

## Evidence-Based Arguments Checklist

<b>Name:</b>		<b>Class:</b>		<b>Date:</b>	
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**Directions:** Evaluate Evidence-Based Arguments by examining the components designated on the checklist. Identify whether or not the argument contains the appropriate section components and make a check mark if the component is present. Provide your evidence and the location where the component appears in the “Comments” section.

<b>Text:</b>	
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Argument sections	Section components	<input type="checkbox"/>	Comments
Content and Analysis	<b>Clarity and relevance:</b> Purposefully states a central claim that is linked to a clearly identified context (topic, problem, issue) that establishes its relevance	<input type="checkbox"/>	
	<b>Conformity to sources:</b> Presents a perspective that arises from ideas and evidence found in a range of diverse, credible, and significant sources	<input type="checkbox"/>	

File: 12.3.1 Lesson 18 Date: 4/3/15 Classroom Use: Starting 4/2015

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Argument sections	Section components	<input type="checkbox"/>	Comments
	<b>Understanding of the issue:</b> Presents a perspective based on a comprehensive understanding of the issue, and establishes a series of valid claims that emerge from reasoned analysis	<input type="checkbox"/>	
	<b>Acknowledgement of other perspectives:</b> Recognizes opposing or alternate claims and distinguishes these claims from the stated perspective	<input type="checkbox"/>	
<b>Command of Evidence</b>	<b>Reasoning:</b> Links evidence and claims together logically in ways that lead to the conclusions expressed in the central claim	<input type="checkbox"/>	
	<b>Use of evidence:</b> Supports the central claim and each supporting claim with valid inferences based on credible evidence	<input type="checkbox"/>	

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Argument sections	Section components	<input type="checkbox"/>	Comments
	<b>Thoroughness and objectivity:</b> Represents a comprehensive understanding of the issue where the argument's claims and supporting evidence fairly addresses relevant counterclaims and discusses conflicting evidence	<input type="checkbox"/>	
<b>Coherence and Organization</b>	<b>Relationship among parts:</b> Establishes clear and logical relationships between supporting claims and a central claim	<input type="checkbox"/>	
	<b>Effectiveness of structure:</b> Adopts an organizational strategy, including an introduction and conclusion, which clearly and effectively communicates the argument	<input type="checkbox"/>	
<b>Control of Language and Conventions</b>	<b>Clarity of communication:</b> Is communicated clearly and coherently; the writer's opinions are clearly distinguished from objective summaries and statements	<input type="checkbox"/>	

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Argument sections	Section components	<input type="checkbox"/>	Comments
	<b>Word choice/vocabulary:</b> Uses domain-specific terminology appropriately and precisely	<input type="checkbox"/>	
	<b>Style/voice:</b> Maintains a formal and objective tone appropriate to the intended audience; the use of words, phrases, clauses, and varied syntax draws attention to key ideas and reinforces relationships among ideas	<input type="checkbox"/>	
	<b>Responsible use of evidence:</b> Cites evidence in a responsible manner that anticipates the audience's knowledge level, concerns, values, and possible biases; quotes sufficient evidence exactly, or paraphrases accurately, referencing precisely where the evidence can be found	<input type="checkbox"/>	
	<b>Conventions of writing:</b> Illustrates consistent command of standard, grade level-appropriate writing conventions	<input type="checkbox"/>	

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