

Common Core Anchor Standard (SL.5): Make strategic use of digital media and visual displays of data to express information and enhance understanding of presentations.			MAIN ACADEMIC DEMAND <i>Make Strategic Use of Media and Visual Information to Enhance and Support Presentations</i>		
Common Core Grade Prekindergarten Standard (SL.PK.5): Add drawings or other visual displays to descriptions as desired to provide additional detail.			GRADE LEVEL ACADEMIC DEMAND <i>Add Drawings to Provide Additional Details</i>		
5 Levels of Language Development	Entering (Beginner)	Emerging (Low Intermediate)	Transitioning (High Intermediate)	Expanding (Advanced)	Commanding (Proficient)
When acquiring a new language, using grade level texts and appropriate supports, students are able to:					
RECEPTIVE	Oracy and Literacy Links	Use <i>colorful illustrations</i> to add visual displays to descriptions, <i>with prompting and support</i> , as text is read aloud in class, or in <i>partnership and/or teacher-led small groups</i>	Use <i>color illustrations</i> to add visual displays to descriptions, <i>with prompting and support</i> , as text is read aloud in class, or in <i>partnership and/or teacher-led small groups</i>	Use <i>and/or create illustrations</i> to add visual displays to descriptions, as text is read aloud in class, or in <i>partnership, small group and/or whole class settings</i>	Use <i>and/or create a picture book</i> to add visual displays to descriptions, <i>after teacher modeling</i> , as text is read aloud or in <i>partnership, small group and/or whole class settings</i>
		Use <i>illustrated, pretaught words</i> to participate in collaborative conversations about pictures that provide details to a text, when speaking, dictating to a teacher and/or drawing/writing	Use <i>illustrated, preidentified words and phrases</i> to participate in collaborative conversations about pictures that provide details to a text, when speaking, dictating to a teacher and/or drawing/writing	Use <i>illustrated, phrases and short sentences from a bank</i> to participate in collaborative conversations about pictures that provide details to a text, when speaking, dictating to a teacher and/or drawing/writing	Use <i>illustrated sentences</i> to participate in collaborative conversations about pictures that provide details to a text, when speaking, dictating to a teacher and/or drawing/writing
PRODUCTIVE		in the <i>new and/or the home language</i> .	in the <i>new and/or the home language</i> .	in the <i>new and, occasionally, in the home language</i> .	in the <i>new language</i> .

Common Core Grade Prekindergarten Standard (SL.PK.5): Add drawings or other visual displays to descriptions as desired to provide additional detail.

GRADE LEVEL ACADEMIC DEMAND
Add Drawings to Provide Additional Details

Linguistic Demands: This standard does not have a linguistic demand since it requires that students use drawings and/or visual displays in their presentations.