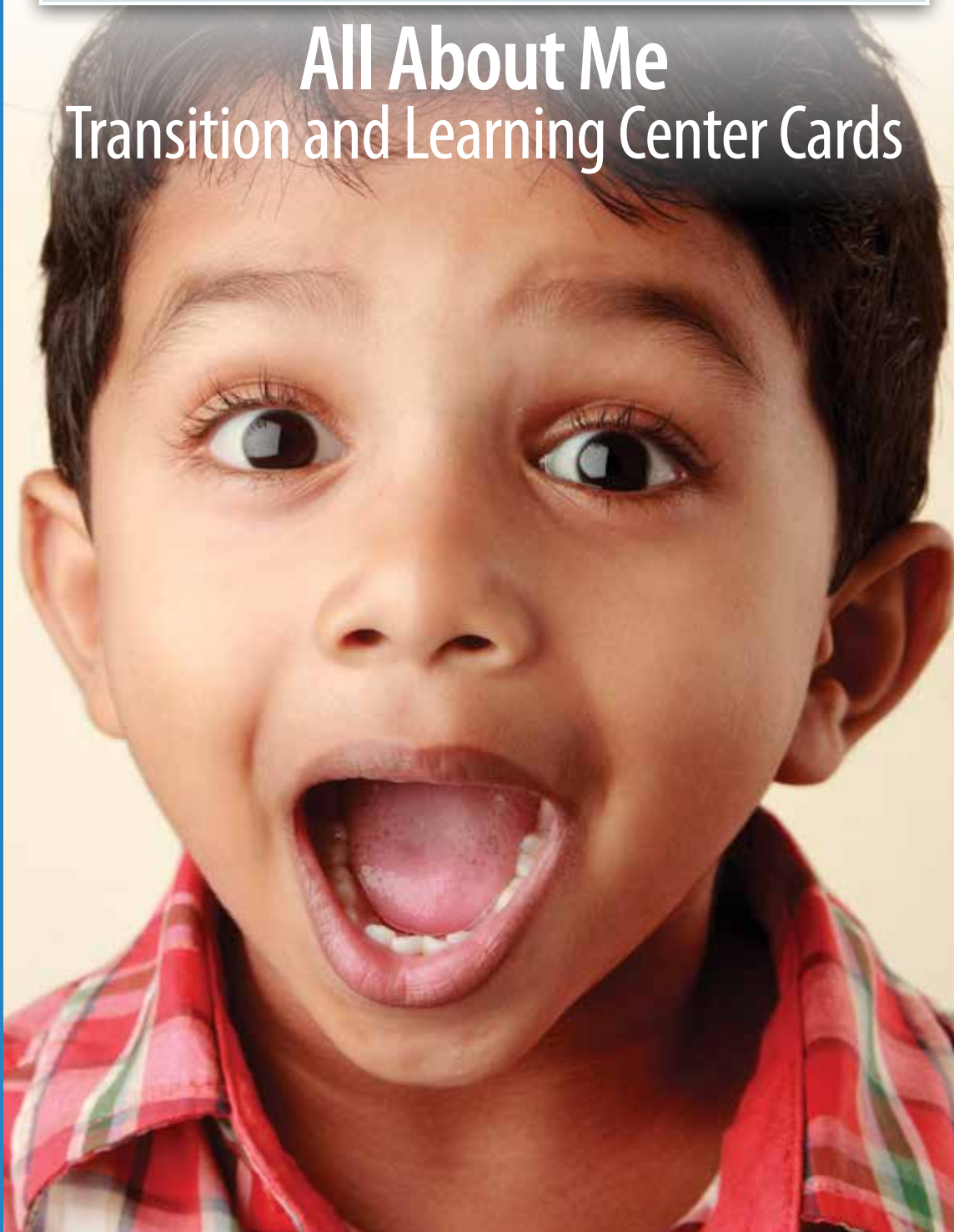




# All About Me

## Transition and Learning Center Cards



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PRESCHOOL

Core Knowledge Language Arts • New York Edition

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# Doctor's Office





# Doctor's Office

**Roles:** doctor, nurse, patient, receptionist, parent

## Suggested phrases to use:

- Who is next?
- What is your name?
- Where does it hurt?
- When is your appointment?
- Why are you here?

## Student conversations:

- Help students call each other by name
- Facilitate extended peer conversations

## Facilitating Emergent Writing:

- Patients sign in
- Receptionist records appointments
- Doctor and Nurse “write” in patient charts
- Doctor “writes” prescriptions
- Doctor and Nurse x-rays by tracing limbs



## Vocabulary

ankle	foot
arm	forehead
back	hair
body	hand
chest	heel
cheek	hip
chin	knee,
ear	leg
elbow	wrist
eye	temperature
eyebrow	bones
eyelash	x-ray
face	prescription
finger	appointment





Student's  
photo here

Student's  
photo here





Б

А

Д

С

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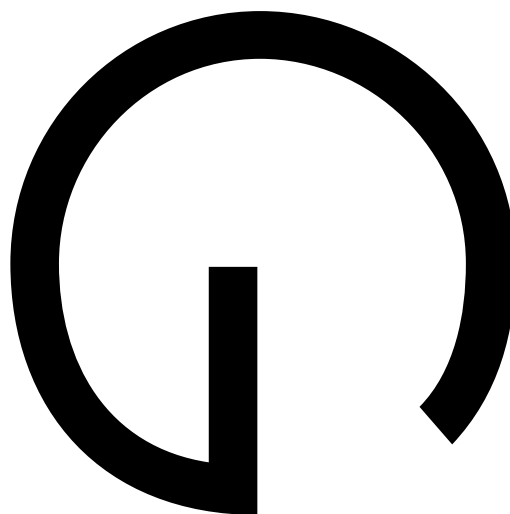
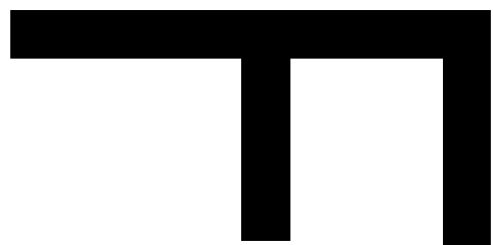


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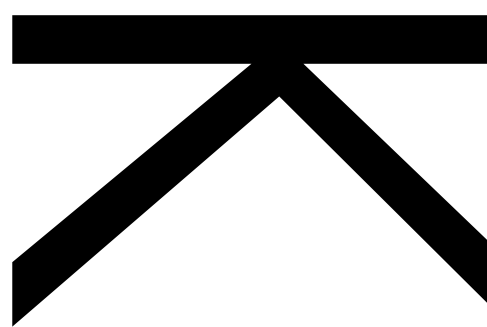
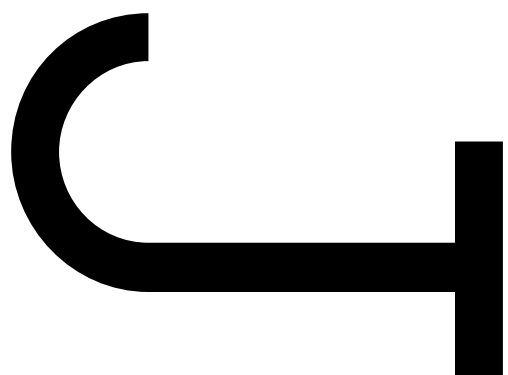


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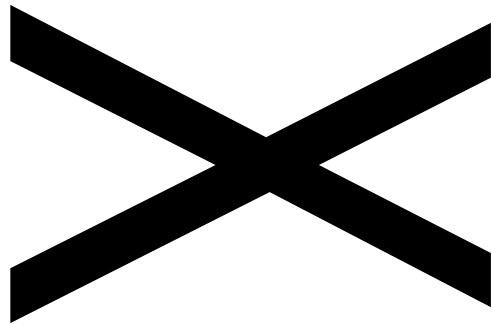
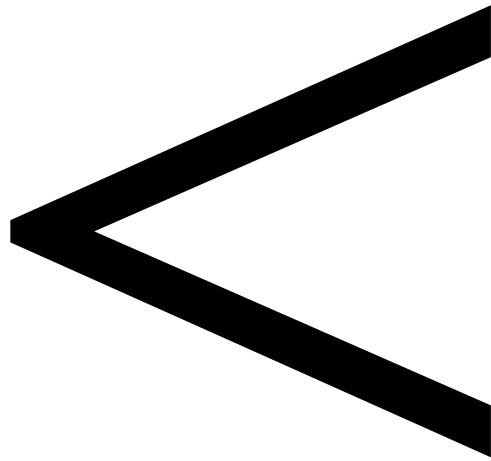
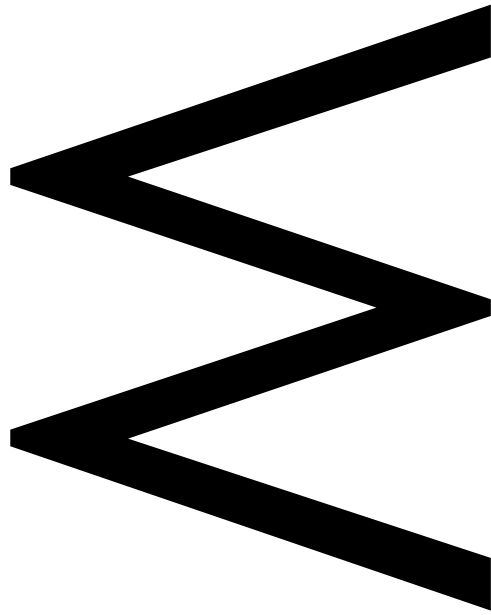
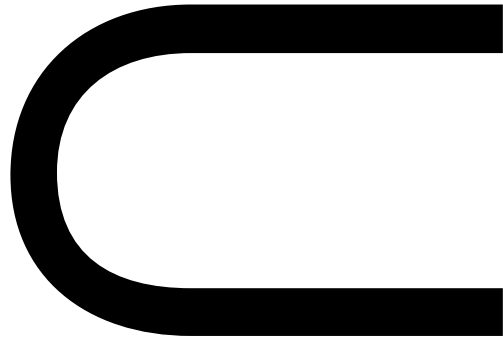


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N

K



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chest, hip

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head, hair, neck

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shoulder, arm, elbow

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back

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foot, ankle, heel

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leg, knee

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toe, toenail

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hand, finger, fingernail, wrist

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eye, eyelashes, eyebrow

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face, cheek, chin, forehead

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nose, nostril

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ear

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tongue

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mouth, teeth, lips

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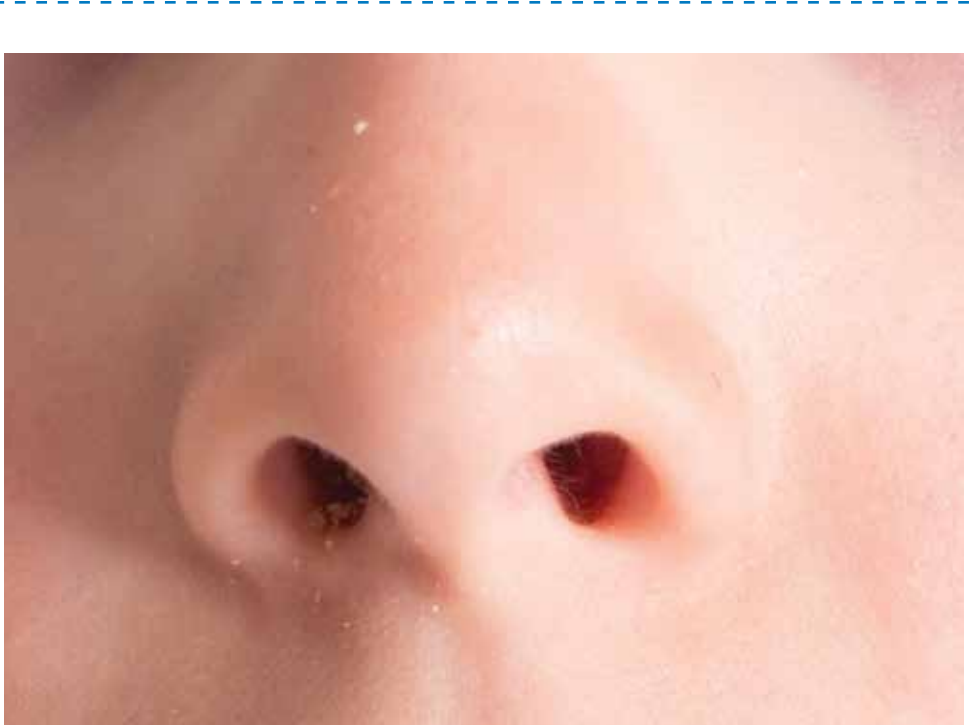


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ear (hear)

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eyes (see)

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nose (smell)

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fingers (touch)

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eyes (see)

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tongue (taste)

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fingers (touch)

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ear (hear)

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tongue (taste)

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nose (smell)

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hear (ears)

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see (eyes)

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smell (nose)

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touch (fingers)

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see (eyes)

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taste (tongue)

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touch (fingers)

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hear (ears)

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taste (tongue)

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smell (nose)

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