## **ASSESSING SOURCES**

## ASSESSING A SOURCE TEXT'S CREDIBILITY

| l | Look at the information you can  | Look at the information you can find about the text in the areas below, and consider the following questions to assess a source text's credibility: |   |  |  |  |  |
|---|--|---|---|--|--|--|--|
|   | PUBLISHER  | DATE  | AUTHOR TYPE   |  |  |  |  |
|   | What is the publisher's relationship to the topic area? What economic stake might the publisher have in the topic area? What political stake might the publisher have in the topic area? | When was the text first published? How current is the information on the topic? How does the publishing date relate to the history of the topic?    | What are the author's qualifications/ credentials relative to the topic area?  What is the author's personal relationship to the topic area?  What economic/political stakes might the author have in the topic area?  What type of text is it: explanation, informational article, feature, research study op/ed, essay, argument, other with respect to the topic area? |  |  |  |  |

## ASSESSING A SOURCE TEXT'S ACCESSIBILITY AND INTEREST LEVEL

| I | Consider your initial experience in reading the text, how well you understand it, and whether it seems interesting to you: |   |   |  |  |
|---|--|---|---|--|--|
| I | ACCESSIBILITY TO YOU AS A READER   |   | INTEREST AND MEANING FOR YOU AS A READER                            |  |  |
| I | <ul> <li>Am I able to read and comprehend the text easily?</li> </ul>  |   | Does the text present ideas or information that I find interesting? |  |  |
| I | How do the text's structure and formatting either help or hinder me in   | ٠ | Which of my Inquiry Paths will the text provide information for?    |  |  |
| I | reading it?  | ٠ | Which inquiry questions does the text help me answer? How?          |  |  |
| I | Do I have adequate background knowledge to understand the  |   |   |  |  |
| 1 | terminology, information, and ideas in the text?   | l |   |  |  |

## ASSESSING A SOURCE TEXT'S RELEVANCE AND RICHNESS

| ı                            | Using your Research Frame as a reference, answer the following questions:                  |  |   |  |  |  |  |
|------------------------------|--|--|---|--|--|--|--|
| RELEVANCE TO TOPIC & PURPOSE |  | RELEVANCE TO AREA OF INVESTIGATION   | SCOPE AND RICHNESS  |  |  |  |  |
|                              | <ul> <li>What information does the text provide on<br/>the topic?</li> </ul>               | How is the text related to the specific area I am investigating?                     | <ul> <li>How long is the text and what is the scope of<br/>the topic areas it addresses?</li> </ul> |  |  |  |  |
|                              | <ul> <li>How might the text help me accomplish<br/>the purpose for my research?</li> </ul> | Which of my paths of inquiry might the text provide information for?                 | <ul> <li>How extensive and supported is the<br/>information it provides?</li> </ul>                 |  |  |  |  |
|                              | <ul> <li>Does the text provide accurate<br/>information?</li> </ul>                        | <ul> <li>Which inquiry questions might the text help me<br/>address? How?</li> </ul> | <ul> <li>How does the information in the text relate to<br/>other texts?</li> </ul>                 |  |  |  |  |



