

Conducting Independent Searches Checklist

Name:		Class :		Date :	
Conducting Independent Searches Criteria		Teacher Feedback			
1. Uses inquiry questions to drive research and identify sources.					
2. Continually assesses sources for credibility; identifies the usefulness of a particular source and explains why a particular source does or does not help respond to an inquiry question.					
3. Determines if information is sufficient to address established inquiry paths and questions in the Research Frame and adjusts the search accordingly.					
4. Reads sources closely, analyzes details and ideas, and records notes for each source to determine how it addresses inquiry questions and paths.					
5. Makes decisions about the research direction based on reviews of annotation and notes and relevance to inquiry questions/paths. This may include discontinuing inquiry paths and adding inquiry paths/questions.					
6. Marks key information in sources, takes notes of initial impressions, identifies additional research needs, and inserts codes to link to inquiry paths.					

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File: 11.3.2 Lesson 7 Date: 9/12/14 Classroom Use: Starting 9/2014

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