

Common Core Anchor Standard (SL.5): Make strategic use of digital media and visual displays of data to express information and enhance understanding of presentations.				Main Academic Demand Make Strategic Use of Media and Visual Information to Enhance and Support Presentations		
Common Core Kindergarten Standard (SL.K.5): Add drawings or other visual displays to descriptions as desired to provide additional detail.				Grade Level Academic Demand Add Drawings to Provide Additional Details		
5 Levels of Language Development	Entering (Beginner)	Emerging (Low Intermediate)	Transitioning (High Intermediate)	Expanding (Advanced)	Commanding (Proficient)	
When acquiring a new language, using grade level texts and appropriate supports, students are able to:						
RECEPTIVE	Oracy and Literacy Links	Organize <i>preidentified illustrations on a partially completed graphic organizer</i> that provides additional details to descriptions, <i>with prompting and support</i> , as text is read aloud, in <i>partnership and/or teacher-led small groups</i>	Organize <i>preidentified illustrations on a graphic organizer</i> that provides additional details to descriptions, <i>with prompting and support</i> , as text is read aloud, in <i>partnership and/or teacher-led small groups</i>	Organize <i>multiple illustrations on a graphic organizer</i> that provides additional details to descriptions, <i>with prompting and support</i> , as text is read aloud, in <i>partnership and/or teacher-led small groups</i>	Organize <i>multiple illustrations on a graphic organizer</i> that provides additional details to descriptions, <i>after teacher modeling</i> , as text is read aloud, in <i>partnership and/or teacher-led small groups</i>	Organize <i>multiple illustrations, independently, on a graphic organizer</i> that provides additional details to descriptions, as text is read aloud, in <i>partnership and/or teacher-led small groups</i>
		Use <i>preidentified illustrations</i> to provide additional details, <i>with teacher support</i> , when speaking, dictating to a teacher and/or drawing/writing	Use <i>preidentified illustrations</i> to provide additional details, <i>with teacher support</i> , when speaking, dictating to a teacher and/or drawing/writing	Use <i>illustrations</i> to provide additional details, <i>with teacher support</i> , when speaking, dictating to a teacher and/or drawing/writing	Use <i>multiple illustrations</i> to provide additional details, <i>with teacher support</i> , when speaking, dictating to a teacher and/or drawing/writing	Use <i>multiple illustrations</i> to provide additional details, <i>independently</i> , when speaking, dictating to a teacher and/or drawing/writing
		in the <i>new and/or the home language</i> .	in the <i>new and/or the home language</i> .	in the <i>new and, occasionally, in the home language</i> .	in the <i>new language</i> .	in the <i>new language</i> .

Common Core Kindergarten Standard (SL.K.5): Add drawings or other visual displays to descriptions as desired to provide additional detail.	GRADE LEVEL ACADEMIC DEMAND <i>Add Drawings to Provide Additional Details</i>
Linguistic Demands: This standard does not have a linguistic demand since it requires that students use drawings and/or visual displays in their presentations.	