

Common Core Anchor Standard (W.2): Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization and analysis of content.				Main Academic Demand <i>Examine and Convey Complex Ideas and Information</i>	
Common Core Grade Kindergarten Standard (W.K.2): Use a combination of drawing, dictating and writing to compose informative/explanatory texts in which they name what they are writing about and supply some information about the topic.				Grade Level Academic Demand <i>Name and Provide Information about the Topic</i>	
5 Levels of Language Development	Entering (Beginner)	Emerging (Low Intermediate)	Transitioning (High Intermediate)	Expanding (Advanced)	Commanding (Proficient)
When acquiring a new language, using grade level texts and appropriate supports, students are able to:					
RECEPTIVE	Oracy and Literacy Links	Use <i>illustrated, pretaught words to identify a topic</i> , during/after a teacher read-aloud, shared reading or independent reading time	Use <i>illustrated, preidentified words to identify a topic</i> , during/after a teacher read-aloud, shared reading or independent reading time	Use <i>illustrated, preidentified words and phrases from a bank to identify a topic</i> , during/after a teacher read-aloud, shared reading or independent reading time	Use <i>illustrated, preidentified words and phrases to identify a topic</i> , during/after a teacher read-aloud, shared reading or independent reading time
		Use <i>illustrated, pretaught words to name a topic and supply some information about the topic</i> , when dictating to teacher and/or drawing/writing	Use <i>illustrated, preidentified words to name a topic and supply some information about the topic</i> , when dictating to teacher and/or drawing/writing	Use <i>illustrated, preidentified words and phrases from a bank to name a topic and supply some information about the topic</i> , when dictating to teacher and/or drawing/writing	Use <i>illustrated, preidentified words and phrases to name a topic and supply some information about the topic</i> , when dictating to teacher and/or drawing/writing
		in the <i>new and/or the home language</i> .	in the <i>new and/or the home language</i> .	in the <i>new and, occasionally, in the home language</i> .	in the <i>new language</i> .

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GRADE LEVEL ACADEMIC DEMAND
Name and Provide Information about the Topic

Linguistic Demands: The following are some examples in English that may vary based on the language of instruction. In the first three levels (entering, emerging and transitioning), students can approach the standards in their new and/or home language.

- Identify a topic to be developed in drawing, dictating or writing.
- Use nouns, verbs and adjectives to provide information about the topic.
- Identify information about the topic.

Example to Address the Linguistic Demands

This standard does not have an example of a linguistic demand because students are required to write an informative text. For examples of text excerpts, refer to Reading for Information standards for Kindergarten.