Lesson 1: The General Multiplication Rule

Classwork

**Example 1: Independent Events**

Do you remember when breakfast cereal companies placed prizes in boxes of cereal? Possibly you recall that when a certain prize or toy was particularly special to children, it increased their interest in trying to get that toy. How many boxes of cereal would a customer have to buy to get that toy? Companies used this strategy to sell their cereal.

One of these companies put one of the following toys in its cereal boxes: a block (), a toy watch (), a toy ring (), and a toy airplane (). A machine that placed the toy in the box was programmed to select a toy by drawing a random number of to . If a was selected, the block (or ) was placed in the box; if a was selected, a watch (or ) was placed in the box; if a was selected, a ring (or ) was placed in the box; and if a was selected, an airplane (or ) was placed in the box. When this promotion was launched, young children were especially interested in getting the toy airplane.

Exercises 1–8

1. If you bought one box of cereal, what is your estimate of the probability of getting the toy airplane? Explain how you got your answer.
2. If you bought a second box of cereal, what is your estimate of the probability of getting the toy airplane in the second box? Explain how you got your answer.
3. If you bought two boxes of cereal, does your chance of getting at least one airplane increase or decrease? Explain your answer.
4. Do you think the probability of getting at least one airplane from two boxes is greater than Again, explain your answer.
5. List all of the possibilities of getting two toys from two boxes of cereals. (Hint: Think of the possible outcomes as ordered pairs. For example, BA would represent a block from the first box and an airplane from the second box.)
6. Based on the list you created, what do you think is the probability of each of the following outcomes if two cereal boxes are purchased?
	1. One (and only one) airplane

* 1. At least one airplane

* 1. No airplanes

1. Consider the purchase of two cereal boxes.
	1. What is the probability of getting an airplane in the first cereal box? Explain your answer.
	2. What is the probability of getting an airplane in the second cereal box?
	3. What is the probability of getting airplanes in both cereal boxes?

 is the probability that Events and both occur and is the probability of the **intersection** of and . The probability of the intersection of Events and is sometimes also denoted by .

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| **Multiplication Rule for Independent Events**If and are independent events, This rule generalizes to more than two independent events, for example: or  |

1. Based on the multiplication rule for independent events, what is the probability of getting an airplane in both boxes? Explain your answer.

Example 2: Dependent Events

Do you remember the famous line, “Life is like a box of chocolates,” from the movie *Forrest Gump*? When you take a piece of chocolate from a box, you never quite know what the chocolate will be filled with. Suppose a box of chocolates contains **identical-looking** pieces. The are filled in this manner: caramel, cherry cream, coconut, chocolate whip, and fudge.

Exercises 9–14

1. If you randomly select one of the pieces of chocolate from the box, what is the probability that the piece will be filled with fudge?
2. If you randomly select a second piece of chocolate (after you have eaten the first one, which was filled with fudge), what is the probability that the piece will be filled with caramel?

The events, *picking a fudge-filled piece on the first selection* and *picking a caramel-filled piece on the second selection*, are called **dependent** events.

Two events are dependent if knowing that one has occurred changes the probability that the other occurs.

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| **Multiplication Rule for Dependent Events** |

Recall from your previous work with probability in Algebra II that is the conditional probability of event given that event occurred. If event is *picking a fudge-filled piece on the first selection* and event is *picking a caramel*-*filled piece on the second selection*, then represents the probability of picking a caramel-filled piece second knowing that a fudge-filled piece was selected first.

1. If is the event *picking a fudge-filled piece on the first selection* and is the event *picking a caramel-filled piece* *on the second selection*, what does represent? Find .
2. What does represent? Calculate this probability.
3. If represents selecting a coconut-filled piece of chocolate, what does represent? Find this probability.
4. Find the probability that both the first and second pieces selected are filled with chocolate whip.

Exercises 15–17

1. For each of the following, write the probability as the intersection of two events. Then, indicate whether the two events are independent or dependent, and calculate the probability of the intersection of the two events occurring.
	1. The probability of selecting a from the first draw and a on the second draw when two balls are selected without replacement from a container with balls numbered to .
	2. The probability of selecting a on the first draw and a on the second draw when two balls are selected with replacement from a container with balls numbered to .
	3. The probability that two people selected at random in a shopping mall on a very busy Saturday both have a birthday in the month of June. Assume that all birthdays are equally likely and ignore the possibility of a February leap-year birthday.
	4. The probability that two socks selected at random from a drawer containing black socks and white socks will both be black.
2. A gumball machine has gumballs of different flavors: sour apple (), grape (), orange (), and cherry (). There are six gumballs of each flavor. When is put into the machine, two random gumballs come out. The event means a cherry gumball came out first, the event means a cherry gumball came out second, the event means sour apple gumball came out first, and the event means a grape gumball came out second.
	1. What does mean in this context?
	2. Find .
	3. Find .
3. Below are the approximate percentages of the different blood types for people in the United States.

Type

Type

Type

Type

Consider a group of people with a distribution of blood types consistent with these percentages. If two people are randomly selected with replacement from this group, what is the probability that

* 1. both people have type blood?
	2. the first person has type blood and the second person has type blood?

Lesson Summary

* Two events are independent if knowing that one occurs does not change the probability that the other occurs.
* Two events are dependent if knowing that one occurs changes the probability that the other occurs.
* **General Multiplication Rule:**

If and are independent events then .

Problem Set

1. In a game using the spinner below, a participant spins the spinner twice. If the spinner lands on red both times, the participant is a winner.

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* 1. The event *participant is a winner* can be thought of as the intersection of two events. List the two events.
	2. Are the two events independent? Explain.
	3. Find the probability that a participant wins the game.
1. The overall probability of winning a prize in a weekly lottery is . What is the probability of winning a prize in this lottery three weeks in a row?
2. A Gallup poll reported that of adults (age and older) eat at a fast food restaurant about once a week. Find the probability that two randomly selected adults would both say they eat at a fast food restaurant about once a week.
3. In the game *Scrabble*, there are a total of tiles. Of the tiles, tiles have the vowels A, E, I, O, and U printed on them, tiles have the consonants printed on them, and tiles are left blank.
	1. If tiles are selected at random, what is the probability that the first tile drawn from the pile of tiles is a vowel?
	2. If tiles drawn are not replaced, what is the probability that the first two tiles selected are both vowels?
	3. Event is *drawing a vowel*, event is *drawing a consonant*, and event is *drawing a blank tile*. means a vowel is drawn on the first selection, means a consonant is drawn on the second selection, and means a blank tile is drawn on the second selection. Tiles are selected at random and without replacement.
		1. Find
		2. Find
		3. Find
4. To prevent a flooded basement, a homeowner has installed two special pumps that work automatically and independently to pump water if the water level gets too high. One pump is rather old and does not work of the time, and the second pump is newer and does not work of the time. Find the probability that both pumps will fail to work at the same time.
5. According to a recent survey, approximately of Americans get to work by driving alone. Other methods for getting to work are listed in the table below.

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| --- | --- |
| Method of getting to work | Percent of Americansusing this method |
| Taxi |  |
| Motorcycle |  |
| Bicycle |  |
| Walk |  |
| Public Transportation |  |
| Car Pool |  |
| Drive Alone |  |
| Work at Home |  |
| Other |  |

* 1. What is the probability that a randomly selected worker drives to work alone?
	2. What is the probability that two workers selected at random with replacement both drive to work alone?
1. A bag of M&Ms contains the following distribution of colors:

 blue

 orange

 brown

 green

 red

 yellow

Three M&Ms are randomly selected without replacement. Find the probabilities of the following events.

* 1. All three are blue.
	2. The first one selected is blue, the second one selected is orange, and the third one selected is red.
	3. The first two selected are red, and the third one selected is yellow.
1. Suppose in a certain breed of dog, the color of fur can either be tan or black. Eighty-five percent of the time, a puppy will be born with tan fur, while of the time, the puppy will have black fur. Suppose in a future litter, six puppies will be born.
	1. Are the events *having tan fur* and *having black fur* independent? Explain.
	2. What is the probability that one puppy in the litter will have black fur and another puppy will have tan fur?
	3. What is the probability that all six puppies will have tan fur?
	4. Is it likely for three out of the six puppies to be born with black fur? Justify mathematically.
2. Suppose that in the litter of six puppies from Exercise 8, five puppies are born with tan fur, and one puppy is born with black fur.
	1. You randomly pick up one puppy. What is the probability that puppy will have black fur?
	2. You randomly pick up one puppy, put it down, and randomly pick up a puppy again. What is the probability that both puppies will have black fur?
	3. You randomly pick up two puppies, one in each hand. What is the probability that both puppies will have black fur?
	4. You randomly pick up two puppies, one in each hand. What is the probability that both puppies will have tan fur?