



TABLE OF CONTENTS

1.	Module 1: Module Overview <i>Reading Closely and Writing to Learn: Journeys and Survival</i> See separate module level combined PDF document on EngageNY
2.	Module 1: Assessments See separate module level combined PDF document on EngageNY
3.	Module 1: Performance Task <i>Research-Based Two-Voice Poem</i> See separate module level combined PDF document on EngageNY
4.	Module 1: Unit 1 Recommended Texts
5.	Module 1: Unit Overview <i>Unit 1: Building Background Knowledge: Perspectives in Southern Sudan</i>

MODULE 7.1: UNIT 1 LESSONS

Lesson 1	<i>Launching the Text: Reading the Map and Beginning Chapter 1</i>
Lesson 2	<i>Establishing Structures for Reading: Getting the Gist (Chapter 1)</i>
Lesson 3	<i>Inferring about Character: Analyzing and Discussing Points of View (Chapter 2)</i>
Lesson 4	<i>Establishing Structures for Reading: Gathering Evidence about Salva's and Nya's Points of View (Reread Chapters 1 and 2)</i>
Lesson 5	<i>Practicing Structures for Reading: Gathering Evidence about Salva's and Nya's Points of View (Reread Chapter 3)</i>
Lesson 6	<i>Building Background Knowledge: The Lost Boys of Sudan</i>
Lesson 7	<i>Practicing Structures for Reading: Gathering and Using Evidence to Analyze Salva's and Nya's Points of View (Chapter 4)</i>
Lesson 8	<i>Mid-Unit Assessment: Gathering and Using Evidence to Analyze Points of View in A Long Walk to Water (Chapter 5)</i>
Lesson 9	<i>Inferring about Character: World Café to Analyze and Discuss Points of View (Chapters 1–5)</i>
Lesson 10	<i>Building Background Knowledge: The Dinka and Nuer Tribes Until the Mid-1980s ("Sudanese Tribes Confront Modern War" Excerpt 1)</i>
Lesson 11	<i>Building Background Knowledge: The Dinka and Nuer Tribes ("Sudanese Tribes Confront Modern War" Excerpts 1 and 2)</i>



MODULE 7.1: UNIT 1 LESSONS

Lesson 12	<i>Building Background Knowledge: The Dinka and Nuer Tribes after 1991 (“Sudanese Tribes Confront Modern War” Excerpt 2)</i>
Lesson 13	<i>Building Background Knowledge: The Dinka Tribe (“Loss of Culturally Vital Cattle Leaves Dinka Tribe Adrift in Refugee Camps” Excerpt 1)</i>
Lesson 14	<i>End of Unit Assessment: Gathering, Selecting, and Using Evidence to Analyze Perspective of the People of South Sudan.</i>