



Domain Review

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Note to Teacher

You should spend one day reviewing and reinforcing the material in this domain. You may have students do any combination of the activities provided, in either whole-group or small-group settings.

Core Content Objectives Addressed in This Domain

Students will:

- ✓ Identify and describe the five senses: sight, hearing, smell, taste, and touch
- ✓ Identify the body parts associated with the five senses
- ✓ Provide simple explanations about how the eyes, ears, nose, tongue, and skin work
- ✓ Describe how the five senses help people learn about their world
- ✓ Describe some ways people take care of their bodies
- ✓ Describe some ways the five senses help protect people from harm
- ✓ Describe the experiences and challenges of someone who is blind or deaf
- ✓ Explain the contributions of Ray Charles
- ✓ Explain the contributions of Helen Keller

Review Activities

Five Senses Review

Materials: Image Cards 1–25; pillow case or cloth bag

Display Image Cards 1–5, generously spaced out on the floor or other surface, where they are readily visible by all students. Place all of the remaining image cards in a pillow case or cloth bag. Call on one student at a time to draw a card from the bag. Ask the student to show the card to the rest of the class and name the object depicted. Then ask the student to describe the sense(s) he or she might use to learn more about the object. Tell the other students to use a “thumbs up” or “thumbs down” sign to indicate whether or not they agree. Have the student place the card under one of the five image cards that depicts the sense or body part that s/he would use *most* to learn more about the object. Help students recognize that some objects can be detected by more than one sense.

Teacher Choice

Reread a particular read-aloud to students in order to review important domain concepts.

On Stage

Materials: Image Cards 1–5

Choose five students at a time to act out each of the five senses. Have each of the students hold up an image card that shows what sense they are. Tell them that they are going to all act together as one body. Talk them through the scenario of going to a restaurant for a meal. Ask them, “What do you smell? How does your food taste? What can you see? What do you hear? What do you touch?” Allow the other students to ask questions as well. Encourage the five students to use descriptive adjectives in their answers. When the group is finished acting out the scenario that displays the five senses, choose five different students to act out another scenario (watching fireworks, playing in a park, swimming in a pool, etc.) in the same way.