



EXPEDITIONARY
LEARNING

Grade 6: Module 3A: Recommended Texts



This work is licensed under a Creative Commons Attribution-NonCommercial-ShareAlike 3.0 Unported License.
Exempt third-party content is indicated by the footer: © (name of copyright holder). Used by permission and not subject to Creative Commons license.



The list below includes texts with a range of Lexile® text measures about Chinese immigration and the land of the Golden Mountain. It is imperative that students read a high volume of texts at their reading level in order to continue to build the academic vocabulary and fluency demanded by the CCLS. Note that districts and schools should consider their own community standards when reviewing this list. Some texts in particular units or modules address emotionally difficult content.

Common Core Band Level Text Difficulty Ranges:

(As provided in the NYSED Passage Selection Guidelines for Assessing CCSS ELA)

- Grade 4–5: 740–1010L
- Grade 6–8: 925–1185L

Where possible, texts in languages other than English are also provided. Texts are categorized into three Lexile levels that correspond to Common Core Bands: below grade band, within band, and above band. Note however that Lexile® measures are just one indicator of text complexity, and teachers must use their professional judgment and consider qualitative factors as well. For more information, see Appendix 1 of the Common Core State Standards.

Title	Author And Illustrator	Text Type	Lexile Measure
Lexile text measures in Grade 2–3 band level (below 740L)			
<i>Chang's Paper Pony</i>	Eleanor Coerr (author)	Literature	440
<i>Walk Across the Sea</i>	Susan Fletcher (author)	Literature	600
<i>Good Fortune: My Journey to Gold Mountain</i>	Li Keng Wong (author)	Biography	630
<i>The Dragon's Child: A Story of Angel Island</i>	Laurence Yep (author)	Literature	640

¹ Lexile® is a trademark of MetaMetrics, Inc., and is registered in the United States and abroad. Copyright © 2013 MetaMetrics.



Title	Author And Illustrator	Text Type	Lexile Measure
Lexile text measures in Grade 4–5 band level (740–925L)			
<i>Nineteenth Century Migration to America</i>	John Bliss (author)	Informational	770
<i>Landed</i>	Milly Lee (author)	Literature	790
<i>Hannah Is My Name</i>	Belle Yang (author)	Literature	800
<i>Tales from Gold Mountain</i>	Paul Yee (author)	Literature	850
Lexile text measures within Grade 6–8 band level (925–1185L)			
<i>Kai's Journey to Gold Mountain: An Angel Island Story</i>	Katrina Saltonstall Currier (author)	Literature	970*
<i>Gold! Gold from the American River</i>	Don Brown (author)	Informational	1010
<i>Laurence Yep</i>	Katherine Lawrence (author)	Biography	1090*
<i>The Lost Garden</i>	Laurence Yep (author)	Literature	1110
<i>Chinese Americans</i>	Jack Adler (author)	Collective biography	1140
<i>Chinese Americans</i>	Michael Martin (author)	Informational	1150

*Lexile based on a conversion from Accelerated Reading level;



Title	Author And Illustrator	Text Type	Lexile Measure
Lexile text measures above band level (over 1185L)			
<i>Escape to Gold Mountain: A Graphic History of the Chinese in North America</i>	David Wong (author)	Informational	NO LXL ‡
<i>Chinese American Voices: From the Gold Rush to the Present</i>	Judy Yung (editor)	Informational	No LXL ‡
<i>Shanghai Messenger</i>	Andrea Cheng (author)	Prose	NP

‡Book content may have higher-maturity-level text