quad A A S$
2. In the figure, $\overline{P A} \perp \overline{A R}$ and $\overline{P B} \perp \overline{R B}$ and $R$ is equidistant from $\overleftrightarrow{P A}$ and $\overleftrightarrow{P B}$. Prove that $\overline{P R}$ bisects $\angle A P B$.

| $\overline{P A} \perp \overline{A R}$ | Given |
| :--- | :--- |
| $\overline{P B} \perp \overline{B R}$ | Given |
| $R A=R B$ | Given |
| $\mathrm{m} \angle A=\mathrm{m} \angle R=90^{\circ}$ | Definition of perpendicular lines |
| $\triangle P A R, \triangle P B R$ are right triangles | Definition of right triangle |
| $P R=P R$ | Reflexive property |
| $\triangle P A R \cong \triangle P B R$ | $H L$ |
| $\angle A P R \cong \angle R P B$ | Corresponding angles of congruent triangles are congruent. |
| $\overline{P R}$ bisects $\angle A P B$ | Definition of an angle bisector |

3. Given: $\angle A \cong \angle P, \angle B \cong \angle R, W$ is the midpoint of $\overline{A P}$
Prove: $\quad \overline{R W} \cong \overline{B W}$

| $\angle A \cong \angle P$ | Given |
| :--- | :--- |
| $\angle B \cong \angle R$ | Given |
| $W$ is the midpoint of $\overline{A P}$ | Given |
| $A W=P W$ | Definition of midpoint |
| $\triangle A W B \cong \triangle P W R$ | $A A S$ |
| $\overline{R W} \cong \overline{B W}$ | Corresponding sides of congruent triangles are congruent. |

4. Given: $\quad B R=C U$, rectangle $R S T U$

Prove: $\triangle A R U$ is isosceles
$B R=C U$
Rectangle RSTU
$\overline{\boldsymbol{B C}} \| \overline{\boldsymbol{R U}}$
$\mathrm{m} \angle R B S=\mathrm{m} \angle A R U$
$\mathrm{m} \angle U C T=\mathrm{m} \angle A U R$
$\mathrm{m} \angle R S T=90^{\circ}, \mathrm{m} \angle U T S=90^{\circ}$
$\mathrm{m} \angle R S B+m \angle R S T=180$
$\mathrm{m} \angle U T C+m \angle U T S=180$
$\mathrm{m} \angle R S B=90^{\circ}, \mathrm{m} \angle U T C=90^{\circ}$
$\triangle B R S$ and $\triangle T U C$ are right triangles
$\boldsymbol{R S}=\boldsymbol{U T}$
$\triangle B R S \cong \triangle T U C$
$\mathrm{m} \angle R B S=\mathrm{m} \angle U C T$
$\mathrm{m} \angle A R U=\mathrm{m} \angle A U R$
$\triangle A R U$ is isosceles

Given
Given
Definition of a rectangle
When two para. lines are cut by a trans., the corr. angles are equal in measure

When two para. lines are cut by a trans., the corr. angles are equal in measure

Definition of a rectangle
Linear pairs form supplementary angles.
Linear pairs form supplementary angles.
Subtraction property of equality
Definition of right triangle
Definition of a rectangle
HL
Corresponding angles of congruent triangles are equal in measure
Substitution property of equality
If two angles in a triangle are equal in measure, then it is isosceles.

