11.3.2 End-of-Unit Evidence-Based Perspective Rubric

**CCSS.ELA-Literacy.W.11-12.7** Conduct short as well as more sustained research projects to answer a question (including a self-generated question) or solve a problem; narrow or broaden the inquiry when appropriate; synthesize multiple sources on the subject, demonstrating understanding of the subject under investigation.

**CCSS.ELA-Literacy.W.11-12.9** Draw evidence from literary or informational texts to support analysis, reflection, and research.

| **Criteria** | **4 – Writing at this Level:** | **3 – Writing at this Level:** | **2 – Writing at this Level:** | **1 – Writing at this Level:** |
| --- | --- | --- | --- | --- |
| **CCSS.ELA-Literacy.W.11-12.7**  Conduct short as well as more sustained research projects to answer a question (including a self-generated question) or solve a problem. | Clearly states a question or problem; writer provides substantial evidence of sustained research examining a question or a problem. | Includes a clear question or a problem; writer provides some evidence of sustained research in response to a question or a problem. | Includes a question or a problem; writer’s research is limited and a question or a problem has a limited response. | Does not include a clear question or a problem and demonstrates almost no evidence of research. |
| Narrow or broaden the inquiry when appropriate. | Clearly narrows or broadens the inquiry while conducting research. | Demonstrates some narrowing or broadening of inquiry while conducting research. | Demonstrates limited narrowing or broadening of inquiry while conducting research. | Conducts very little inquiry. |
| Synthesize multiple sources on the subject. | Successfully synthesizes multiple sources while addressing a question or a problem. | Provides some synthesis of sources while addressing a question or a problem. | Synthesis of sources is limited while addressing a question or a problem. | Does not synthesize sources or address a question or a problem. |
| Demonstrate understanding of the subject under investigation. | Demonstrates a deep understanding of the subject of research. | Demonstrates some understanding of the subject. | Demonstrates limited understanding of the subject. | Demonstrates vague understanding of the subject. |
| **CCSS.ELA-Literacy.W.11-12.9**  Draw evidence from literary or informational texts to support analysis, reflection, and research. | Extensively draws evidence from the informational texts that were read; uses the information to support analysis, reflection, and research. | Draws some evidence from informational texts that were read; uses some of the information to support analysis, reflection, and research. | Draws limited evidence from informational texts that were read; analysis limited. | Does not draw evidence from informational texts. |

From End-of-Unit Evidence-Based Perspective Rubric, by Odell Education, www.odelleducation.com. Copyright (2012–2013) by Odell Education. Adapted with permission under an Attribution-NonCommercial 3.0 Unported license: http://creativecommons.org/licenses/by-nc/3.0/