

Common Core Anchor Standard (RI.9): Analyze how two or more texts address similar themes or topics in order to build knowledge or to compare the approaches the authors take.				Main Academic Demand <i>Compare and Contrast Similar Texts and Subjects</i>		
Common Core Grade 1 Standard (RI.1.9): Identify basic similarities and differences between two texts on the same topic (e.g., in illustrations, descriptions or procedures).				Grade Level Academic Demand <i>Compare and Contrast Two Texts on the Same Topic</i>		
5 Levels of Language Development	Entering (Beginner)	Emerging (Low Intermediate)	Transitioning (High Intermediate)	Expanding (Advanced)	Commanding (Proficient)	
When acquiring a new language, using grade level texts and appropriate supports, students are able to:						
RECEPTIVE	Oracy and Literacy Links	Listening-Centered Activity: Organize <i>pretaught words and phrases on a Venn diagram</i> to identify basic similarities and differences between two texts on the same topic, as the texts are read aloud in <i>partnership and/or teacher-led small groups</i>	Listening-Centered Activity: Organize <i>preidentified words and phrases on a Venn diagram</i> to identify basic similarities and differences between two texts on the same topic, as the texts are read aloud in <i>partnership and/or small groups</i>	Listening-Centered Activity: Organize <i>phrases and sentences on a partially completed Venn diagram</i> to identify basic similarities and differences between two texts on the same topic, as the texts are read aloud in <i>partnership, small group and/or whole class settings</i>	Listening-Centered Activity: Organize <i>sentences on a Venn diagram</i> to identify basic similarities and differences between two texts on the same topic, as the texts are read aloud in <i>partnership, small group and/or whole class settings</i>	Listening-Centered Activity: Organize <i>information on a Venn diagram, independently</i> , to identify basic similarities and differences between two texts on the same topic, as the texts are read aloud in <i>partnership, small group and/or whole class settings</i>
		Reading-Centered Activity: Organize <i>pretaught words and phrases on a Venn diagram</i> to compare and contrast two texts on the same topic	Reading-Centered Activity: Organize <i>preidentified words and phrases on a Venn diagram</i> to compare and contrast two texts on the same topic	Reading-Centered Activity: Organize <i>phrases and sentences on a partially completed Venn diagram</i> to compare and contrast two texts on the same topic	Reading-Centered Activity: Organize <i>sentences on a Venn diagram</i> to compare and contrast two texts on the same topic	Reading-Centered Activity: Organize <i>information on a Venn diagram, independently</i> , to compare and contrast two texts on the same topic
		in the <i>new and/or the home language</i> .	in the <i>new and/or the home language</i> .	in the <i>new and, occasionally, in the home language</i> .	in the <i>new language</i> .	in the <i>new language</i> .

5 Levels of Language Development		Entering (Beginner)	Emerging (Low Intermediate)	Transitioning (High Intermediate)	Expanding (Advanced)	Commanding (Proficient)
PRODUCTIVE	Oracy and Literacy Links	Speaking-Centered Activity: Use <i>pretaught words and phrases</i> and the <i>previously completed Venn diagram</i> to complete sentence starters that analyze basic similarities and differences between two texts on the same topic, when speaking in <i>partnership and/or teacher-led small groups</i>	Speaking-Centered Activity: Use <i>preidentified words and phrases</i> and the <i>previously completed Venn diagram</i> to complete sentence starters that analyze basic similarities and differences between two texts on the same topic, when speaking in <i>partnership and/or small groups</i>	Speaking-Centered Activity: Use a <i>word bank</i> and the <i>previously completed Venn diagram</i> to complete sentence starters that analyze basic similarities and differences between two texts on the same topic, when speaking in <i>partnership, small group and/or whole class settings</i>	Speaking-Centered Activity: Use the <i>previously completed Venn diagram</i> to participate in discourse that analyzes basic similarities and differences between two texts on the same topic, when speaking in <i>partnership, small group and/or whole class settings</i>	Speaking-Centered Activity: Use <i>knowledge of texts, independently</i> , to lead discourse that analyzes basic similarities and differences between two texts on the same topic, when speaking in <i>partnership, small group and/or whole class settings</i>
		Writing-Centered Activity: Use <i>pretaught words and phrases</i> to complete cloze sentences that describe the basic similarities and differences between two texts on the same topic	Writing-Centered Activity: Use <i>preidentified words and phrases</i> to complete a cloze paragraph that describes the basic similarities and differences between two texts on the same topic	Writing-Centered Activity: Use a <i>word bank</i> and the <i>previously completed diagrams</i> to develop a paragraph that describes the basic similarities and differences between two texts on the same topic	Writing-Centered Activity: Use <i>previously completed diagrams</i> and <i>teacher-provided models</i> to develop a short essay that describes the basic similarities and differences between two texts on the same topic	Writing-Centered Activity: Use <i>knowledge of texts</i> to develop an essay, independently, that describes the basic similarities and differences between two texts on the same topic
		in the new and/or the home language.	in the new and/or the home language.	in the new and, occasionally, in the home language.	in the new language.	in the new language.

Common Core Grade 1 Standard (RI.1.9): Identify basic similarities and differences between two texts on the same topic (e.g., in illustrations, descriptions or procedures).

GRADE LEVEL ACADEMIC DEMAND
Compare and Contrast Two Texts on the Same Topic

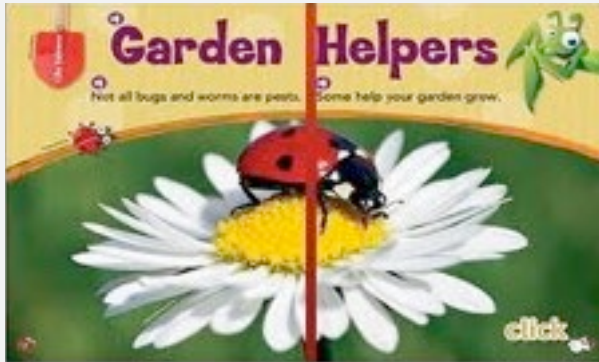
Linguistic Demands: The following are examples in English that may vary based on the language of instruction. In the first three levels (entering, emerging and transitioning), students can approach these linguistic demands in the new and/or home language.

Use sentence structures to compare and contrast two texts on the same topic (e.g., These illustrations/descriptions are the same because ____; these illustrations/descriptions are different because ____).

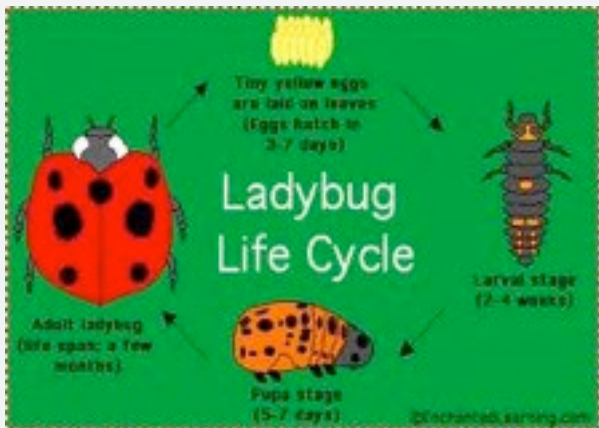
Example to Address the Linguistic Demands

Text Excerpt

Text 1



Text 2



Teacher Directions

In a small group or whole class setting, compare and contrast the two illustrations depicting ladybugs. Use sentence structures to compare and contrast two texts on the same topic (e.g., These illustrations/descriptions are the same because ____; these illustrations/descriptions are different because ____).

Text 1

Garden helpers. (2009). National Geographic. Book for Young Explorers. Retrieved from <http://ngexplorer.cengage.com/ngyoungexplorer/>

Text 2

Ladybug. Retrieved from <http://www.enchantedlearning.com/subjects/insects/Ladybug.shtml>