



<b>APPROACHING THE TEXT</b>	<p><b>What are my reading purposes?</b>                  To understand the main ideas in an historical letter.                  To look closely at specific words or phrases that explain those ideas.</p>		
<p>Before reading, I consider what my specific purposes for reading are.</p>			
<p>I also take note of key information about the text.</p>	<p><b>Title:</b> Letter to the Danbury Baptists</p>	<p><b>Author:</b> Thomas Jefferson</p>	<p><b>Source/Publisher:</b> Library of Congress</p>
	<p><b>Text Type:</b> Letter</p>		<p><b>Publication Date:</b> 1791</p>
<p><b>What do I already understand about the text based on this information?</b>                  This is a letter to a church from an important early American politician.</p>			



<b>QUESTIONING THE TEXT</b>	<p><b>Guiding questions for my first reading of the text:</b>                  What words or phrases stand out to me as I read?</p>		
<p>As I read the text for the first time, I use guiding questions that relate to my reading purpose and focus. (Can be taken from the Guiding Questions handout).</p>			
<p><b>AS I READ I MARK DETAILS ON THE TEXT THAT RELATE TO MY GUIDING QUESTIONS.</b></p>			
<p>As I re-read, I use questions I have about specific details that have emerged in my reading to focus my analysis and deepen my understanding.</p>	<p><b>Text-specific questions to help focus my re-reading of the text:</b>                  What does Jefferson mean by the phrase "wall of separation between Church and State?"</p>		