



Culminating Activities

CA

Note to Teacher

Please use this final day to address class results of the Domain Assessment. Based on the results of the Domain Assessment and students' Tens scores, you may wish to use this class time to provide remediation opportunities that target specific areas of weakness for individual students, small groups, or the whole class.

Alternatively, you may also choose to use this class time to extend or enrich students' experience with domain knowledge. A number of enrichment activities are provided below in order to provide students with opportunities to enliven their experiences with domain concepts

Remediation

You may choose to regroup students according to particular areas of weakness, as indicated from Domain Assessment results and students' Tens scores.

Remediation opportunities include:

- targeting Review Activities
- revisiting lesson Extensions
- rereading and discussing select read-alouds
- reading the corresponding lesson in the *Supplemental Guide*, if available

Enrichment

Domain-Related Trade Book or Student Choice

Materials: Trade book

Read a trade book to review a particular insect or concept about insects; refer to the books listed in the Introduction. You may also choose to have the students select a read-aloud to be heard again.

Drawing Insects

Materials: Drawing paper, drawing tools

Have students draw their favorite insect. Tell them to be sure to draw six legs and label the three body parts: head, thorax, and abdomen. Allow students to share their drawings with the class.

Insect Research

Materials: Insects Journals, trade books, other resources as needed

Have students check their Insects Journals to see if there are any questions they have about insects that have not been answered. Allow them to search through the trade books in the classroom book tub to look for answers. You may also wish to allow them to research using online and/or library resources. Have students write in their journals any information that either answers a question or that they find interesting. As time allows, have students share what they find with the class.

✈ Above and Beyond: You may wish to extend this exercise by having students write and share a brief report about a specific insect.

On Stage

Have students pretend to be particular insects, and have the rest of the class guess which insect is being portrayed. You may wish to allow the student to give clues such as, “I’m a social insect,” or “I’m a very helpful insect,” etc.

Listen to Music

Materials: Recordings of music and sound effects

Have students listen to “Flight of the Bumblebee,” by Nikolai Rimsky-Korsakov, and ask them why they think this song has this title. Sing “The Ants Go Marching” and other fun songs about insects. You may also wish to play recordings of chirping crickets and other insect sounds.

Writing Prompts

Students may be given an additional writing prompt such as the following:

- My favorite read-aloud about insects is . . .
- Some social insects that I know of are . . .
- Some solitary insects that I know of are . . .
- The difference between complete and incomplete metamorphosis is . . .

How Insects Help Us

Materials: Silk; honey; beeswax candle; foods from plants pollinated by bees

Bring in some silk fabric, honey, or a beeswax candle to show students products that are made possible because of insects. You may also wish to bring in samples of apples, pears, tomatoes, cucumbers, almonds, and chocolate to show students the variety of plant products pollinated by bees.

Note: Be sure to follow your school's policy regarding food distribution and allergies

Observing Metamorphosis

Materials: Butterfly kit

Allow students to observe the four stages of a butterfly's metamorphosis: egg, caterpillar, chrysalis, and adult. Have students draw and/or write notes in their journals about the experience.

Observing Social Insects

Take your class on a trip to visit a museum that has a beehive, or set up an ant colony in your classroom. Have students observe the insects' social behavior and draw and/or write notes in their journals.

Insect Hunt

Take your class outside to see how many insects they can find. Have students observe the insects and draw and/or write notes in their journals. You may also choose to bring insects back into the classroom to observe, perhaps under a microscope.