

Common Core Anchor Standard (W.7): Conduct short as well as more sustained research projects based on focused questions, demonstrating understanding of the subject under investigation.		MAIN ACADEMIC DEMAND <i>Conduct Research Projects Based on Questions and Understanding</i>			
Common Core Grade Prekindergarten Standard (W.PK.7): With guidance and support, participate in shared research and writing projects (e.g., explore a number of books by a favorite author and express opinions about them).		GRADE LEVEL ACADEMIC DEMAND <i>With Guidance and Support, Participate in Collaborative Research and Writing Projects</i>			
5 Levels of Language Development	Entering (Beginner)	Emerging (Low Intermediate)	Transitioning (High Intermediate)	Expanding (Advanced)	Commanding (Proficient)
When acquiring a new language, using grade level texts and appropriate supports, students are able to:					
RECEPTIVE	Oracy and Literacy Links	Use <i>illustrated, pretaught words</i> to collaboratively choose a research topic, with prompting and support, while participating in shared research, during/after a teacher read aloud, shared reading or independent reading time	Use <i>illustrated, preidentified words</i> to collaboratively choose a research topic, with prompting and support, while participating in shared research, during/after a teacher read aloud, shared reading or independent reading time	Use <i>illustrated, preidentified words and phrases from a bank</i> to collaboratively choose a research topic, with prompting and support, while participating in shared research, during/after a teacher read aloud, shared reading or independent reading time	Use <i>illustrated, preidentified words and phrases</i> to collaboratively discuss details about a research topic, with prompting and support, while participating in shared research, during/after a teacher read aloud, shared reading or independent reading time
		Use <i>illustrated, pretaught words to express an opinion about a research project</i> , when dictating to the teacher and/or drawing/writing	Use <i>illustrated, preidentified words to express an opinion about a research project</i> , when dictating to the teacher and/or drawing/writing	Use <i>illustrated, preidentified words and phrases from a bank to express a shared opinion about a research topic</i> , when dictating to the teacher and/or drawing/writing	Use <i>illustrated words and phrases to express a shared opinion about a research topic</i> , when dictating to the teacher and/or drawing/writing
PRODUCTIVE		in the <i>new and/or the home language</i> .	in the <i>new and/or the home language</i> .	in the <i>new and, occasionally, in the home language</i> .	in the <i>new language</i> .

Common Core Grade Prekindergarten Standard (W.PK.7): With guidance and support, participate in shared research and writing projects (e.g., explore a number of books by a favorite author and express opinions about them).

GRADE LEVEL ACADEMIC DEMAND
With Guidance and Support, Participate in Collaborative Research and Writing Projects

Linguistic Demands: The following are examples in English that may vary based on the language of instruction. In the first three levels (entering, emerging and transitioning), students can approach these linguistic demands in their new and/or home language.

- Recognize a favorite author and some of his/her books (e.g., Eric Carle, *Animals, Animals* [1999]; *Brown Bear, Brown Bear, What Do You See?* [1996]; *1,2,3 on the Zoo* [1996]).
- Use sentence structures to express an opinion (e.g., I like ____ because ____; I don't like it because ____; we read about ____).

Example to Address the Linguistic Demands

This standard does not have an example of a linguistic demand since its purpose is to produce research projects based on focused questions. For examples of text excerpts, refer to the Reading for Information and Reading Literature standards for Prekindergarten.