12.2.2 Part 1 End-of-Unit Checklist

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| **Name:** |  | **Class:** |  | **Date:** |  |

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| **Group Members:**  **Text: *Julius Caesar,* Act \_\_\_:\_\_\_, lines \_\_\_–\_\_\_** | | | |
| **Criterion** | **Score** | | **Comments** |
| Comprehension | 3 | The group performed a dramatic reading that provided an accurate interpretation of the excerpt and conveyed the meaning and tone of the play’s language. |  |
| 2 | The group performed a dramatic reading that provided a somewhat accurate interpretation of the excerpt and partially conveyed the meaning and tone of the play’s language. |
| 1 | The group performed a dramatic reading that did not provide an accurate interpretation of the excerpt and did not convey the meaning and tone of the play’s language. |
| Movement | 3 | The group’s movement during the dramatic reading was appropriate for the selection presented. |  |
|  | 2 | The group’s movement during the dramatic reading was somewhat appropriate for the selection presented. |
|  | 1 | The group’s movement during the dramatic reading was inappropriate for the selection presented. |
| Affect | 3 | The readers presented the lines in interesting and varied ways. |  |
| 2 | The readers presented the lines in somewhat interesting and varied ways. |
| 1 | The readers presented the lines in uninteresting and unvaried ways. |