

<p>Common Core Anchor Standard (SL.5): Make strategic use of digital media and visual displays of data to express information and enhance understanding of presentations.</p>		<p>MAIN ACADEMIC DEMAND <i>Make Strategic Use of Media and Visual Information to Enhance and Support Presentations</i></p>				
<p>Common Core Grade 2 Standard (SL.2.5): Create audio recordings of stories or poems; add drawings or other visual displays to stories or recounts of experiences when appropriate to clarify ideas, thoughts and feelings.</p>		<p>GRADE LEVEL ACADEMIC DEMAND <i>Create Audio Recordings of Stories and Poems Add Drawings or Other Visual Displays to Stories or Experiences to Clarify Thoughts, Ideas and Feelings</i></p>				
<p>5 Levels of Language Development</p>	<p>Entering (Beginner)</p>	<p>Emerging (Low Intermediate)</p>	<p>Transitioning (High Intermediate)</p>	<p>Expanding (Advanced)</p>	<p>Commanding (Proficient)</p>	
<p>When acquiring a new language, using grade level texts and appropriate supports, students are able to:</p>						
<p>RECEPTIVE</p>	<p>Oracy and Literacy Links</p>	<p>Listening-Centered Activity: Organize a <i>preselected group of images on a partially completed visual image planning sheet</i>, with guidance and support, to visually enhance a presentation as different forms of media are presented in <i>partnership and/or teacher-led small groups</i></p>	<p>Listening-Centered Activity: Organize a <i>preselected group of images on a partially completed visual image planning sheet</i> to visually enhance a presentation as different forms of media are presented in <i>partnership and/or small groups</i></p>	<p>Listening-Centered Activity: Organize a <i>preselected group of images on a visual image planning sheet</i> to visually enhance a presentation as different forms of media are presented in <i>partnership, small group and/or whole class settings</i></p>	<p>Listening-Centered Activity: Organize a <i>self-selected group of images on a visual image planning sheet, after teacher modeling</i>, to visually enhance a presentation as different forms of media are presented in <i>partnership, small group and/or whole class settings</i></p>	
		<p>Reading-Centered Activity: Read and record <i>key words and short phrases from a story or poem</i> on open source software to build fluency and pace with digital media</p>	<p>Reading-Centered Activity: Read and record <i>key phrases and short sentences from a story or poem</i> on open source software to build fluency and pace with digital media</p>	<p>Reading-Centered Activity: Read and record <i>a paragraph or a few stanzas from a story or poem</i> on open source software to build fluency and pace with digital media</p>	<p>Reading-Centered Activity: Read and record <i>a few paragraphs or stanzas from a story or poem</i> on open source software to build fluency and pace with digital media</p>	<p>Reading-Centered Activity: Read and record <i>multiple paragraphs or stanzas from a story or poem, independently</i>, on open source software to build fluency and pace with digital media</p>
		<p>in the <i>new and/or the home language</i>.</p>	<p>in the <i>new and/or the home language</i>.</p>	<p>in the <i>new and, occasionally, in the home language</i>.</p>	<p>in the <i>new language</i>.</p>	<p>in the <i>new language</i>.</p>

5 Levels of Language Development		Entering (Beginner)	Emerging (Low Intermediate)	Transitioning (High Intermediate)	Expanding (Advanced)	Commanding (Proficient)
PRODUCTIVE	Oracy and Literacy Links	<p>Speaking-Centered Activity: Use <i>pretaught words and phrases</i> and the <i>previously completed graphic organizers</i> to complete sentence starters that explain the significance of images used when presenting in <i>partnership and/or teacher-led small groups</i></p>	<p>Speaking-Centered Activity: Use <i>preidentified words and phrases</i> and the <i>previously completed graphic organizers</i> to explain the significance of images used when presenting in <i>partnership and/or small groups</i></p>	<p>Speaking-Centered Activity: Use a <i>previously completed visual image planning sheet</i> and <i>preidentified key phrases</i> to explain the significance of images used when presenting in <i>partnership, small group and/or whole class settings</i></p>	<p>Speaking-Centered Activity: Use a <i>previously completed visual image planning sheet</i>, after <i>teacher modeling</i>, to explain the significance of images used when presenting in <i>partnership, small group and/or whole class settings</i></p>	<p>Speaking-Centered Activity: Use a <i>previously completed visual image planning sheet</i>, <i>independently</i>, to explain the significance of images used when presenting in <i>partnership, small group and/or whole class settings</i></p>
		<p>Writing-Centered Activity: Use <i>pretaught words and phrases</i> to create a <i>multimedia PowerPoint presentation with illustrations and text</i> that enhance understanding</p>	<p>Writing-Centered Activity: Use <i>preidentified words and phrases</i> to create a <i>multimedia PowerPoint presentation with illustrations and text</i> that enhance understanding</p>	<p>Writing-Centered Activity: Use a <i>bank of key phrases</i> to create a <i>multimedia PowerPoint presentation with illustrations and text</i> that enhance understanding</p>	<p>Writing-Centered Activity: Use a <i>previously completed visual image planning sheet</i>, after <i>teacher modeling</i>, to create a <i>multimedia PowerPoint presentation with illustrations and text</i> that enhance understanding</p>	<p>Writing-Centered Activity: Use a <i>previously completed visual image planning sheet</i> to <i>independently</i> create a <i>multimedia PowerPoint presentation with illustrations and text</i> that enhance understanding</p>
		<p>in the <i>new and/or the home language</i>.</p>	<p>in the <i>new and/or the home language</i>.</p>	<p>in the <i>new and, occasionally, in the home language</i>.</p>	<p>in the <i>new language</i>.</p>	<p>in the <i>new language</i>.</p>

Common Core Grade 2 Standard (SL.2.5): Create audio recordings of stories or poems; add drawings or other visual displays to stories or recounts of experiences when appropriate to clarify ideas, thoughts and feelings.

GRADE LEVEL ACADEMIC DEMAND
Create Audio Recordings of Stories and Poems
Add Drawings or Other Visual Displays to Stories or Experiences to Clarify Thoughts, Ideas and Feelings

Linguistic Demands: This standard does not have a linguistic demand since it requires that students use digital and visual displays in their presentations.