



EXPEDITIONARY
LEARNING

Grade 3: Module 2A: Unit 1:

Recommended Texts



This work is licensed under a Creative Commons Attribution-NonCommercial-ShareAlike 3.0 Unported License.
Exempt third-party content is indicated by the footer: © (name of copyright holder). Used by permission and not subject to Creative Commons license.



Unit 1 focuses on bullfrogs: their characteristics as “true frogs” and their adaptations to their environment. The list below includes texts with a range of Lexile® text measures about bullfrogs. This provides appropriate independent reading for each student to help build content knowledge about the topic. Note that districts and schools should consider their own community standards when reviewing this list. Some texts in particular units or modules address emotionally difficult content.

It is imperative that students read a high volume of texts at their reading level so that they can continue to build the academic vocabulary and fluency that the CCLS demand.

Where possible, texts in languages other than English are also provided. Texts are categorized into three Lexile groupings that correspond to Common Core Bands: below-grade band, within band, and above-grade band. Note, however, that Lexile measures are just one indicator of text complexity, and teachers must use their professional judgment and consider qualitative factors as well. For more information, see Appendix 1 of the Common Core State Standards.

Common Core Band Level Text Difficulty Ranges:

(As provided in the NYSED Passage Selection Guidelines for Assessing CCSS ELA)

- Grade 2–3: 420–820L
- Grade 4–5: 740–1010L

Title	Author And Illustrator	Text Type	Lexile Measure
Lexile text measures below band level (below 420L)			
<i>Fabulous Frogs</i>	Linda Glaser (author), Loretta Krupinski (illustrator)	Informational	280
<i>Marsh Music</i>	Marianne Berkes (author), Robert Noreika (illustrator)	Informational	300
<i>See How They Grow: Frog</i>	Angela Royston (author), Sandra Pond and Will Giles (illustrators)	Informational	400
<i>From Tadpole to Frog</i>	Shannon Zemlicka (author)	Informational	420
<i>Del renacuajo a la rana (From Tadpole to Frog)</i>	Shannon Zemlicka (author)	Informational	N/A



Title	Author And Illustrator	Text Type	Lexile Measure
Lexile text measures within band level (420–820L)			
<i>Frog</i>	Louise Spilsbury (author)	Informational	430
<i>Tale of a Tadpole</i>	Karen Wallace (author)	Informational	450
<i>From Tadpole to Frog</i>	David Stewart (author) Carolyn Scrase (illustrator)	Informational	460
<i>Climbing Tree Frogs</i>	Ruth Berman (author), John Netherton (photographer)	Informational	490
<i>Toads</i>	Alyse Sweeney (author)	Informational	500
<i>Slippery, Slimy Baby Frogs</i>	Sandra Markle (author)	Informational	540
<i>Ask Me If I Am a Frog</i>	Ann Milton (author), Jill Chambers (illustrator)	Informational	550
<i>Tadpole Story</i>	Angela Royston (author)	Informational	550
<i>Why Frogs Are Wet</i>	Judy Hawes (author), Mary Ann Fraser (Illustrator)	Informational	570
<i>Frogs</i>	Gail Gibbons (author/illustrator)	Informational	600
<i>Tadpoles to Frogs</i>	Bobbie Kalman (author)	Informational	610
<i>A Frog's Life</i>	Ellen Lawrence (author)	Informational	680
<i>Frogs & Toads</i>	Bobbie Kalman (author)	Informational	720
<i>Everything You Need to Know About Frogs and Other Slippery Creatures</i>	DK Publishing (author)	Informational	800
<i>All About Frogs</i>	Jim Arnosky (author/illustrator)	Informational	820



Title	Author And Illustrator	Text Type	Lexile Measure
Lexile text measures above band level (820L)			
<i>Bullfrog</i>	Susan Heinrichs Gray (author)	Informational	830
<i>Leaping Ground Frogs</i>	Dawn Bluemel Oldfield (author)	Informational	890
<i>Frogs</i>	Edward S. Barnard (author)	Informational	920
<i>Amazing Frogs & Toads</i>	Barry Clarke (author)	Informational	980