

Lesson 23

Grammar
Writing: Planning, Drafting

✓ Objectives

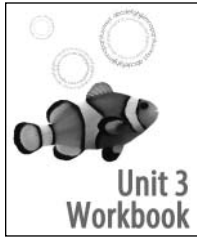
The following language arts objectives are addressed in this lesson. Objectives aligning with the Common Core State Standards are noted with the corresponding standard in parentheses. Refer to the Alignment Chart for additional standards addressed in all lessons in this unit.

- ✓ Plan, draft, and edit a personal narrative with a title, recounting a well-elaborated event or short sequence of events, including details to describe actions, thoughts, and feelings, using temporal words to signal event order, and providing a sense of closure (W.2.3)
- ✓ Interpret information from diagrams, charts, timelines, graphs, or other organizers associated with a nonfiction/informational text read independently and explain how these graphics clarify the meaning of the text (RI.2.7)

At a Glance	Exercise	Materials	Minutes
Grammar	Action Verbs	Worksheet 23.1	20
Writing	Plan and Draft a Personal Narrative	Worksheet 23.2	40
Take-Home Material	Practice /ie/ and /ue/	Worksheet 23.3	*

Advance Preparation

Make sure students have the notes on topics they compiled as part of their homework (Worksheet 22.3). Make sure the writing process chart and the 5 “W” chart are visible.



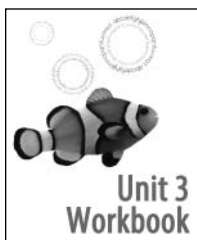
Worksheet 23.1

Action Verbs

- Say the following: “Shake your hands.” Have students shake their hands.
- Ask, “What is the noun in the sentence?” (*hands*). “What did your hands do?” (shake)
- Ask, “What is an action word called?” (verb)
- Repeat with the following phrases, having students identify the noun and the action verb.
 - Wave your hands.
 - Nod your head.
 - Cats meow.
 - Children race.
- Write the following words in a column on the board:
 - *sun, kicks, milk*
- Have a student come to the board and draw a wavy line under the action verb. (*kicks*)
- Call attention to the nouns in the list. Let students identify if they are singular or plural.
- Repeat with the following set of words:
 - *slope, arms, runs* (action verb), *morning*
- Repeat with the following set of words:
 - *feet, mixes* (action verb), *Sunday, Mister*
- Ask students to turn to Worksheet 23.1. Complete the first item as guided practice.

Writing

40 minutes



Worksheet 23.2

Plan and Draft a Personal Narrative

- Remind students they recently planned and drafted a personal narrative together as a class.
- Tell students now you would like each of them to begin working on a personal narrative of their own, similar to the one completed as a class.
- Point to the writing process chart. Remind students the first step in the writing process is to make a plan.
- Explain the first thing students need to do is pick an event that actually happened to them they would like to describe in their personal narrative.

- Remind students their homework was to brainstorm ideas for a personal narrative.
- Ask if any students have come up with an experience they would like to write about.
- Jot ideas on the board, as one student's idea may help another student develop his or her own ideas.
- When a student has an interesting idea, engage him or her orally about the parts of the narrative: What was the setting? When did it happen? Where did it happen? Who were the characters? What was the plot? What happened in the beginning? What happened in the middle? What happened at the end?
- Have students turn to Worksheet 23.2. This is their planning worksheet.
- Ask students to complete the planning worksheet on their own. Circulate throughout the room as students are working.
- As students begin to complete the planning sheet, remind them to look at the 5 "W" chart to make sure they have answered all of the questions in their planning.
- Direct them to move to the drafting step. Remind them once again, this is not the final step; it is more important to get ideas down on paper than to be concerned about spelling or sentence order.
- When students finish, collect the work so it can be saved for tomorrow.

Take-Home Material

Practice /ie/ and /ue/

- Ask students to take home Worksheet 23.3 to practice /ie/ and /ue/ spellings.