



EXPEDITIONARY
LEARNING

Grade 4: Module 2A: Unit 3:

Recommended Texts



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In Unit 3, students build knowledge about historical fiction (including but not limited to the colonial era). The list below includes texts with a range of Lexile® text measures on this topic. This provides appropriate independent reading for each student to help build content knowledge. Note that districts and schools should consider their own community standards when reviewing this list. Some texts in particular units or modules address emotionally difficult content.

It is imperative that students read a high volume of texts at their reading level to continue to build the academic vocabulary and fluency that the CCLS demand.

Where possible, texts in languages other than English are also provided. Texts are categorized into three Lexile ranges that correspond to Common Core Bands: below-grade band, within band, and above-grade band. Note, however, that Lexile measures are just one indicator of text complexity, and teachers must use their professional judgment and consider qualitative factors as well. For more information, see Appendix 1 of the Common Core State Standards.

Common Core Band Level Text Difficulty Ranges:

(As provided in the NYSED Passage Selection Guidelines for Assessing CCSS ELA)

- Grade 2–3: 420–820L
- Grade 4–5: 740–1010L
- Grade 6–8: 925–1185L

Title	Author And Illustrator	Text Type	Lexile Measure
Lexile text measures in Grade 2–3 band level (below 740L)			
<i>The Three Questions</i>	Jon J. Muth (author/illustrator)	Literature	410
<i>Death of the Iron Horse</i>	Paul Goble (author/illustrator)	Literature	550
<i>Stand Tall, Molly Lou Melon</i>	Patty Lovell (author), David Catrow (illustrator)	Literature	460
<i>Walking to School</i>	Eve Bunting (author), Michael Dooling (illustrator)	Literature	560
<i>Crash</i>	Jerry Spinelli (author)	Literature	560
<i>The Lemonade War</i>	Jacqueline Davies (author)	Literature	630
<i>Dexter the Tough</i>	Avi (author) Margaret Peterson Haddix (author)	Literature	690
<i>Song of the Trees</i>	Mildred D. Taylor (author), Jerry Pinkney (illustrator)	Literature	710



Title	Author And Illustrator	Text Type	Lexile Measure
Lexile text measures in Grade 4–5 band level (740–1010L)			
<i>Escaping the Giant Wave</i>	Peg Kehret (author)	Literature	750
<i>Rules</i>	Cynthia Lord (author)	Literature	780
<i>Peace One Day</i>	Jeremy Gilley (author)	Informational	860
<i>The Hundred Dresses</i>	Eleanor Estes (author), Louis Slobodkin (illustrator)	Literature	870
<i>Shiloh</i>	Phyllis Reynolds Naylor (author)	Literature	890
<i>Summer Ball</i>	Mike Lupica (author)	Literature	910
<i>Children of the Longhouse</i>	Joseph Bruchac (author)	Literature	950



Title	Author And Illustrator	Text Type	Lexile Measure
Lexile text measures above band level (over 1010L)			
<i>Libby on Wednesday*</i>	Zilpha Keatley Snyder (author)	Literature	1070
<i>After Gandhi: One Hundred Years of Non-Violent Resistance</i>	Anne Sibley O'Brien and Perry Edmond O'Brien (authors), Anne Sibley O'Brien (illustrator)	Informational	1080
<i>Peaceful Pieces: Poems and Quilts about Peace</i>	Anna Grossnickle Hines (author/illustrator)	Poetry	NP
<i>Voices from Afar: Poems of Peace</i>	Tony Johnston (author), Susan Guevara (illustrator)	Poetry	NP