

## Lesson 9: Writing Addition and Subtraction Expressions

### Classwork

#### Example 1

Create a bar diagram to show 3 plus 5.

How would this look if you were asked to show 5 plus 3?

Are these two expressions equivalent?

#### Example 2

How can we show a number increased by 2?

Can you prove this using a model? If so, draw the model.



**Example 6**

How would we write an expression to show the number  $c$  being subtracted from the sum of  $a$  and  $b$ ?

- Start by writing an expression for “the sum of  $a$  and  $b$ .”
  
  
  
  
  
  
  
  
  
  
- Now show  $c$  being subtracted from the sum.

**Example 7**

Write an expression to show the number  $c$  minus the sum of  $a$  and  $b$ .

Why are the parentheses necessary in this example and not the others?

Replace the variables with numbers to see if  $c - (a + b)$  is the same as  $c - a + b$ .

**Exercises**

1. Write an expression to show the sum of 7 and 1.5.



6. Write an expression to show 4 less than the sum of  $g$  and 5.
7. Write an expression to show 4 decreased by the sum of  $g$  and 5.
8. Should Exercises 6 and 7 have different expressions? Why or why not?

**Problem Set**

1. Write two expressions to show a number decreased by 11. Then draw models to prove that both expressions represent the same thing.
2. Write an expression to show the sum of  $x$  and  $y$ .
3. Write an expression to show  $h$  decreased by 13.
4. Write an expression to show  $k$  less than 3.5.
5. Write an expression to show the sum of  $g$  and  $h$  reduced by 11.
6. Write an expression to show 5 less than  $y$ , plus  $g$ .
7. Write an expression to show 5 less than the sum of  $y$  and  $g$ .