



EXPEDITIONARY
LEARNING

Grade 5: Module 4: Unit 3: Lesson 3

Researching about the Red Cross: What Is a Multinational Aid Organization?



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Long-Term Targets Addressed (Based on NYSP12 ELA CCLS)

I can explain what a text says using quotes from the text. (RI.5.1)
I can document what I learn about a topic by taking notes. (W.5.8)
I can draw on evidence from informational texts to support analysis, reflection, and research. (W.5.9)
After a discussion, I can explain key ideas about the topic being discussed. (SL.5.1)

Supporting Learning Targets

- I can take notes from informational texts about multinational aid organizations.
- I can explain what a multinational aid organization is.
- I can explain key ideas about multinational aid organizations by using quotes from my note-catcher.

Ongoing Assessment

- Vocabulary glossaries in student journals
- Three-column note-catcher: What Is a Multinational Aid Organization?
- Chalk Talk sticky notes



Agenda	Teaching Notes
<ol style="list-style-type: none"> 1. Opening <ol style="list-style-type: none"> A. Homework Review and Engaging the Reader (7 minutes) 2. Work Time <ol style="list-style-type: none"> A. First Read: Read Aloud for the Gist (10 minutes) B. Second Read and Taking Notes: What Is a Multinational Aid Organization? (25 minutes) C. Choosing Evidence from Notes: Chalk Talk (10 minutes) 3. Closing and Assessment <ol style="list-style-type: none"> A. Debrief (5 minutes) B. Review Learning Targets (3 minutes) 4. Homework <ol style="list-style-type: none"> A. Reread the article “The Red Cross at a Glance” independently or aloud to someone at home. . B. Add one to two more details to your three-column note-catcher to explain how the Red Cross is <i>multinational</i>, provides <i>aid</i>, or is an <i>organization</i>. C. . In your journal, add key vocabulary words to the glossary and write a short definition or synonym for each term. 	<ul style="list-style-type: none"> • This lesson shifts students’ focus from building background knowledge to learning more broadly what international aid organizations are and how they offer support to areas like Haiti after they are struck by a natural disaster. • Students closely examine two informational texts to determine the meaning of “multinational,” “aid,” and “organization.” • Since the Lexile ranges for both of the informational texts are above grade level, students follow along as you read both texts aloud. During these first reads, students try to determine the gist of the texts. Before sharing out with the group, students are given time to discuss their thinking in their regular small groups. • Toward the end of the lesson, students use quotes from their three-column note-catchers to participate in a Chalk Talk activity (see Appendix 1) to share their thinking about what a multinational aid organization is, discuss patterns they notice, and ask clarifying questions. • In advance: <ul style="list-style-type: none"> • Determine how you will display the Taking Notes task card: What Is a Multinational Aid Organization? so only one part is visible to students at a time. • Place students into heterogeneous Chalk Talk groups, with a maximum of six students per group. Depending on class size, these groups may be similar to students’ expert groups from Lessons 1 and 2. • Prepare chart paper for Chalk Talk. • Review: Chalk Talk protocol, Milling to Music, and Fist to Five in Checking for Understanding Techniques (see Appendix). • Post: Learning targets; directions for Chalk Talk.



Lesson Vocabulary	Materials
notes, multinational, aid, organizations, explain, quotes “Characteristics of Multinational Companies (MNCs)”: multinational, assets, branches, subsidiaries, nationals, mobility, integrated, operate “The Red Cross at a Glance”: organizations, cooperation, assistance, donations, vouchers, chapters	<ul style="list-style-type: none">• Main Idea and Details note-catcher (from Lesson 2)• Journals• “Characteristics of Multinational Companies (MNCs)” (one per student)• “The Red Cross at a Glance” (one per student)• Three-column note-catcher: What Is a Multinational Aid Organization? (one per student)• Document camera• Taking Notes task card: What Is a Multinational Aid Organization? (one for display)• Three-column note-catcher: What Is a Multinational Aid Organization? (answers, for teacher reference)• Sticky notes (three per student)• Chalk Talk charts (one per group)



Opening	Meeting Students' Needs
<p>A. Homework Review and Engaging the Reader (7 minutes)</p> <ul style="list-style-type: none">• Ask students to take out their Main Idea and Details note-catchers.• Review the Milling to Music protocol with students and provide clarification as needed.• Allow students a moment to mill throughout the room and find a partner who did not read the same article. Give students 1 to 2 minutes to share one detail they added to their note-catcher with their partner.• Cold call several students to share the name of the article they read and one detail they added to their note-catcher.• Allow students another moment to mill throughout the room to find another partner who <i>did</i> not read their article or the same article as the first partner. Give students 1 to 2 minutes to share one detail they added to their note-catcher with their partner.• Focus students' attention to the guiding questions for Unit 3 and read the following aloud:<ul style="list-style-type: none">* "How should multinational aid organizations prioritize assistance when they respond to communities that are struck by a natural disaster?"• Say something like: "During the previous two lessons, you read informational texts to help you build more background knowledge about the devastating effects of the 2010 earthquake on the people and environment of Haiti. Recall that your final performance task is to deliver an opinion speech about how a U.S. multinational organization should prioritize aid to countries struck by a natural disaster. We'll now learn more about what multinational aid organizations are and how they provide support and assistance to countries, like Haiti, that face significant challenges after a disaster strikes."	<ul style="list-style-type: none">• Display the directions for the Milling to Music protocol for students to refer to during the homework review.



Work Time	Meeting Students' Needs
<p>A. First Read: Read Aloud for the Gist (10 minutes)</p> <ul style="list-style-type: none">• Ask students to take their journals and sit with their regular small groups.• Distribute one copy of “Characteristics of Multinational Companies (MNCs)” and one copy of “The Red Cross at a Glance” to each student.• Explain to students that even though both of these informational texts are short, they are complex and may contain terms students may find unfamiliar. Remind them that good readers often read a text more than once to determine what it’s saying.• Invite students to follow along silently as you read “Characteristics of Multinational Companies (MNCs)” aloud.• Ask students to discuss the gist of this article in their regular small groups.• Cold call members from each group to share their thinking. Listen for: “Lists and describes each part of a multinational organization; defines features of a multinational organization.” Ask students to record this gist in the margin.• Next, focus students’ attention on the second article: “The Red Cross at a Glance.” Ask students to follow along silently as you read this second article aloud.• Give students a moment to think about and discuss the gist with group members.• Cold call members from each group to share out. Listen for suggestions like: “The Red Cross provides aid to people all over the world; the Red Cross provides many types of assistance.” Ask students to record this gist in the margin.	<ul style="list-style-type: none">• Consider giving students who struggle with reading large quantities of text at once only one article at a time.• Students who struggle with complex text may need to hear the articles read more than once before determining the gist. Alternatively, they may be more successful with determining the gist in chunks rather than after the entire article.



Work Time (continued)	Meeting Students' Needs
<p>B. Second Read and Taking Notes: What Is a Multinational Aid Organization? (25 minutes)</p> <ul style="list-style-type: none"> Direct students' attention to the posted learning targets and read the first two aloud: <ul style="list-style-type: none"> * "I can take notes from informational texts about multinational aid organizations." * "I can explain what a multinational aid organization is." Remind students they have worked with similar targets in previous units, and ask them to discuss in their groups what it means to <i>take notes</i> and <i>explain</i>. Invite several students to share their thinking with the class. Listen for: "To take notes means to locate key ideas about a specific topic in the text, and then paraphrase or record direct quotes into a graphic organizer or note catcher; to explain means to use important details and key vocabulary to describe what something is." Tell students that during the first part of their close reading task, they are reading to locate information that helps them determine the meaning of the terms <i>multinational</i>, <i>aid</i>, and <i>organization</i> in these learning targets. Distribute the three-column note-catcher: What Is a Multinational Aid Organization? to each student. Then, using a document camera, display Part 1 of the Taking Notes task card: What Is a Multinational Aid Organization? Read the directions for Part 1 aloud and answer clarifying questions. Then invite students to begin. Circulate to support. After 4–5 minutes, focus students' attention once again on the term <i>multinational</i>. Point out the prefix <i>multi-</i> and the root word <i>nation</i>. Ask students to discuss what these parts of the word mean with their regular small groups. Invite one to two students to share their thinking whole group. Listen for: "<i>multi-</i> means many; <i>nation-</i> means country, land." Point out connections to other words students may know with this prefix (such as multiply, multiplex, multitask). Ask for volunteers to explain the meaning of "multinational" based on their understanding about parts of the word. Listen for: "Many nations; more than one country or area in the world." 	<ul style="list-style-type: none"> Students who struggle with language could benefit from a sentence starter when sharing their gist (i.e., "The article "The Red Cross at a Glance" is mostly about Provide a nonlinguistic visual for take notes (a picture of a person writing on a separate paper or a note card while reading). Students who struggle with complex text may need a partially filled-in three-column note-catcher. Consider distributing Taking Notes task cards: What Is a Multinational Aid Organization? to those students who may need it to focus on the directions independently . Create a visual of the vocabulary words relating to multinational and aid such as a concept map or anchor chart by listing them and the definitions with accompanying visuals for students who struggle with language.



Work Time (continued)	Meeting Students' Needs
<ul style="list-style-type: none"> • Direct students to look at what they recorded in the box “Multinational means ...” on their three-column note-catchers and revise as needed. See three-column note-catcher: What Is a Multinational Aid Organization? (answers, for teacher reference). • Display and read Part 2 of the Taking Notes task card: What Is a Multinational Aid Organization? aloud. Answer clarifying questions. Invite students to begin and circulate to support. • After 4 to 5 minutes, cold call several students to share out what they recorded in the boxes “Aid means ...” and “Organization means ...” • Pause to discuss the following key vocabulary terms students may have included in their descriptions of “multinational,” “aid,” or “organization”: <ul style="list-style-type: none"> <i>assets</i>—property owned by an organization; value of an organization <i>branches</i>—different parts of an organization that serve different purposes or functions <i>subsidiaries</i>—parts of a larger organization or company <i>nationals</i>—resident; citizen; inhabitant <i>mobility</i>—ability to move <i>integrate</i>—join together; combine; make parts into a whole <i>operate</i>—function; work <i>cooperation</i>—teamwork; collaboration; working together • Allow students 1 to 2 minutes to revise their descriptions of “multinational,” “aid,” or “organization” based on new understandings about key vocabulary. • Then display and read Part 3 of the Taking Notes task card: What Is a Multinational Aid Organization? aloud. Answer clarifying questions. Then invite students to begin and circulate to support. • After 5 to 6 minutes, cold call several students to share out what they recorded in the boxes “The Red Cross is <i>multinational</i> ...,” “The Red Cross provides <i>aid</i> ...,” and “The Red Cross is an organization ...” on the lower half of their three-column note-catchers. See three-column note-catcher: What Is a Multinational Aid Organization (answers, for teacher reference). 	<ul style="list-style-type: none"> • Continue to add new vocabulary with definitions and visuals to anchor charts for students to refer to throughout the unit. • Allow students who struggle with writing to dictate their definition to a peer or a teacher.



Work Time (continued)	Meeting Students' Needs
<ul style="list-style-type: none"> • Pause to discuss more key vocabulary students may have included in their descriptions of how the Red Cross “is multinational,” “provides aid,” and how it “is an organization”: <i>chapters</i>—a branch or part of a larger organization <i>assistance</i>—help; aid; support <i>donations</i>—gifts; contributions <i>vouchers</i>—something that serves as a substitute for money, such as a coupon or a ticket • Allow students to revise the information in their note-catchers based on new understandings about key terms. • Display and read Part 4 of the Taking Notes task card: What Is a Multinational Aid Organization? aloud. Reiterate to students that they should complete only the first statement at the bottom of the three-column note-catchers. Answer clarifying questions. Give students 3 minutes to complete this part and circulate to support. • Invite several students to share out whole group. See three-column note-catcher: What Is a Multinational Aid Organization? (answers, for teacher reference). 	
<p>C. Choosing Evidence from Notes: Chalk Talk (10 minutes)</p> <ul style="list-style-type: none"> • Direct students' attention to the posted learning targets and read the last learning target aloud: * “I can explain key ideas about multinational aid organizations by using quotes from my note-catcher.” • Ask 1 to 2 students to restate this learning target in their own words. Listen for suggestions like: “I can use information from my note-catcher to describe multinational aid organizations,” or similar ideas. • Tell students they will use the notes from their three-column note-catcher to participate in a Chalk Talk and share their thinking about what a multinational aid organization is with group members. • Place students into Chalk Talk groups of no more than six students, and review the Chalk Talk protocol. 	<ul style="list-style-type: none"> • Consider allowing students who struggle with reading a lot of text at once to choose only one to two quotes to share rather than three. • Provide sentence starters for students who struggle with language. (“A pattern I notice with the quotes is _____.” A question I have about _____ is _____.”)



Work Time (continued)	Meeting Students' Needs
<ul style="list-style-type: none">• Distribute three sticky notes to each student and point out each group's Chalk Talk chart. Then, direct student attention to the posted directions for the Chalk Talk and read them aloud:<ul style="list-style-type: none">– Refer to your notes, and choose three quotes that describe what a multinational aid organization is.– Record each quote onto a separate sticky note.– Place your sticky notes on the Chalk Talk chart.– Read what other members wrote on Chalk Talk sticky notes.– Think about patterns you notice and questions you have.– Discuss patterns and questions with group members.• Provide clarification as needed. Give students 5 to 6 minutes to complete their Chalk Talks and circulate to support as needed.	



Closing and Assessment	Meeting Students' Needs
<p>A. Debrief (5 minutes)</p> <ul style="list-style-type: none">• Invite members from each Chalk Talk group to share out with the class patterns they noticed and questions they had.• Ask groups to consider this question:<ul style="list-style-type: none">* “Refer to your Chalk Talk notes and discuss: How should multinational aid organizations respond when a community is struck by a natural disaster?”• Give students time to talk in their groups, then cold call each group to share their thinking aloud.	<ul style="list-style-type: none">• Consider giving students who struggle with language cue cards that have key vocabulary to choose from to help them answer the debrief question.• Note students who show a three, two, one, or fist as they may need more support locating key details, taking notes, or explaining ideas by using quotes from the text. Consider providing a differentiated homework assignment such as rereading just a chunk of the text to locate details to add to the note-catcher, or drawing a picture to represent the meaning of key vocabulary.
<p>B. Review Learning Targets (3 minutes)</p> <ul style="list-style-type: none">• Read of the Learning Targets aloud and ask students to use Fist-to-Five to demonstrate their mastery toward each target.• Note students who show a three, two, one or fist as they may need more support locating key details, taking notes or explaining ideas by using quotes from the text.	



Homework	Meeting Students' Needs
<ul style="list-style-type: none">• Reread the article “The Red Cross at a Glance” independently or aloud to someone at home.• Add one to two more details to your three-column note-catcher to explain how the Red Cross is <i>multinational</i>, provides aid, or is an <i>organization</i>.• In your journal, add key vocabulary words to the glossary and write a short definition or synonym for each term.• Key vocabulary: organizations, cooperation, assistance, donations, vouchers, chapters.	<ul style="list-style-type: none">• Provide an audio recording of the article for students that may struggle with reading complex text independently.• Allow students who struggle with writing to dictate the notes to add to their note-catcher to someone at home• Consider focusing students that struggle with language on three to four key vocabulary words rather than all of them at once .



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Supporting Materials



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Characteristics of Multinational Companies

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The Red Cross at a Glance

by Dave Coustan

When disaster strikes anywhere around the world, the Red Cross is always among the first and biggest aid organizations to set up relief efforts. The Red Cross always finds a way to bring support staff, food aid, shelter, and medical care to areas of great need, even in the most dangerous and difficult conditions imaginable. Their efforts to provide relief for victims of Hurricane Katrina represent the largest mobilization of its kind in history.

- The mission of the American Red Cross is to provide nonpartisan aid in times of war and peace, as well as disaster and emergency relief.
- It was founded by Clara Barton in 1881.
- The Red Cross is led by a staff of volunteers.
- The American Red Cross is a private charity and is not a part of the U.S. government. It works in cooperation with government organizations such as the Federal Emergency Management Agency (FEMA) and the U.S. Armed Forces.
- The costliest disaster was the terrorist attacks of September 11, 2001. Those events resulted in costs of almost \$1 billion in disaster assistance. The greatest loss of life occurred during the Galveston, Texas hurricane of 1900, when 6,000 people lost their lives.
- The Red Cross does not accept individual donations of goods in kind like food and clothing. The costs and difficulties associated with organizing, sanitizing, maintaining, and distributing those goods makes it more efficient for the Red Cross to work through cash donations from individuals. Where possible, they use vouchers to allow victims to select the most locally appropriate aid.
- The American Red Cross is part of the International Red Cross and Red Crescent Movement, which values all nations equally and respects the status of all people.
- There are almost 900 chapters of the American Red Cross in the United States.
- Almost 25 percent of the Red Cross's funding comes from private donations.

In addition to providing direct aid in times of war and disaster, the American Red Cross provides regular educational, medical, and community services through its local chapters. Together, they collect and test more than 7 million units of donated blood each year. In 2004 they taught 11 million Americans critical lifesaving skills such as CPR and first aid.

Coustan, Dave. "The Red Cross at a Glance." HowStuffWorks. Web. 2013.



Three-column note-catcher: What is a Multinational Aid Organization?

Name: _____

Date: _____

Multinational means ...	Aid means ...	Organization means ...
The Red Cross is <i>multinational</i> ...	The Red Cross provides <i>aid</i> ...	The Red Cross is an <i>organization</i> ...



Three-column note-catcher: What is a Multinational Aid Organization?

A multinational aid organization is...

The Red Cross is a multinational aid organization because...



Taking Notes Task Card: What Is a Multinational Aid Organization?

We will work through this task card one part at a time.

Part 1: “Characteristics of Multinational Companies (MNCs)”

Key vocabulary: *multinational, assets, branches, subsidiaries, nationals, mobility, integrated, operate*

1. As you read the article *Characteristics of Multinational Companies (MNCs)*, circle and try to determine the meaning of key vocabulary to support your understanding of the term “multinational.”
2. Discuss with group members what you think “multinational” means.
3. In the upper-left box of your note-catcher, paraphrase key ideas from the article to explain the meaning of the word “multinational.”

Part 2: “The Red Cross at a Glance”

Key vocabulary: *organizations, cooperation, assistance, donations, vouchers, chapters*

Previous vocabulary: *disaster, aid, relief efforts, volunteers, distributing, victims*

1. As you read the article “The Red Cross at a Glance,” circle and try to determine the meaning of key and previous vocabulary to support your understanding of the terms “aid” and “organization.”
2. Discuss with group members what you think “aid” means and “organization” means (in this context).
3. In the upper-center box “Aid means ...,” paraphrase key ideas from the article to explain the meaning of “aid.”
4. In the upper-right box “Organization means ...,” paraphrase key ideas from the article to explain the meaning of “organization.”



Taking Notes Task Card: What Is a Multinational Aid Organization?

Part 3: “The Red Cross at a Glance,” Continued

Key vocabulary: *organizations, cooperation, assistance, donations, vouchers, chapters*

Previous vocabulary: *disaster, aid, relief efforts, volunteers, distributing, victims*

1. Reread the introduction paragraph, bulleted information, and the conclusion of “The Red Cross at a Glance” to locate and underline details about how “The Red Cross is *multinational* ...” how “The Red Cross provides *aid* ...” and how “The Red Cross is an *organization* ...”
2. Discuss with group members the details you located and underlined.
3. In each of the lower three boxes on the note-catcher, record one to two quotes from the article that explain how “The Red Cross is *multinational* ...” how “The Red Cross provides *aid* ...” and how “The Red Cross is an *organization* ...”

Part 4: Explaining: What Is a Multinational Aid Organization?

1. Review key ideas from your note-catcher to determine your answer to this question: “What is a multinational aid organization?”
2. Discuss with group members your thinking.
3. To complete *only the first statement* at the bottom of your note-catcher “A multinational aid organization is ...,” write a short definition that includes key and previous vocabulary, as well as details from the informational texts you read.



Three-column note-catcher: What is a Multinational Aid Organization?
(Answers for Teacher Reference)

<p>Multinational means ...</p> <ul style="list-style-type: none"> • A large company with billions in <u>assets</u> • Have <u>branches</u> in more than one country • <u>Subsidiaries</u> are run by <u>nationals</u> of the host country • Involves <u>mobility</u> of resources • <u>Integrates</u> different parts of the organization • <u>Operate</u> in different ways within the host country 	<p>Aid means ...</p> <ul style="list-style-type: none"> • <u>Relief efforts; distributing</u> food, shelter, and medical care 	<p>Organization means ...</p> <ul style="list-style-type: none"> • Bringing <u>volunteers</u> together, in <u>cooperation</u> to help people in need/people struck by <u>disaster</u>
<p>The Red Cross is <i>multinational</i> ...</p> <ul style="list-style-type: none"> • "... one of the biggest <u>aid organizations</u>..." • "... almost 900 <u>chapters</u> of the American Red Cross in the U.S ... to help when <u>disaster</u> strikes anywhere around the world ..." 	<p>The Red Cross provides <i>aid</i> ...</p> <ul style="list-style-type: none"> • "Set up relief efforts" • "Provides aid in times of ... disaster" • Provided "... almost \$1 billion in disaster assistance ..." after September 11 terrorist attacks • Makes "... distributing goods ... more efficient through cash donations ..." • "... use vouchers to allow victims to select ... aid" 	<p>The Red Cross is an <i>organization</i> ...</p> <ul style="list-style-type: none"> • "Brings support staff ... to areas of great need ..." • "... led by a staff of <u>volunteers</u>." • "... works in <u>cooperation</u> with other <u>organizations</u>..."



The Red Cross at a Glance

A multinational aid organization is...

a large corporation with branches throughout the world that brings relief efforts to people who are struck by natural disaster, or who are in need.

The Red Cross is a multinational aid organization because ...



Chalk Talk Chart
For Teacher Reference

A multinational aid organization is ...