

## Lesson 7: Creating and Solving Quadratic Equations in One Variable

### Classwork

#### Opening Exercise

The length of a rectangle is 5 in. more than twice a number. The width is 4 in. less than the same number. The perimeter of the rectangle is 44 in. Sketch a diagram of this situation, and find the unknown number.

#### Example 1

The length of a rectangle is 5 in. more than twice a number. The width is 4 in. less than the same number. If the area of the rectangle is  $15 \text{ in}^2$ , find the unknown number.



3. One base of a trapezoid is 4 in. more than twice the length of the second base. The height of the trapezoid is 2 in. less than the second base. If the area of the trapezoid is  $4 \text{ in}^2$ , find the dimensions of the trapezoid.

(Note: The area of a trapezoid is  $A = \frac{1}{2}(b_1 + b_2)h$ .)

4. A garden measuring 12 m by 16 m is to have a pedestrian pathway that is  $w$  meters wide installed all the way around it, increasing the total area to  $285 \text{ m}^2$ . What is the width,  $w$ , of the pathway?

5. Karen wants to plant a garden and surround it with decorative stones. She has enough stones to enclose a rectangular garden with a perimeter of 68 ft., and she wants the garden to cover  $240 \text{ ft}^2$ . What is the length and width of her garden?

6. Find two consecutive odd integers whose product is 99. (Note: There are two different pairs of consecutive odd integers and only an algebraic solution will be accepted.)
7. Challenge: You have a 500-foot roll of chain link fencing and a large field. You want to fence in a rectangular playground area. What are the dimensions of the largest such playground area you can enclose? What is the area of the playground?

**Lesson Summary**

When provided with a verbal description of a problem, represent the scenario algebraically. Start by identifying the unknown quantities in the problem and assigning variables. For example, write expressions that represent the length and width of an object.

Solve the equation using techniques previously learned, such as factoring and using the zero product property. The final answer should be clearly stated and should be reasonable in terms of the context of the problem.

**Problem Set**

Solve the following problems.

1. The length of a rectangle is 2 cm less than its width. If the area of the rectangle is  $35 \text{ cm}^2$ , find the width.
2. The ratio of length to width (measured in inches) in a rectangle is  $4 : 7$ . Find the length of the rectangle if the area is known to be  $700 \text{ in}^2$ .
3. One base of a trapezoid is three times the length of the second base. The height of the trapezoid is 2 in. smaller than the second base. If the area of the trapezoid is  $30 \text{ in}^2$ , find the lengths of the bases and the height of the trapezoid.
4. A student is painting an accent wall in his room where the length of the room is 3 ft. more than its width. The wall has an area of  $130 \text{ ft}^2$ . What are the length and the width, in feet?
5. Find two consecutive even integers whose product is 80. (There are two pairs, and only an algebraic solution will be accepted.)