

Common Core Anchor Standard (W.1): Write arguments to support claims in an analysis of substantive topics or text, using valid reasoning and relevant and sufficient evidence.		MAIN ACADEMIC DEMAND <i>Write Persuasively with Reasoning and Evidence</i>			
Common Core Grade Prekindergarten Standard (W.PK.1): With prompting and support, use a combination of drawing, dictating or writing to express an opinion about a book or topic (e.g., I like _____ because _____).		GRADE LEVEL ACADEMIC DEMAND <i>Use Drawings and Dictations or Writing to Express an Opinion about a Book</i>			
5 Levels of Language Development	Entering (Beginner)	Emerging (Low Intermediate)	Transitioning (High Intermediate)	Expanding (Advanced)	Commanding (Proficient)
When acquiring a new language, using grade level texts and appropriate supports, students are able to:					
RECEPTIVE	Oracy and Literacy Links	Use <i>illustrated, pretaught words, drawings or dictation</i> to identify a book or a topic to draw and/or write about, during/after a teacher read-aloud, shared reading or independent reading time	Use <i>illustrated, preidentified words, drawings or dictation</i> to identify a book or a topic to draw and/or write about, during/after a teacher read-aloud, shared reading or independent reading time	Use <i>illustrated, preidentified words and phrases, drawings or dictation from a bank</i> to identify a book or a topic to draw and/or write about, during/after a teacher read-aloud, shared reading or independent reading time	Use <i>illustrated, preidentified words and phrases, drawings or dictation</i> to identify a book or a topic to draw and/or write about, during/after a teacher read-aloud, shared reading or independent reading time
		Use <i>illustrated, pretaught words, drawings or dictation to express an opinion about the book or topic</i> , when dictating to the teacher and/or drawing/writing	Use <i>illustrated, preidentified words, drawings or dictation to express an opinion about the book or topic</i> , when dictating to the teacher and/or drawing/writing	Use <i>illustrated, preidentified words and phrases, drawings or dictation from a bank to express an opinion about the book or topic</i> , when dictating to the teacher and/or drawing/writing	Use <i>illustrated, preidentified words and phrases, drawings or dictation to express an opinion about the book or topic</i> , when dictating to the teacher and/or drawing/writing
		in the <i>new and/or the home language</i> .	in the <i>new and/or the home language</i> .	in the <i>new and, occasionally, in the home language</i> .	in the <i>new language</i> .

Common Core Grade Prekindergarten Standard (W.PK.1): With prompting and support, use a combination of drawing, dictating or writing to express an opinion about a book or topic (e.g., I like _____ because _____).

GRADE LEVEL ACADEMIC DEMAND
*Use Drawings and Dictations or Writing to Express
an Opinion about a Book*

Linguistic Demands: The following are examples in English that may vary based on the language of instruction. In the first three levels (entering, emerging and transitioning), students can approach these linguistic demands in their new and/or home language.

- Use words and phrases to express an opinion (e.g., I like _____ because _____; I don't like it because _____).

Example to Address the Linguistic Demands

This standard does not have an example of a linguistic demand because it requires giving an opinion. For examples of text excerpts, refer to Reading for Information and Reading Literature standards for Prekindergarten.