

### 11.3.2 End-of-Unit Evidence-Based Perspective Rubric

**CCSS.ELA-Literacy.W.11-12.7** Conduct short as well as more sustained research projects to answer a question (including a self-generated question) or solve a problem; narrow or broaden the inquiry when appropriate; synthesize multiple sources on the subject, demonstrating understanding of the subject under investigation.

**CCSS.ELA-Literacy.W.11-12.9** Draw evidence from literary or informational texts to support analysis, reflection, and research.

Criteria	4 - Writing at this Level:	3 - Writing at this Level:	2 - Writing at this Level:	1 - Writing at this Level:
<b>CCSS.ELA-Literacy.W.11-12.7</b> Conduct short as well as more sustained research projects to answer a question (including a self-generated question) or solve a problem.	Clearly states a question or problem; writer provides substantial evidence of sustained research examining a question or a problem.	Includes a clear question or a problem; writer provides some evidence of sustained research in response to a question or a problem.	Includes a question or a problem; writer's research is limited and a question or a problem has a limited response.	Does not include a clear question or a problem and demonstrates almost no evidence of research.
Narrow or broaden the inquiry when appropriate.	Clearly narrows or broadens the inquiry while conducting research.	Demonstrates some narrowing or broadening of inquiry while conducting research.	Demonstrates limited narrowing or broadening of inquiry while conducting research.	Conducts very little inquiry.
Synthesize multiple sources on the subject.	Successfully synthesizes multiple sources while addressing a question or a problem.	Provides some synthesis of sources while addressing a question or a problem.	Synthesis of sources is limited while addressing a question or a problem.	Does not synthesize sources or address a question or a problem.
Demonstrate understanding of the subject under investigation.	Demonstrates a deep understanding of the subject of research.	Demonstrates some understanding of the subject.	Demonstrates limited understanding of the subject.	Demonstrates vague understanding of the subject.
<b>CCSS.ELA-Literacy.W.11-12.9</b> Draw evidence from literary or informational texts to support analysis, reflection, and research.	Extensively draws evidence from the informational texts that were read; uses the information to support analysis, reflection, and research.	Draws some evidence from informational texts that were read; uses some of the information to support analysis, reflection, and research.	Draws limited evidence from informational texts that were read; analysis limited.	Does not draw evidence from informational texts.

File: 11.3.2 Lesson 15 Date: 9/12/14 Classroom Use: Starting 9/2014

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