11.4 Common Core Learning Standards Tool

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| **Name:** |  | **Class:** |  | **Date:** |  |

| **CCS Standards: Writing** | | **I know what this is asking and I can do this.** | **This standard has familiar language, but I haven’t mastered it.** | **I am not familiar with this standard.** |
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| **W.11-12.3** | Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences. |  |  |  |
| **W.11-12.3.a** | Engage and orient the reader by setting out a problem, situation, or observation and its significance, establishing one or multiple point(s) of view, and introducing a narrator and/or characters; create a smooth progression of experiences or events. |  |  |  |
| **W.11-12.3.b** | Use narrative techniques, such as dialogue, pacing, description, reflection, and multiple plot lines, to develop experiences, events, and/or characters. |  |  |  |
| **W.11-12.3.c** | Use a variety of techniques to sequence events so that they build on one another to create a coherent whole and build toward a particular tone and outcome (e.g., a sense of mystery, suspense, growth, or resolution). |  |  |  |
| **W.11-12.3.d** | Use precise words and phrases, telling details, and sensory language to convey a vivid picture of the experiences, events, setting, and/or characters. |  |  |  |
| **W.11-12.3.e** | Provide a conclusion that follows from and reflects on what is experienced, observed, or resolved over the course of the narrative. |  |  |  |
| **W.11-12.6** | Use technology, including the Internet, to produce, publish, and update individual or shared writing products in response to ongoing feedback, including new arguments or information. |  |  |  |