

Name Area of Inv. Date

| RESEARCH EVALUATION CRITERIA CHECKLIST - G6 | | ✓ | COMMENTS |
|---|--|---|----------|
| I. ADEQUACY AND SUFFICIENCY OF RESEARCH <i>The information gathered by the researcher is sufficient and covers the Inquiry Questions.</i> | Adequacy of the research: The claims and information presented link directly to the Inquiry Questions. | | |
| | Sufficiency of the answers: The answers formulated by the researcher based on his/her investigation are sufficient to cover the scope of each Inquiry Question. | | |
| | Adequacy of the scope and focus of the research: No Inquiry Questions of the research seem irrelevant with respect to the Area of Investigation. | | |
| II. CREDIBILITY AND RICHNESS OF SOURCES <i>The sources analyzed by the researcher are credible and rich.</i> | Credibility of sources : The sources analyzed by the researcher are credible. | | |
| | Richness of sources: The sources analyzed by the researcher are rich and provide important information that is relevant to the inquiry. | | |
| III. RANGE OF PERSPECTIVES <i>The sources present a wide range of perspectives.</i> | Richness of perspectives: The sources explore multiple perspectives. | | |
| | Sufficiency of perspectives: No important perspective has been ignored. | | |
| | Balance among perspectives: There is no over reliance on any one source or perspective. | | |
| IV. ACCURACY OF THE PERSPECTIVE <i>The EBCs drawn from the analysis of the sources are coherent, sound and supported.</i> | Coherence of EBCs: The evidence-based claims drawn from the analysis of the sources are coherent with respect to the Inquiry Questions. | | |
| | Soundness of EBCs: The evidence-based claim demonstrates knowledge of and sound thinking about the Area of Investigation. | | |
| | Support for EBCs : The evidence-based claims are supported by quotations and examples from the texts. | | |