



APPROACHING THE TEXT	<p>What are my reading purposes? To analyze details that help me understand wolves</p>		
<p>Before reading, I consider what my specific purposes for reading are.</p>			
<p>I also take note of key information about the text.</p>	<p>Title: A Brief History of Wolves in the United States</p>	<p>Author: Cornelia N. Hutt</p> <p>Text Type: informational</p>	<p>Source/Publisher: KidsPlanet.org</p> <p>Publication Date: unkown</p>
	<p>What do I already understand about the text based on this information? The text will give information about wolves in the United States.</p>		



QUESTIONING THE TEXT	<p>Guiding questions for my first reading of the text: What information or ideas does the text present? What words or phrases stand out to me as I read?</p>		
<p>As I read the text for the first time, I use guiding questions that relate to my reading purpose and focus. (Can be taken from the Guiding Questions handout).</p>			
<p>AS I READ I MARK DETAILS ON THE TEXT THAT RELATE TO MY GUIDING QUESTIONS.</p>			
<p>As I re-read, I use questions I have about specific details that have emerged in my reading to focus my analysis and deepen my understanding.</p>	<p>Text-specific questions to help focus my re-reading of the text: How do details in paragraphs 1 and 2 describe why early North American cultures "revered the wolf and its role in nature?"</p>		