

Common Core Anchor Standard (RI.9): Analyze how two or more texts address similar themes or topics in order to build knowledge or to compare the approaches the authors take.				Main Academic Demand <i>Compare and Contrast Similar Texts and Subjects</i>		
Common Core Grade Prekindergarten Standard (RI.PK.9): With prompting and support, identify basic similarities and differences between two texts on the same topic (e.g., in illustrations, descriptions or procedures).				Grade Level Academic Demand <i>Compare and Contrast Two Texts on the Same Topic</i>		
5 Levels of Language Development	Entering (Beginner)	Emerging (Low Intermediate)	Transitioning (High Intermediate)	Expanding (Advanced)	Commanding (Proficient)	
When acquiring a new language, using grade level texts and appropriate supports, students are able to:						
RECEPTIVE	Oracy and Literacy Links	Select <i>preidentified illustrations</i> and place them on a labeled T-chart, with teacher support, to compare and contrast two texts on the same topic during/after a read aloud, shared reading or independent reading time	Select <i>preidentified, illustrated key words</i> and place them on a labeled T-chart, with teacher support, to compare and contrast two texts on the same topic during/after a read aloud, shared reading or independent reading time	Select <i>preidentified, illustrated key phrases</i> and place them on a labeled T-chart, with teacher support, to compare and contrast two texts on the same topic during/after a read aloud, shared reading or independent reading time	Select <i>illustrated key phrases</i> and place them on a labeled T-chart, with teacher support, to compare and contrast two texts on the same topic during/after a read aloud, shared reading or independent reading time	Select <i>illustrated key words and/or phrases</i> from a list and place them on a labeled T-chart to compare and contrast two texts on the same topic during/after a read aloud, shared reading or independent reading time
		Analyze basic similarities and differences between two texts on the same topic by using <i>pretaught, one word answers in songs, puppet theater and/or drama</i> , with teacher support, during/after a read aloud, shared reading or independent reading time	Analyze basic similarities and differences between two texts on the same topic by using <i>pretaught short word answers in songs, puppet theater and/or drama</i> , with teacher support, during/after a read aloud, shared reading or independent reading time	Analyze basic similarities and differences between two texts on the same topic by using <i>pretaught, short sentences in songs, puppet theater and/or drama</i> , with teacher support, during/after a read aloud, shared reading or independent reading time	Analyze basic similarities and differences between two texts on the same topic by <i>completing sentence starters in songs, puppet theater and/or drama</i> , with teacher support, during/after a read aloud, shared reading or independent reading time	Analyze basic similarities and differences between two texts on the same topic by using <i>complete sentences in songs, puppet theater and/or drama</i> , with teacher support, during/after a read aloud, shared reading or independent reading time
		in the <i>new and/or home language</i> .	in the <i>new and/or home language</i> .	in the <i>new and, occasionally, in the home language</i> .	in the <i>new language</i> .	in the <i>new language</i> .

Common Core Grade Prekindergarten Standard (RI.PK.9): With prompting and support, identify basic similarities and differences between two texts on the same topic (e.g., in illustrations, descriptions or procedures).

GRADE LEVEL ACADEMIC DEMAND
Compare and Contrast Two Texts on the Same Topic

Linguistic Demands: The following are examples in English that may vary based on the language of instruction. In the first three levels (entering, emerging and transitioning), students can approach these linguistic demands in the new and/or home language.

Use sentence structures to compare and contrast two texts on the same topic (e.g., These illustrations/books are the same because ____; these illustrations/books are different because ____).

Example to Address the Linguistic Demands

Text Excerpt

Text 1



Text 2



Text 1

Rinker, D., Lichtenheld, S., & Lichtenheld, T. (2011). *Goodnight, goodnight construction site*. New York: Chronicle.

Text 2

Lewis, K. (2006). *My truck is stuck!* [D. Kirk, Illus.] New York: Disney-Hyperion.

Teacher Directions

In a small group or whole class setting, analyze the similarities and differences between two books that address the same topic (trucks). Use sentence structures to compare and contrast two texts on the same topic (e.g., These illustrations/books are the same because ____; these illustrations/books are different because ____).