

Common Core Anchor Standard (RL.9): Analyze how two or more texts address similar themes or topics in order to build knowledge or to compare the approaches the authors take.				Main Academic Demand Compare and Contrast Similar Texts and Subjects	
Common Core Grade Prekindergarten Standard (RL.PK.9): With prompting and support, students will compare and contrast two stories relating to the same topic. a. With prompting and support, students will make cultural connections to text and self.				Grade Level Academic Demand Compare and Contrast Two Stories on the Same Topic Make Cultural Connections to Text and Self	
5 Levels of Language Development	Entering (Beginner)	Emerging (Low Intermediate)	Transitioning (High Intermediate)	Expanding (Advanced)	Commanding (Proficient)
When acquiring a new language, using <b>grade level</b> texts and appropriate supports, students are able to:					
RECEPTIVE	Oracy and Literacy Links	Organize <i>illustrated, pretaught words on a labeled T-chart, with teacher support</i> , to identify basic similarities and differences between two stories about the same topic, during/after a teacher read aloud, shared reading or independent reading time	Organize <i>illustrated, preidentified words on a labeled T-chart, with teacher support</i> , to identify basic similarities and differences between two stories about the same topic, during/after a teacher read aloud, shared reading or independent reading time	Organize <i>illustrated, preidentified words and phrases from a bank on a labeled T-chart, with teacher support</i> , to identify basic similarities and differences between two stories about the same topic, during/after a teacher read aloud, shared reading or independent reading time	Organize <i>illustrated words and phrases on a labeled T-chart, with teacher support</i> , to identify basic similarities and differences between two stories about the same topic, during/after a teacher read aloud, shared reading or independent reading time
		Use <i>illustrated, pretaught words</i> and the <i>previously completed T-chart</i> to compare and contrast two stories, making cultural connections between them, when speaking, dictating to the teacher and/or drawing/writing	Use <i>illustrated, preidentified words</i> and the <i>previously completed T-chart</i> to compare and contrast two stories, making cultural connections between them, when speaking, dictating to the teacher and/or drawing/writing	Use <i>illustrated, preidentified words and phrases from a bank</i> to compare and contrast two stories, making cultural connections between them, when speaking, dictating to the teacher and/or drawing/writing	Use <i>illustrated, preidentified words and phrases</i> to compare and contrast two stories, making cultural connections between them, when speaking, dictating to the teacher and/or drawing/writing
		in the <i>new and/or the home language</i> .	in the <i>new and/or the home language</i> .	in the <i>new and, occasionally, in the home language</i> .	in the <i>new language</i> .

**Common Core Grade Prekindergarten Standard (RL.PK.9):** With prompting and support, students will compare and contrast two stories relating to the same topic.  
a. With prompting and support, students will make cultural connections to text and self.

**GRADE LEVEL ACADEMIC DEMAND**  
*Compare and Contrast Two Stories on the Same Topic*  
*Make Cultural Connections to Text and Self*

**Linguistic Demands:** The following are examples in English that may vary based on the language of instruction. In the first three levels (entering, emerging and transitioning), students can approach the standards in their new and/or home language.

Use sentence structures to compare and contrast two stories on the same topic (e.g., These books are the same because \_\_\_\_; these books are different because \_\_\_\_).

### Example to Address the Linguistic Demands

Text Excerpts	Teacher Directions
<p>Text 1</p> <p>We went to the city,  Just me and my mom.  Mom gave me some money  To buy tickets for the train.</p> <p>I wanted to help Mom get on the train  But the steps were too high.  So Mom helped me instead.</p> <p>Text 2</p> <p>We went camping,  Just me and my dad.  Dad drove the car  Because I am too little.</p> <p>I picked the campsite, but someone was already living there.  So I gave it back.</p> <p>Text 1</p> <p>Mayer, M. (2001). <i>Just me and my mom</i>. A Little Critter Book. New York: Random House Books for Young Readers.</p> <p>Text 2</p> <p>Mayer, M. (2001). <i>Just me and my dad</i>. A Little Critter Book. New York: Random House Books for Young Readers.</p>	<p>In a small group or whole class setting, compare and contrast two stories on the same topic (Mercer Mayer stories):</p> <ul style="list-style-type: none"> <li>Use sentence structures to compare and contrast two stories on the same topic (e.g., These books are the same because ____; these books are different because ____).</li> </ul>