Conducting Independent Searches Checklist

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| **Name:** |  | **Class:** |  | **Date:** |  |

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| **Conducting Independent Searches Criteria** | **Teacher Feedback** |
| 1. Uses inquiry questions to drive research and identify sources. |  |
| 1. Continually assesses sources for credibility; identifies the usefulness of a particular source and explains why a particular source does or does not help respond to an inquiry question. |  |
| 1. Determines if information is sufficient to address established inquiry paths and questions in the Research Frame and adjusts the search accordingly. |  |
| 1. Reads sources closely, analyzes details and ideas, and records notes for each source to determine how it addresses inquiry questions and paths. |  |
| 1. Makes decisions about the research direction based on reviews of annotation and notes and relevance to inquiry questions/paths. This may include discontinuing inquiry paths and adding inquiry paths/questions. |  |
| 1. Marks key information in sources, takes notes of initial impressions, identifies additional research needs, and inserts codes to link to inquiry paths. |  |

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