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|--|---------------------------------|--|---|--|--|---|
| <b>Common Core Anchor Standard (SL.5):</b> Make strategic use of digital media and visual displays of data to express information and enhance understanding of presentations.  |                                 | <b>MAIN ACADEMIC DEMAND</b><br><i>Make Strategic Use of Media and Visual Information to Enhance and Support Presentations</i>  |   |  |  |   |
| <b>Common Core Grade 2 Standard (SL.2.5):</b> Create audio recordings of stories or poems; add drawings or other visual displays to stories or recounts of experiences when appropriate to clarify ideas, thoughts and feelings. |                                 | <b>GRADE LEVEL ACADEMIC DEMAND</b><br><i>Create Audio Recordings of Stories and Poems Add Drawings or Other Visual Displays to Stories or Experiences to Clarify Thoughts, Ideas and Feelings</i>  |   |  |  |   |
| <b>5 Levels of Language Development</b>  | <b>Entering (Beginner)</b>      | <b>Emerging (Low Intermediate)</b>   | <b>Transitioning (High Intermediate)</b>  | <b>Expanding (Advanced)</b>  | <b>Commanding (Proficient)</b>   |   |
| When acquiring a new language, using <b>grade level</b> texts and appropriate supports, students are able to:  |                                 |  |   |  |  |   |
| <b>RECEPTIVE</b>   | <b>Oracy and Literacy Links</b> | <b>Listening-Centered Activity:</b> Organize a <i>preselected group of images on a partially completed visual image planning sheet</i> , with guidance and support, to visually enhance a presentation as different forms of media are presented in <i>partnership and/or teacher-led small groups</i> | <b>Listening-Centered Activity:</b> Organize a <i>preselected group of images on a partially completed visual image planning sheet</i> to visually enhance a presentation as different forms of media are presented in <i>partnership and/or small groups</i> | <b>Listening-Centered Activity:</b> Organize a <i>preselected group of images on a visual image planning sheet</i> to visually enhance a presentation as different forms of media are presented in <i>partnership, small group and/or whole class settings</i> | <b>Listening-Centered Activity:</b> Organize a <i>self-selected group of images on a visual image planning sheet, after teacher modeling</i> , to visually enhance a presentation as different forms of media are presented in <i>partnership, small group and/or whole class settings</i> | <b>Listening-Centered Activity:</b> Organize a <i>self-selected group of images on a visual image planning sheet, independently</i> , to visually enhance a presentation as different forms of media are presented in <i>partnership, small group and/or whole class settings</i> |
|  |                                 | <b>Reading-Centered Activity:</b> Read and record <i>key words and short phrases from a story or poem</i> on open source software to build fluency and pace with digital media   | <b>Reading-Centered Activity:</b> Read and record <i>key phrases and short sentences from a story or poem</i> on open source software to build fluency and pace with digital media  | <b>Reading-Centered Activity:</b> Read and record <i>a paragraph or a few stanzas from a story or poem</i> on open source software to build fluency and pace with digital media  | <b>Reading-Centered Activity:</b> Read and record <i>a few paragraphs or stanzas from a story or poem</i> on open source software to build fluency and pace with digital media   | <b>Reading-Centered Activity:</b> Read and record <i>multiple paragraphs or stanzas from a story or poem, independently</i> , on open source software to build fluency and pace with digital media  |
|  |                                 | in the <i>new and/or the home language.</i>  | in the <i>new and/or the home language.</i>   | in the <i>new and, occasionally, in the home language.</i>   | in the <i>new language.</i>  | in the <i>new language.</i>   |

| 5 Levels of Language Development |  | Entering (Beginner)  | Emerging (Low Intermediate)  | Transitioning (High Intermediate)  | Expanding (Advanced)  | Commanding (Proficient)  |
|----------------------------------|--|--|--|--|---|--|
| <b>PRODUCTIVE</b>                | <b>Oracy and Literacy Links</b>                    | <p><b>Speaking-Centered Activity:</b> Use <i>pretaught words and phrases</i> and the <i>previously completed graphic organizers</i> to complete sentence starters that explain the significance of images used when presenting in <i>partnership and/or teacher-led small groups</i></p> | <p><b>Speaking-Centered Activity:</b> Use <i>preidentified words and phrases</i> and the <i>previously completed graphic organizers</i> to explain the significance of images used when presenting in <i>partnership and/or small groups</i></p> | <p><b>Speaking-Centered Activity:</b> Use a <i>previously completed visual image planning sheet</i> and <i>preidentified key phrases</i> to explain the significance of images used when presenting in <i>partnership, small group and/or whole class settings</i></p> | <p><b>Speaking-Centered Activity:</b> Use a <i>previously completed visual image planning sheet</i>, after <i>teacher modeling</i>, to explain the significance of images used when presenting in <i>partnership, small group and/or whole class settings</i></p> | <p><b>Speaking-Centered Activity:</b> Use a <i>previously completed visual image planning sheet</i>, <i>independently</i>, to explain the significance of images used when presenting in <i>partnership, small group and/or whole class settings</i></p> |
|                                  |  | <p><b>Writing-Centered Activity:</b> Use <i>pretaught words and phrases</i> to create a <i>multimedia PowerPoint presentation with illustrations and text</i> that enhance understanding</p>   | <p><b>Writing-Centered Activity:</b> Use <i>preidentified words and phrases</i> to create a <i>multimedia PowerPoint presentation with illustrations and text</i> that enhance understanding</p>   | <p><b>Writing-Centered Activity:</b> Use a <i>bank of key phrases</i> to create a <i>multimedia PowerPoint presentation with illustrations and text</i> that enhance understanding</p>   | <p><b>Writing-Centered Activity:</b> Use a <i>previously completed visual image planning sheet</i>, after <i>teacher modeling</i>, to create a <i>multimedia PowerPoint presentation with illustrations and text</i> that enhance understanding</p>               | <p><b>Writing-Centered Activity:</b> Use a <i>previously completed visual image planning sheet</i> to <i>independently</i> create a <i>multimedia PowerPoint presentation with illustrations and text</i> that enhance understanding</p>                 |
|                                  | <p>in the <i>new and/or the home language</i>.</p> | <p>in the <i>new and/or the home language</i>.</p>   | <p>in the <i>new and, occasionally, in the home language</i>.</p>  | <p>in the <i>new language</i>.</p>   | <p>in the <i>new language</i>.</p>  |  |

**Common Core Grade 2 Standard (SL.2.5):** Create audio recordings of stories or poems; add drawings or other visual displays to stories or recounts of experiences when appropriate to clarify ideas, thoughts and feelings.

**GRADE LEVEL ACADEMIC DEMAND**  
*Create Audio Recordings of Stories and Poems*  
*Add Drawings or Other Visual Displays to Stories or Experiences to Clarify Thoughts, Ideas and Feelings*

**Linguistic Demands:** This standard does not have a linguistic demand since it requires that students use digital and visual displays in their presentations.