

Common Core Anchor Standard (RL.6): Assess how point of view or purpose shapes the content and style of a text.				MAIN ACADEMIC DEMAND <i>Assess Author's Point of View</i>	
Common Core Grade Kindergarten Standard (RL.K.6): With prompting and support, name the author and illustrator of a story and define the role of each in telling the story.				GRADE LEVEL ACADEMIC DEMAND <i>Name and Differentiate the Role of an Author and Illustrator</i>	
5 Levels of Language Development	Entering (Beginner)	Emerging (Low Intermediate)	Transitioning (High Intermediate)	Expanding (Advanced)	Commanding (Proficient)
When acquiring a new language, using <b>grade level</b> texts and appropriate supports, students are able to:					
RECEPTIVE	Oracy and Literacy Links	Organize <i>illustrated, pretaught words on a T-chart</i> to identify the author and illustrator and define their roles, during/after a teacher read aloud, shared reading or independent reading time	Organize <i>illustrated, preidentified words on a T-chart</i> to identify the author and illustrator and define their roles, during/after a teacher read aloud, shared reading or independent reading time	Organize <i>illustrated phrases and short sentences from a bank on a T-chart</i> to identify the author and illustrator and define their roles, during/after a teacher read aloud, shared reading or independent reading time	Organize <i>illustrated sentences from a bank on a T-chart</i> to identify the author and illustrator and define their roles, during/after a teacher read aloud, shared reading or independent reading time
		Use <i>illustrated, pretaught words and an illustrated chart</i> to describe the differences between the roles of an author and an illustrator, when speaking, dictating to a teacher and/or drawing/writing	Use <i>illustrated, preidentified words and an illustrated chart</i> to describe the differences between the roles of an author and an illustrator, when speaking, dictating to a teacher and/or drawing/writing	Use <i>illustrated, phrases and short sentences from a bank and an illustrated chart</i> to describe the differences between the roles of an author and an illustrator, when speaking, dictating to a teacher and/or drawing/writing	Use <i>an illustrated chart</i> to describe the differences between the roles of an author and an illustrator, when speaking, dictating to a teacher and/or drawing/writing
		<i>in the new and/or the home language.</i>	<i>in the new and/or the home language.</i>	<i>in the new and, occasionally, in the home language.</i>	<i>in the new language.</i>

**Common Core Grade Kindergarten Standard (RL.K.6):** With prompting and support, name the author and illustrator of a story and define the role of each in telling the story.

**GRADE LEVEL ACADEMIC DEMAND**  
*Name and Differentiate the Role of an Author and Illustrator*

**Linguistic Demands:** The following are examples in English that may vary based on the language of instruction. In the first three levels (entering, emerging and transitioning), students can approach these linguistic demands in the new and/or home language.

- Use words and phrases to associate the role of an author with writing (e.g., authors write).
- Use words and phrases to associate the role of an illustrator with drawing pictures in a book (e.g., illustrators tell stories with pictures).

**Example to Address the Linguistic Demands**

Text Excerpt	Teacher Directions
<p>Text 1</p> <p>Authors get ideas at the strangest moments!</p> <p>When <b>authors</b> have ideas for books they start to <b>write</b>.</p> <p>Some authors who write picture books are also illustrators. Sometimes they sketch as they write. The sketches give them ideas.</p> <p>Text 2</p> <p>What do <i>illustrators</i> do? They tell stories with <i>pictures</i>.</p> <p>Text 1</p> <p>Christelow, E. (1997). <i>What do authors do?</i> Boston: HMH Books for Young Readers.</p> <p>Text 2</p> <p>Christelow, E. (1999). <i>What do illustrators do?</i> New York: Clarion Books.</p>	<p>In a small group or whole class setting, identify the author and illustrator of a book:</p> <ul style="list-style-type: none"><li>• Use words and phrases (<b>bold</b>) to associate the role of an author with writing (e.g., When <b>authors</b> have ideas for books they start to <b>write</b>).</li><li>• Use words and phrases (<i>italics</i>) to associate the role of an illustrator with drawing or making pictures in a book (e.g., What do <i>illustrators</i> do? They tell stories with <i>pictures</i>.).</li></ul>