



# Domain Assessment

# DA

This domain assessment evaluates each student's retention of domain and academic vocabulary words and the core content targeted in *Fairy Tales and Tall Tales*. The results should guide review and remediation the following day.

There are three parts to this assessment. You may choose to do the parts in more than one sitting if you feel this is more appropriate for your students. Part I (vocabulary assessment) is divided into two sections: the first assesses domain-related vocabulary, and the second assesses academic vocabulary. Parts II and III of the assessment address the core content targeted in *Fairy Tales and Tall Tales*.

## Part I (Instructional Master DA-1)

Directions: I am going to say a sentence using a word you have heard in the read-alouds in the domain. First I will say the word and then use it in a sentence. If I use the word correctly in my sentence, circle the smiling face. If I do not use the word correctly in my sentence, circle the frowning face. I will say each sentence two times. Let's do number one together.

1. **Exaggeration:** An overstatement of the truth is called an exaggeration. (smiling face)
2. **Legend:** A person who is well-known for doing something amazing is a legend. (smiling face))
3. **Enchanted:** The forest had jewels growing on the bushes because it was enchanted. (smiling face)
4. **Frontier:** The unexplored parts of America were known as the frontier. (smiling face)
5. **Adventures:** Boring, everyday experiences are called adventures. (frowning face)

Directions: Now I am going to read more sentences using other words you have heard and practiced. If I use the word correctly in my sentence,

circle the smiling face. If I do not use the word correctly in my sentence, circle the frowning face. I will say each sentence two times.

6. **Curious:** If you are curious about something, you want to learn more about it. (smiling face)
7. **Fortune:** *To have bad luck* means to have good fortune. (frowning face)
8. **Sorrowful:** When you are sorrowful, you are happy. (frowning face)
9. **Admiration:** *To have admiration* means to look up to someone. (smiling face)
10. **Tame:** I tame my pet bunny by petting it gently and giving it treats. (smiling face)
11. **Feats:** Things that are easy to do are called amazing feats. (frowning face)
12. **Tracks:** The footprints the dog made in the snow are called his tracks. (smiling face)
13. **Purse:** To keep from saying anything about the surprise party, I will purse my lips. (smiling face)
14. **Oxen:** More than one ox, or the plural of ox, is oxen. (smiling face)
15. **Challenge:** Something that is easy to figure out is a challenge. (frowning face)

## Part II (Instructional Master DA-2)

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Directions: I am going to read several sentences about the tall tales you have recently heard. If what I describe in the sentence is true of the tall tales, circle the smiling face. If what I describe in the sentence is false, circle the frowning face.

1. Tall tales are fictional stories. (smiling face)
2. Tall tale characters are just like you or me. (frowning face)
3. An important part of tall tales is exaggeration. (smiling face)
4. *Exaggeration* means describing the truth exactly as it is without overstating it. (frowning face)

5. The settings of tall tales are often places on the American frontier. (smiling face)
6. The tall tale character Paul Bunyan was a famous logger who cleared land in the frontier with his blue ox, Babe. (smiling face)
7. The tall tale about Casey Jones said that he rode a horse. (frowning face)
8. The tall tale character Pecos Bill was also a logger like Paul Bunyan. (frowning face)
9. The tall tale about John Henry said that he was born with a hammer in his hand. (smiling face)

### Part III (Instructional Master DA-3)

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Directions: I am going to read some questions. After I read each one, think about the answer. Write words, phrases, or sentences that come to mind when you hear each question.

**Note:** You may have some students respond orally if they are not able to respond in writing.

1. Who was your favorite fairy tale character? Why? (If needed, remind students of the fairy tales they heard at the beginning of the domain: “The Fisherman and His Wife,” “The Emperor’s New Clothes,” and “Beauty and the Beast.”)
2. Identify two exaggerations from any of the tall tales you heard. Make sure to also identify the character in each exaggeration. (If needed, remind students of the tall tales they heard during this domain: “Paul Bunyan,” “Pecos Bill,” “John Henry,” and “Casey Jones.”)
3. What was your favorite fairy tale or tall tale setting? Why?