

TEACHER RESEARCH UNIT GUIDE - GRADE 6		STUDENT MATERIAL	TEACHER MATERIAL
<b>INTRODUCTION</b>	Introduction to Unit	Student Research Plan	Teacher Research Unit Guide
<b>I. INITIATING INQUIRY</b> <i>Students determine what they want to know about a topic and develop inquiry questions that they will investigate.</i>	1. Exploring a Topic	TCD Checklist Potential Sources	Potential Sources (Annotated)
	2. Choosing an Area of Investigation	Area Evaluation Checklist	Area Evaluation Checklist
	3. Generating Inquiry Questions	Posing Inquiry Questions	Research Criteria Matrix
<b>II. GATHERING INFORMATION</b> <i>Students find and take notes on sources that will help them answer their inquiry questions and define the scope of their investigation.</i>	1. Introduction to Sources		
	2. Assessing Sources	Potential Sources Assessing Sources Handout	Assessing Sources Handout
	3. Making and Recording Notes	Taking Notes	Taking Notes (Annotated)
<b>III. DEEPENING UNDERSTANDING</b> <i>Students analyze sources to deepen their understanding and answer their inquiry questions.</i>	1. Reading Sources Closely	Forming EBC (tool and handout) EBC Criteria Checklist	
	2. Writing Evidence-Based Claims about Sources	Writing EBC Handout Connecting Ideas Handout	Research Criteria Matrix
	3. Discussing Understanding of the Area of Investigation	Writing EBC Handout Connecting Ideas Handout	Research Criteria Matrix
<b>IV. FINALIZING INQUIRY</b> <i>Students synthesize their information to determine what they have learned and what more they need to know about their area of investigation. They gather and analyze more information to complete their inquiry.</i>	1. Addressing a n Inquiry Question	Forming EBC Organizing EBC Synthesizing EBC	
	2. Organizing Evidence		
	3. Evaluating Research		Research Evaluation Checklist
	4. Refining Inquiry	<i>Students repeat Parts II and III</i>	Research Criteria Matrix
<b>V. DEVELOPING AND COMMUNICATING AN EVIDENCE-BASED PERSPECTIVE</b> <i>Students review and synthesize their research to develop and communicate an evidence-based perspective on their area of investigation.</i>	1. Reviewing Research Portfolios	Organizing EBC Synthesizing EBC	Research Criteria Matrix
	2. Expressing an Evidence-Based Perspective	Evidence-Based Perspective EBC Criteria Checklist Connecting Ideas Handout	Research Criteria Matrix
	3. Writing a Bibliography		