| READING CLOSELY FOR DETAILS CHECKLIST | | COMMENTS | |
|---|--|----------|--|
| I. APPROACHING TEXTS Reading closely begins by considering my specific purposes for reading and important information about a text. | I am aware of my purposes for reading. | | |
| | I take note of key information about the text. | | |
| II. QUESTIONING TEXTS Reading closely involves: 1) initially questioning a text to focus my attention on its structure, ideas, language and perspective then 2) questioning further as I read to sharpen my focus on the specific details in the text. | I begin my reading with questions to help me understand the text. | | |
| | I annotate the text marking details that relate to my guiding questions. | | |
| | I pose new questions while reading that help me deepen my understanding. | | |
| III. ANALYZING DETAILS Reading closely involves thinking deeply about the details I have found through my questioning to determine their meaning, importance, and the ways they help develop ideas across a text. | I analyze the details I find through my questioning. | | |
| | I pose further <i>text-specific</i> questions based on my analysis that cause me to re-read more deeply. | | |
| IV. COMMUNICATING UNDERSTANDING | I explain my ideas clearly in a manner appropriate for my task and audience. | | |
| Reading closely involves explaining what I have come to understand about texts and topics to clarify and share my ideas. | I cite details and evidence to support my explanations. | | |



