Argument Conventions Checklist

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Name:** |  | **Class:** |  | **Date:** |  |

|  |  |  |  |
| --- | --- | --- | --- |
| **Argument Convention** | **Check Yes/No** | | **Comments** |
| **Formal Style/Objective Tone:** Even while making argument claims, is the style formal and objective (e.g., no “I,” “you,” or contractions)? | **Yes**  □ | **No**  □ |  |
| **Strong Academic Language:** In presenting facts and making claims, does the paper use strong academic language (e.g., “furthermore” and “therefore”)? Does it avoid weak verbs (e.g., “I think”)? | **Yes**  □ | **No**  □ |  |
| **Addressing Other Sides:** Does the paper effectively address all major sides of an issue? Is the counterclaim presented with valid reasoning and sufficient and relevant evidence? | **Yes**  □ | **No**  □ |  |
| **No Emotion:** Does the paper avoid using emotional language to make a point (e.g., “Come on! Isn’t is obvious yet?!”)? Is the reasoning logical and sound? Are the facts presented in such a way that no appeal to emotions needs to be made in order to advance the argument? | **Yes**  □ | **No**  □ |  |