

Common Core Anchor Standard (W.1): Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.				MAIN ACADEMIC DEMAND <i>Write Persuasively with Reasoning and Evidence</i>	
Common Core Grade Kindergarten Standard (W.K.1): Use a combination of drawing, dictating and writing to compose opinion pieces in which they tell a reader the topic or the name of the book they are writing about and state an opinion or preference about the topic or book (e.g., <i>My favorite book is _____</i>).				GRADE LEVEL ACADEMIC DEMAND <i>Use Drawing, Dictating and Writing to Give an Opinion about a Topic or a Book</i>	
5 Levels of Language Development	Entering (Beginner)	Emerging (Low Intermediate)	Transitioning (High Intermediate)	Expanding (Advanced)	Commanding (Proficient)
When acquiring a new language, using grade level texts and appropriate supports, students are able to:					
RECEPTIVE	Oracy and Literacy Links	Use <i>illustrated, pretaught words, drawings or dictation</i> to identify the topic or the name of the book they are writing about, during/after a teacher read-aloud, shared reading or independent reading time	Use <i>illustrated, preidentified words drawings or dictation</i> to identify the topic or the name of the book they are writing about, during/after a teacher read-aloud, shared reading or independent reading time	Use <i>illustrated, preidentified words and phrases, drawings or dictation from a bank</i> to identify the topic or the name of the book they are writing about, during/after a teacher read-aloud, shared reading or independent reading time	Use <i>illustrated, preidentified words and phrases, drawings or dictation</i> to identify the topic or the name of the book they are writing about, during/after a teacher read-aloud, shared reading or independent reading time
		Use <i>illustrated, pretaught words, drawings, or dictation</i> to state an opinion or preference about the topic or book, when dictating to teacher and/or drawing/writing	Use <i>illustrated, preidentified words drawings, or dictation</i> to state an opinion or preference about the topic or book, when dictating to teacher and/or drawing/writing	Use <i>illustrated, preidentified words and phrases, drawings or dictation from a bank</i> to state an opinion or preference about the topic or book, when dictating to teacher and/or drawing/writing	Use <i>illustrated, preidentified words and phrases, drawings or dictation</i> to state an opinion or preference about the topic or book, when dictating to teacher and/or drawing/writing
		in the <i>new and/or the home language</i> .	in the <i>new and/or the home language</i> .	in the <i>new and, occasionally, in the home language</i> .	in the <i>new language</i> .

Common Core Grade Kindergarten Standard (W.K.1): Use a combination of drawing, dictating and writing to compose opinion pieces in which they tell a reader the topic or the name of the book they are writing about and state an opinion or preference about the topic or book (e.g., *My favorite book is _____*).

GRADE LEVEL ACADEMIC DEMAND
Use Drawing, Dictating and Writing to Give an Opinion about a Topic or a Book

Linguistic Demands: The following are examples in English that may vary based on the language of instruction. In the first three levels (entering, emerging and transitioning), students can approach these linguistic demands in their new and/or home language.

- Use words and phrases to express an opinion (e.g., I liked it because _____; I didn't like it because _____).
- Use introductory words and phrases to name a book or tell a topic (e.g., I read _____; I read a book about _____; My favorite book is _____; One book that I didn't like is _____).
- Identify the topic/title of a preferred book or topic (e.g., My favorite book is _____; it is about _____).

Example to Address the Linguistic Demands

This standard does not have an example of a linguistic demand because it requires giving an opinion. For examples of text excerpts, refer to Reading for Information and Reading Literature standards for Kindergarten.