

Common Core Anchor Standard (W.2): Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization and analysis of content.		MAIN ACADEMIC DEMAND <i>Examine and Convey Complex Ideas and Information</i>				
Common Core Grade Prekindergarten Standard (W.PK.2): With prompting and support, use a combination of drawing, dictating or writing to compose informative/explanatory texts in which they name what they are writing about and supply some information about the topic.		GRADE LEVEL ACADEMIC DEMAND <i>With Prompting and Support, Name and Provide Information about the Topic</i>				
5 Levels of Language Development	Entering (Beginner)	Emerging (Low Intermediate)	Transitioning (High Intermediate)	Expanding (Advanced)	Commanding (Proficient)	
When acquiring a new language, using grade level texts and appropriate supports, students are able to:						
RECEPTIVE	Oracy and Literacy Links	Use <i>illustrated, pretaught words</i> to identify the topic, during/after a teacher read-aloud, shared reading or independent reading time	Use <i>illustrated, preidentified words</i> to identify the topic, during/after a teacher read-aloud, shared reading or independent reading time	Use <i>illustrated, preidentified words and phrases from a bank</i> to identify the topic, during/after a teacher read-aloud, shared reading or independent reading time	Use <i>illustrated, preidentified words and phrases</i> to identify the topic, during/after a teacher read-aloud, shared reading or independent reading time	Use <i>illustrated, preidentified words and phrases</i> to identify the topic, during/after a teacher read-aloud, shared reading or independent reading time
		Use <i>illustrated, pretaught words</i> to name and provide information about the topic, when dictating to teacher and/or drawing/writing	Use <i>illustrated, preidentified words</i> to name and provide information about the topic, when dictating to teacher and/or drawing/writing	Use <i>illustrated, preidentified words and phrases from a bank</i> to name and provide information about the topic, when dictating to teacher and/or drawing/writing	Use <i>illustrated, preidentified words and phrases</i> to name and provide information about the topic, when dictating to teacher and/or drawing/writing	Use <i>illustrated, preidentified words and phrases</i> to name and provide information about the topic, when dictating to teacher and/or drawing/writing
in the <i>new and/or the home language</i> .		in the <i>new and/or the home language</i> .	in the <i>new and, occasionally, in the home language</i> .	in the <i>new language</i> .	in the <i>new language</i> .	

Common Core Grade Prekindergarten Standard (W.PK.2): With prompting and support, use a combination of drawing, dictating, or writing to compose informative/explanatory texts in which they name what they are writing about and supply some information about the topic.

GRADE LEVEL ACADEMIC DEMAND
With Prompting and Support, Name and Provide Information about the Topic

Linguistic Demands: The following are some examples in English that may vary based on the language of instruction. In the first three levels (entering, emerging and transitioning), students can approach the standards in their new and/or home language.

- Identify a topic to be developed in drawing, dictating or writing.
- Identify information about the topic.
- Use nouns, verbs and adjectives to provide information about the topic.

Example to Address the Linguistic Demands

This standard does not have an example of a linguistic demand because students are required to write an informative text. Sample text excerpts can be found in Reading for Information standards for Prekindergarten.