Lesson 15: Solution Sets of Two or More Equations (or Inequalities) Joined by “And” or “Or”

Classwork

Exercise 1

Determine whether each claim given below is true or false.

1. Right now, I am in math class and English class. b. Right now, I am in math class or English class.
2. $3+5=8$ and $5<7-1$. d. $10+2\ne 12$ and $8-3>0$.
3. $3<5+4$ or $6+4=9$. f. $16-20>1$ or $5.5+4.5=11$

These are all examples of declarative compound sentences.

1. When the two declarations in the sentences above were separated by “and,” what had to be true to make the statement true?
2. When the two declarations in the sentences above were separated by “or,” what had to be true to make the statement true?

**Example 1**

Solve each system of equations and inequalities.

1. $x+8=3$ or $x-6=2$ b. $4x-9=0$ or $3x+5=2$

1. $x-6=1$ and $x+2=9$ d. $2w-8=10$ and $w>9$.

Exercise 2

1. Using a colored pencil, graph the inequality $x<3$ on the number line below.



1. Using a different colored pencil, graph the inequality$ x>-1$ on the number line below.



1. Using a third colored pencil, darken the section of the number line where$ x<3$ and $x>-1$.



1. Using a colored pencil, graph the inequality $x<-4$ on the number line below.



1. Using a different colored pencil, graph the inequality $x>0$ on the number line below.



1. ****Using a third colored pencil, darken the section of the number line where $x<-4$ *or*$ x>0$.
2. Graph the compound sentence $x>-2$ or $x=-2$ on the number line below.



1. How could we abbreviate the sentence $x>-2$ or $x=-2$?
2.  Rewrite $x\leq 4$ as a compound sentence and graph the solutions to the sentence on the number line below.

**Example 2**

Graph each compound sentence on a number line.

1.  $x=2$ or $x>6$ b. $x\leq -5$ or $x\geq 2$

Rewrite as a compound sentence and graph the sentence on a number line.

1.  $1\leq x\leq 3$

Exercise 3

Consider the following two scenarios. For each, specify the variable and say, “$W$ is the width of the rectangle,” for example, and write a compound inequality that represents the scenario given. Draw its solution set on a number line.

|  |  |  |  |
| --- | --- | --- | --- |
| Scenario | Variable | Inequality | Graph |
| a. Students are to present a persuasive speech in English class. The guidelines state that the speech must be at least $7$ minutes but not exceed $12$ minutes. |  |  |  |
| b. Children and senior citizens receive a discount on tickets at the movie theater. To receive a discount, a person must be between the ages of $2$ and $12$, including $2$ and $12$, or $60$ years of age or older.  |  |  |  |

Exercise 4

Determine if each sentence is true or false. Explain your reasoning.

1. $8+6\leq 14$ and $\frac{1}{3}<\frac{1}{2}$. b. $5-8<0$ or $10+13\ne 23$

Solve each system and graph the solution on a number line.

1. $x-9=0$ or $x+15=0$ d. $5x-8=-23$ or $x+1=-10$

Graph the solution set to each compound inequality on a number line.

1. $x<-8$ or $x>-8$ f. $0 < x \leq 10$

****Write a compound inequality for each graph.

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1. A poll shows that a candidate is projected to receive $57\%$ of the votes. If the margin for error is plus or minus $3\%$, write a compound inequality for the percentage of votes the candidate can expect to get.
2. Mercury is one of only two elements that is liquid at room temperature. Mercury is non-liquid for temperatures less than $-38.0$°F or greater than $673.8$°F. Write a compound inequality for the temperatures at which mercury is non-liquid.

Lesson Summary

In mathematical sentences, like in English sentences, a compound sentence separated by

AND is true if \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

OR is true if \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

Problem Set

1. Consider the inequality $0<x<3$.
	1. Rewrite the inequality as a compound sentence.



* 1. Graph the inequality on a number line.
	2. How many solutions are there to the inequality? Explain.
	3. What are the largest and smallest possible values for $x$? Explain.
	4. If the inequality is changed to $0\leq x\leq 3$, then what are the largest and smallest possible values for $x$?

Write a compound inequality for each graph.

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Write a single or compound inequality for each scenario.

1. The scores on the last test ranged from $65\%$ to $100\%$.
2. To ride the roller coaster, one must be at least $4$ feet tall.
3. Unsafe body temperatures are those lower than 96**°**F or above 104**°**F.

Graph the solution(s) to each of the following on a number line.

1. $x-4=0$ and $3x+6=18$ 8. $x < 5$ and $x \ne 0$



1. $x \leq -8$ or $x \geq -1$ 10. $3(x-6) = 3$ or $5-x = 2$
2. $x < 9$ and $x > 7$ 12. $x + 5 < 7$ or $x = 2$