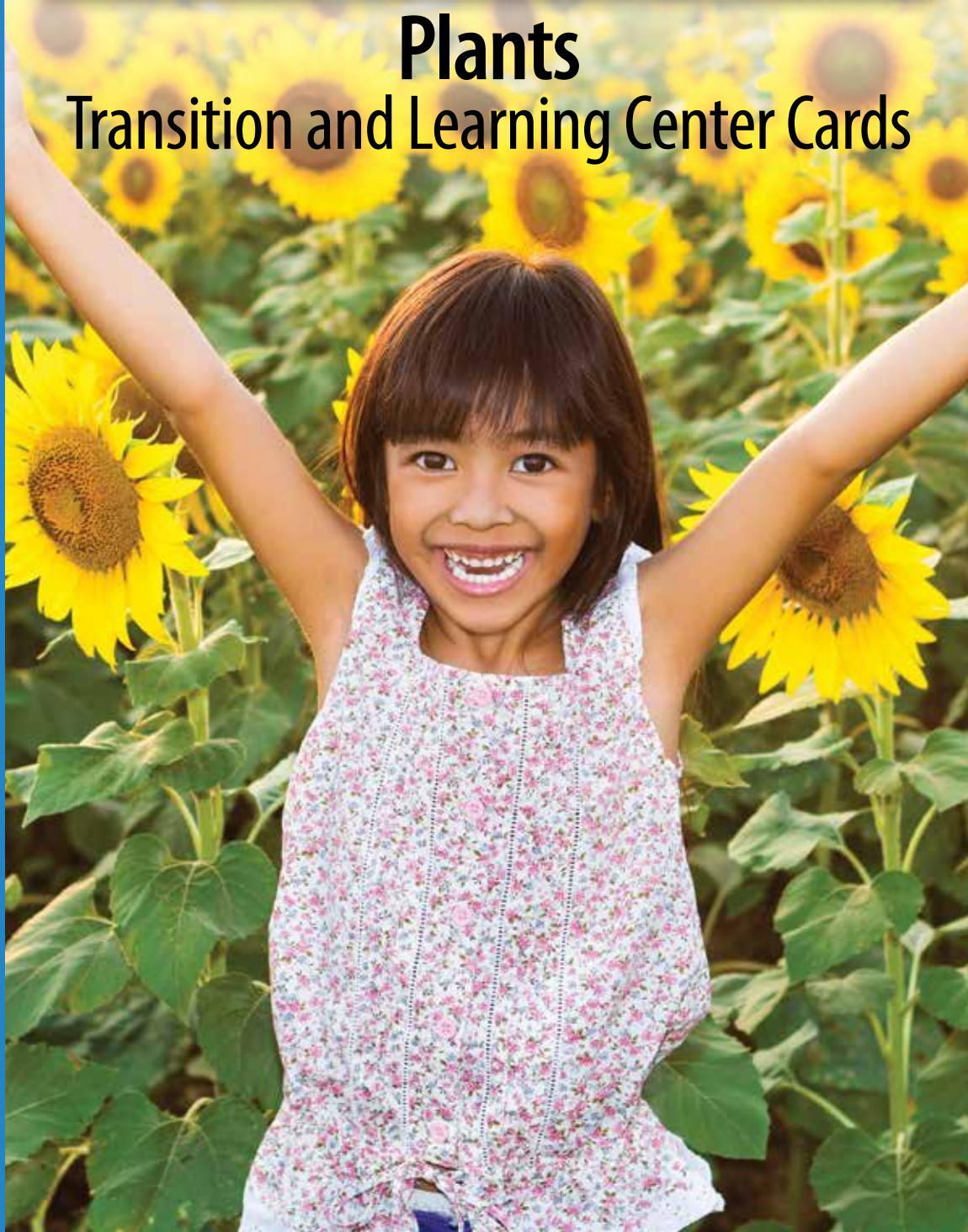




Plants

Transition and Learning Center Cards



Core Knowledge®

Core Knowledge Language Arts • New York Edition

PRESCHOOL

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Farm Stand



Farm Stand

Roles: gardener, farmer, cashier, bagger, customer, florist, delivery person

Suggested phrases to use:

- I am **planting** my seeds in the soil.
- I **picked** the carrots from the garden just this morning.
- I **am going to make** soup tonight with the vegetables I bought at the Farm Stand.
- I **am going to work** at the cash register counting money.

Student conversations:

- Help students plan what food they are going to grow to sell at the Farm Stand.
- Ask students to describe what they are doing as they work in the garden.
- Have students discuss plans for what they will do at the Farm Stand tomorrow.

Facilitating emergent writing:

- Make seed labels
- Write grocery lists
- Write cards for flower bouquet delivery
- Write or draw fliers for sales at the Farm Stand



Vocabulary

farmer	water
vegetable	soil
produce	air
fruit	sunlight
flower	bouquet
seed	roots
sprout	stem
harvest	leaf
grow	petals
pick	





strawberries

Fruits and Vegetables

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apple

Fruits and Vegetables

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peach

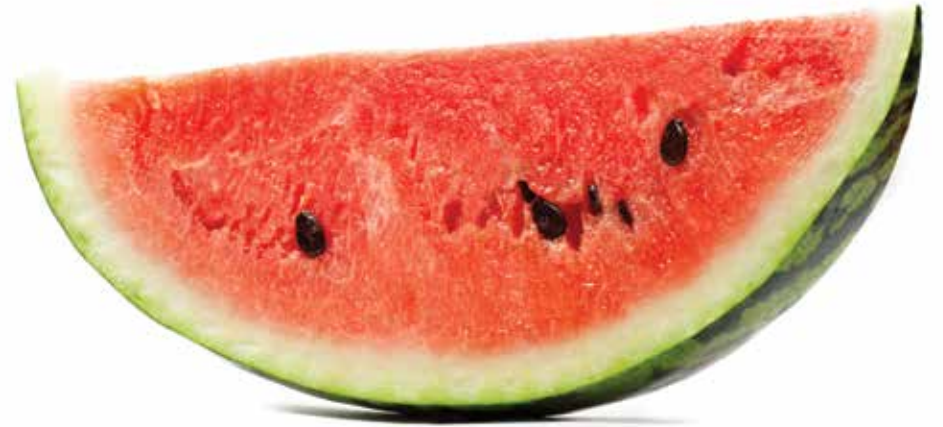
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grapes

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watermelon

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pineapple

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orange

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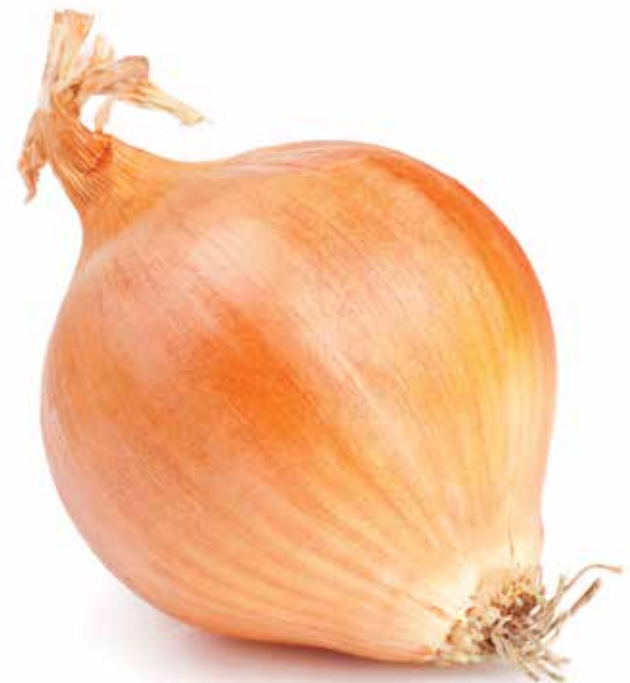
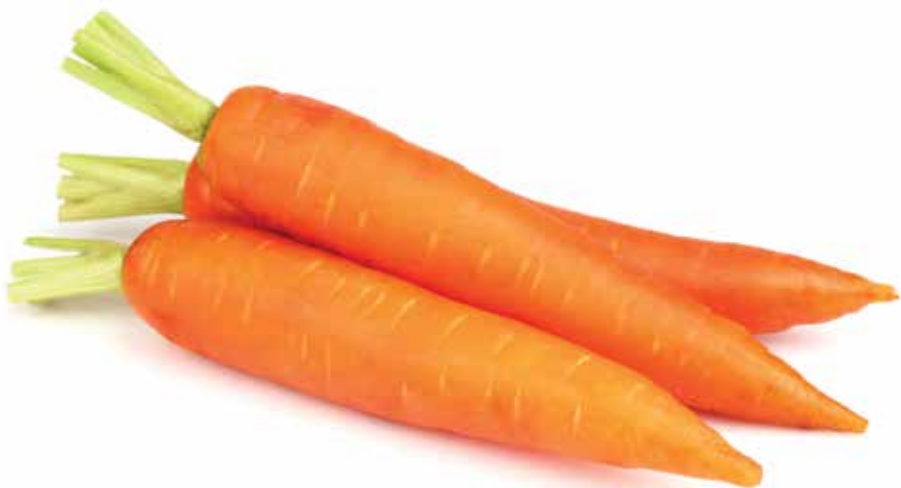
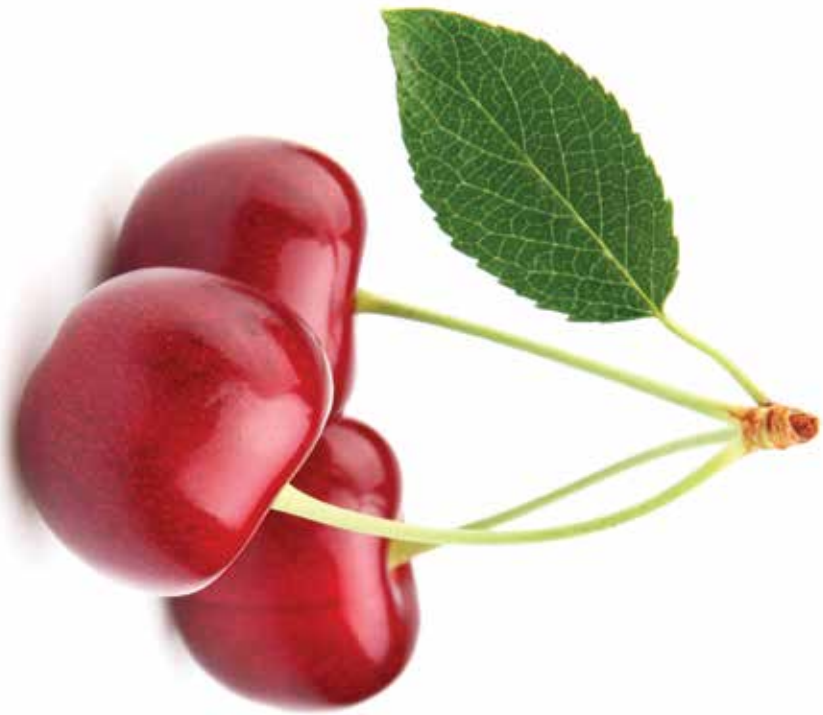
raspberries

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tomato

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cherries

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onion

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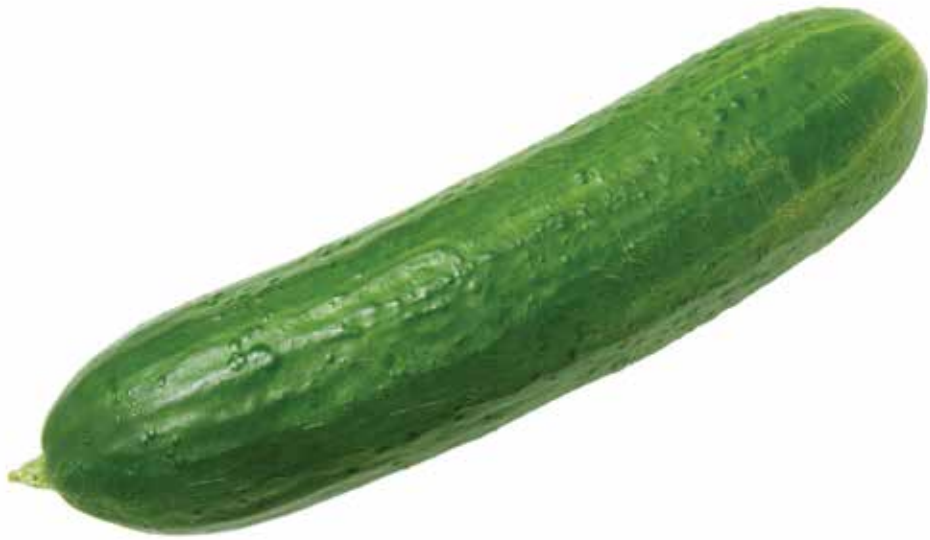
carrots

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pepper

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cucumber

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corn

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lettuce

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broccoli

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pumpkin

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squash

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peas

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m

sound picture: /m/

Sound Pictures

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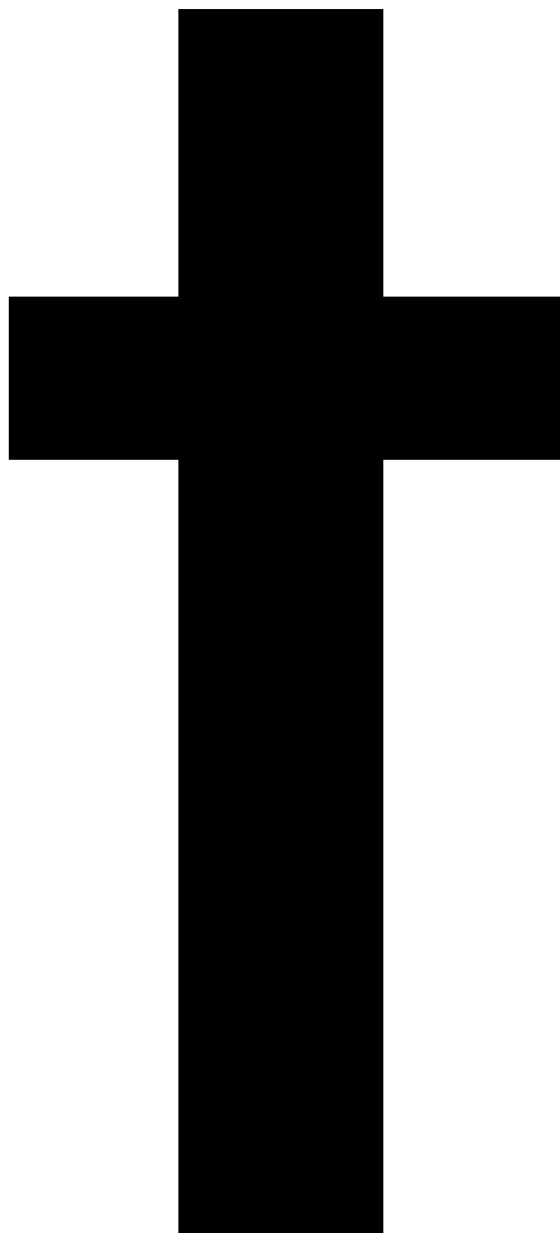
Q

sound picture: /a/

Sound Pictures

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sound picture: /t/

Sound Pictures

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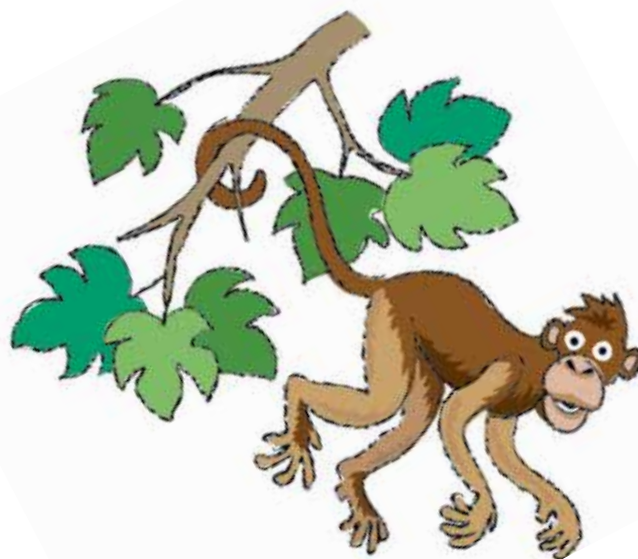
Q

sound picture: /d/

Sound Pictures

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monkey

Initial Sounds: /m/

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mitten

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man

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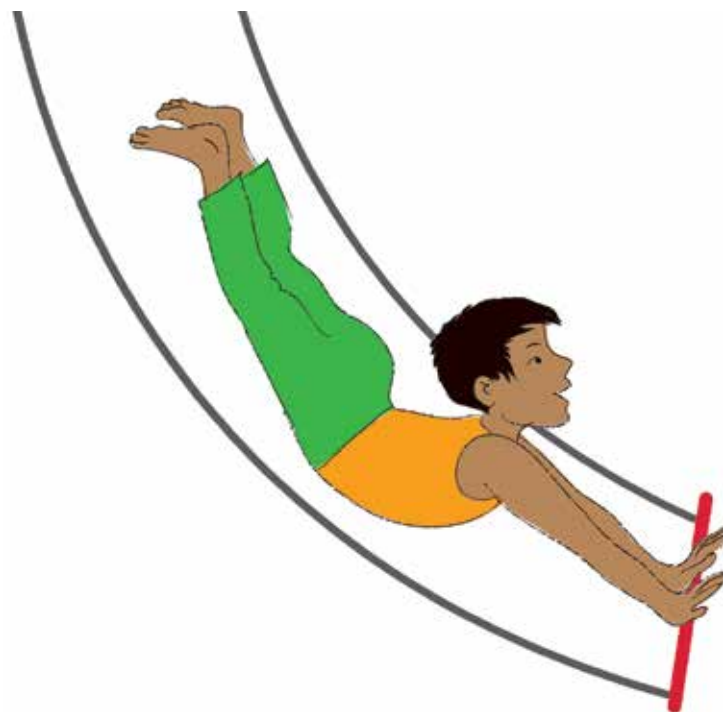
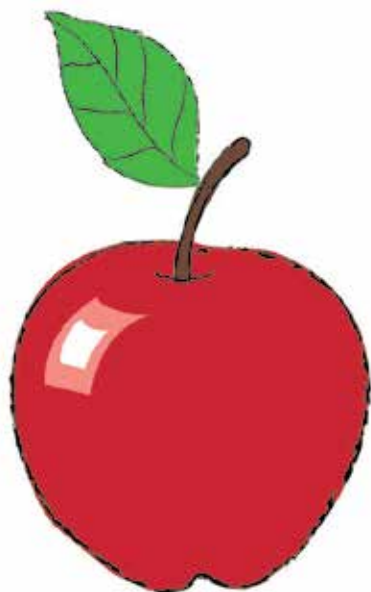
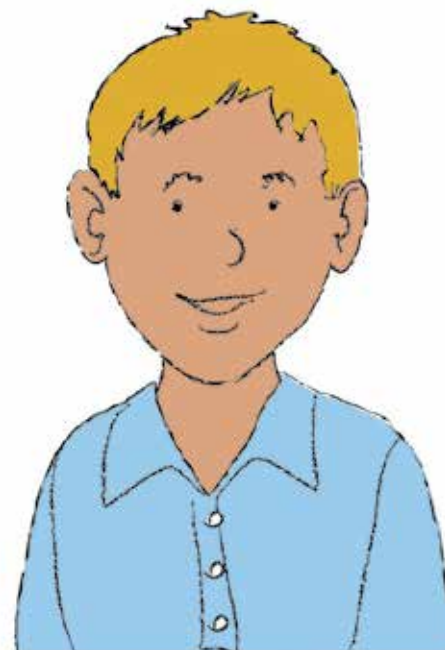
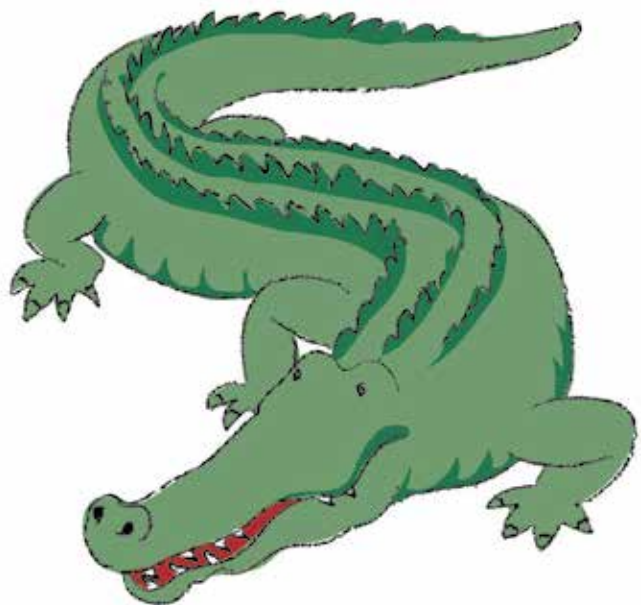
moon

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Adam

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alligator

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acrobat

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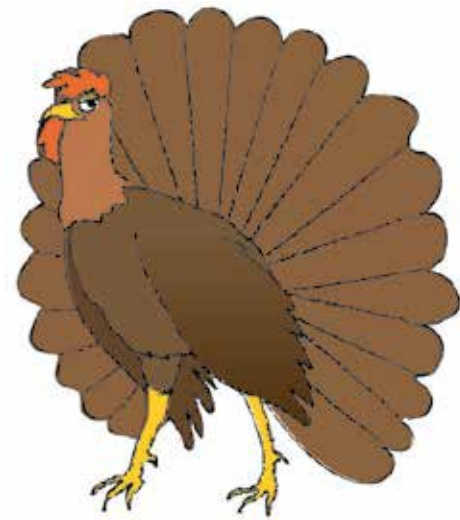
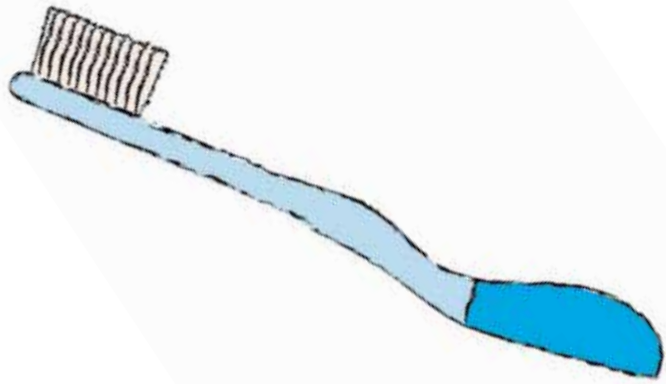
apple

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telephone

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toothbrush

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turkey

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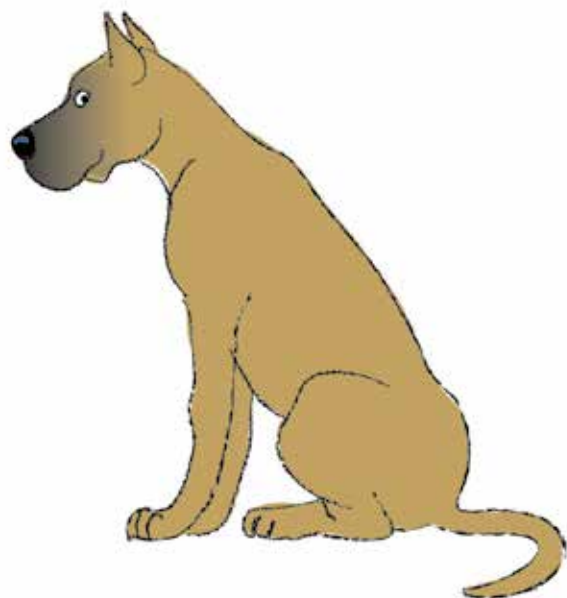
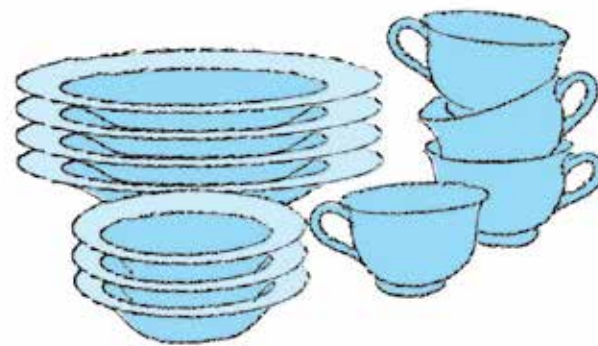
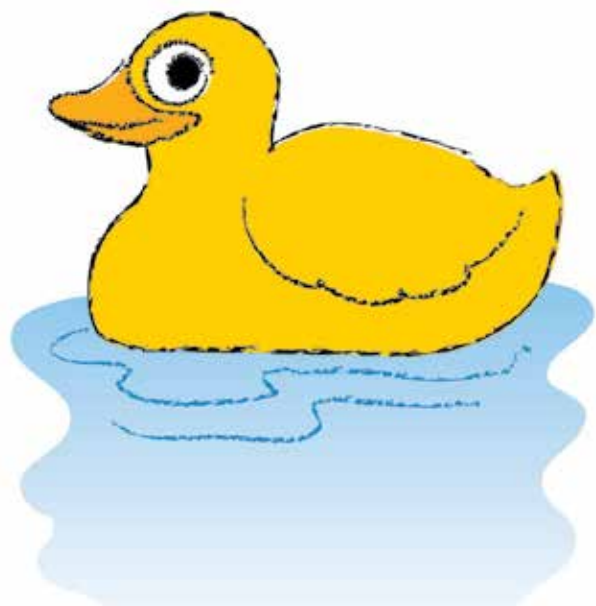
tiger

Initial Sounds: /t/

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dishes

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duck

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doll

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dog

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ACKNOWLEDGMENTS

These materials are the result of the work, advice, and encouragement of numerous individuals over many years. Some of those singled out here already know the depth of our gratitude; others may be surprised to find themselves thanked publicly for help they gave quietly and generously for the sake of the enterprise alone. To helpers named and unnamed we are deeply grateful.

CONTRIBUTORS TO EARLIER VERSIONS OF THESE MATERIALS

Susan B. Albaugh, Kazuko Ashizawa, Nancy Braier, Kathryn M. Cummings, Michelle De Groot, Diana Espinal, Mary E. Forbes, Michael L. Ford, Ted Hirsch, Danielle Knecht, James K. Lee, Diane Henry Leipzig, Martha G. Mack, Liana Mahoney, Isabel McLean, Steve Morrison, Julianne K. Munson, Elizabeth B. Rasmussen, Laura Tortorelli, Rachael L. Shaw, Sivan B. Sherman, Miriam E. Vidaver, Catherine S. Whittington, Jeannette A. Williams

We would like to extend special recognition to Program Directors Matthew Davis and Souzanne Wright who were instrumental to the early development of this program.

SCHOOLS

We are truly grateful to the teachers, students, and administrators of the following schools for their willingness to field test these materials and for their invaluable advice: Capitol View Elementary, Challenge Foundation Academy (IN), Community Academy Public Charter School, Lake Lure Classical Academy, Lepanto Elementary School, New Holland Core Knowledge Academy, Paramount School of Excellence, Pioneer Challenge Foundation Academy, New York City PS 26R (The Carteret School), PS 30X (Wilton School), PS 50X (Clara Barton School), PS 96Q, PS 102X (Joseph O. Loretan), PS 104Q (The Bays Water), PS 214K (Michael Friedsam), PS 223Q (Lyndon B. Johnson School), PS 308K (Clara Cardwell), PS 333Q (Goldie Maple Academy), Sequoyah Elementary School, South Shore Charter Public School, Spartanburg Charter School, Steed Elementary School, Thomas Jefferson Classical Academy, Three Oaks Elementary, West Manor Elementary.

And a special thanks to the CKLA Pilot Coordinators Anita Henderson, Yasmin Lugo-Hernandez, and Susan Smith, whose suggestions and day-to-day support to teachers using these materials in their classrooms was critical.



