Short Response Rubric

Assessed Standard:

| Name | Class: | Date | |
|------|--------|------|--|
| : | Class. | : | |

| | 2-Point Response | 1-Point Response | 0-Point Response |
|---------------------------------------|---|---|--|
| Inf ere nce s/ Clai ms | Includes valid inferences or claims from the text Fully and directly responds to the prompt | Includes inferences or claims that are loosely based on the text Responds partially to the prompt or does not address all elements of the prompt | Does not address any of the requirements of the prompt or is totally inaccurate |
| Ana lysi s | Includes evidence of reflection and analysis of the text | A mostly literal recounting of events or details from the text(s) | The response is blank |
| Evi den ce | Includes relevant and sufficient textual evidence to develop response according to the requirements of the Quick Write | Includes some relevant facts, definitions, concrete details. and/or other information from the text(s) to develop an analysis of the text according to the requirements of the Quick Write | The response includes no evidence from the text |
| Co nve nti ons | Uses complete sentences where errors do not impact readability | Includes incomplete sentences or bullets | The response is unintelligible or indecipherable |

File: 11.3.1 Lesson 1 Date: 9/12/14 Classroom Use: Starting 9/2014 © 2014 Public Consulting Group. This work is licensed under a Creative Commons Attribution-NonCommercial-ShareAlike 3.0 Unported License



Short Response Checklist

Assessed Standard:

| Name | Class: | Date | |
|------|--------|------|--|
| : | Class. | : | |

| Does my writing | Did I | ~ |
|---|--|---|
| Include valid inferences and/or claims from the text(s)? | Closely read the prompt and address the whole prompt in my response? | |
| | Clearly state a text-based claim I want the reader to consider? | |
| | Confirm that my claim is directly supported by what I read in the text? | |
| Develop an analysis of the text(s)? | Did I consider the author's choices, impact of word choices, the text's central ideas, etc.? | |
| Include evidence from the text(s)? | Directly quote or paraphrase evidence from the text? | |
| | Arrange my evidence in an order that makes sense and supports my claim. | |
| | Reflect on the text to ensure the evidence I used is the best evidence to support my claim? | |
| Use complete sentences, correct punctuation, and spelling? | Reread my writing to ensure it means exactly what I want it to mean? | |
| | Review my writing for correct grammar, spelling, and punctuation? | |

File: 11.3.1 Lesson 1 Date: 9/12/14 Classroom Use: Starting 9/2014 © 2014 Public Consulting Group. This work is licensed under a Creative Commons Attribution-NonCommercial-ShareAlike 3.0 Unported License

