Lesson 13: Writing Division Expressions

Classwork
What can we determine from the model?
Example 2 Write an expression showing $a \div 2$ without the use of the division symbol.
What can we determine from the model?
When we write division expressions using the division symbol we represent
How would this look when we write division expressions using a fraction?



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Example 3

- Write an expression showing $a \div b$ without the use of the division symbol.
- Write an expression for g divided by the quantity h plus 3.
- Write an expression for the quotient of the quantity m reduced by 3 and 5.

Exercises

Write each expression two ways: using the division symbol and as a fraction.

- 12 divided by 4.
- 3 divided by 5.
- a divided by 4.
- The quotient of 6 and m.
- Seven divided by the quantity x plus y.
- f. y divided by the quantity x minus 11.
- The sum of the quantity h and 3 divided by 4.
- The quotient of the quantity k minus 10 and m.



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Problem Set

- 1. Rewrite the expressions using the division symbol and as a fraction.
 - a. Three divided by 4.
 - b. The quotient of m and 11.
 - c. 4 divided by the sum of h and 7.
 - d. The quantity x minus 3 divided by y.
- 2. Draw a model to show that $x \div 3$ is the same as $\frac{x}{3}$.



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