

## Lesson 2: Does Every Complex Number Have a Square Root?

### Classwork

#### Exercises 1–6

1. Use the geometric effect of complex multiplication to describe how to calculate a square root of  $z = 119 + 120i$ .
2. Calculate an estimate of a square root of  $119 + 120i$ .
3. Every real number has two square roots. Explain why.
4. Provide a convincing argument that every complex number must also have two square roots.
5. Explain how the polynomial identity  $x^2 - b = (x - \sqrt{b})(x + \sqrt{b})$  relates to the argument that every number has two square roots.

6. What is the other square root of  $119 + 120i$ ?

**Example 1: Find the Square Roots of  $119 + 120i$** 

Find the square roots of  $119 + 120i$  algebraically.

Let  $w = p + qi$  be the square root of  $119 + 120i$ . Then

$$w^2 = 119 + 120i$$

and

$$(p + qi)^2 = 119 + 120i.$$

- a. Expand the left side of this equation.
- b. Equate the real and imaginary parts, and solve for  $p$  and  $q$ .
- c. What are the square roots of  $119 + 120i$ ?

**Exercises 7–9**

7. Use the method in Example 1 to find the square roots of  $1 + \sqrt{3}i$ .

8. Find the square roots of each complex number.

a.  $5 + 12i$

b.  $5 - 12i$

9. Show that if  $p + qi$  is a square root of  $z = a + bi$ , then  $p - qi$  is a square root of the conjugate of  $z$ ,  $\bar{z} = a - bi$ .
- Explain why  $(p + qi)^2 = a + bi$ .
  - What do  $a$  and  $b$  equal in terms of  $p$  and  $q$ ?
  - Calculate  $(p - qi)^2$ . What is the real part, and what is the imaginary part?
  - Explain why  $(p - qi)^2 = a - bi$ .

**Lesson Summary**

The square roots of a complex number  $a + bi$  will be of the form  $p + qi$  and  $-p - qi$  and can be found by solving the equations  $p^2 - q^2 = a$  and  $2pq = b$ .

**Problem Set**

Find the two square roots of each complex number by creating and solving polynomial equations.

1.  $z = 15 - 8i$

2.  $z = 8 - 6i$

3.  $z = -3 + 4i$

4.  $z = -5 - 12i$

5.  $z = 21 - 20i$

6.  $z = 16 - 30i$

7.  $z = i$

A *Pythagorean triple* is a set of three positive integers  $a$ ,  $b$ , and  $c$  such that  $a^2 + b^2 = c^2$ . Thus, these integers can be the lengths of the sides of a right triangle.

8. Show algebraically that for positive integers  $p$  and  $q$ , if

$$a = p^2 - q^2$$

$$b = 2pq$$

$$c = p^2 + q^2$$

then  $a^2 + b^2 = c^2$ ,

9. Select two integers  $p$  and  $q$ , use the formulas in Problem 8 to find  $a$ ,  $b$ , and  $c$ , and then show those numbers satisfy the equation  $a^2 + b^2 = c^2$ .

10. Use the formulas from Problem 8, and find values for  $p$  and  $q$  that give the following famous triples.
- (3,4,5)
  - (5,12,13)
  - (7,24,25)
  - (9,40,41)
11. Is it possible to write the Pythagorean triple (6,8,10) in the form  $a = p^2 - q^2$ ,  $b = 2pq$ ,  $c = p^2 + q^2$  for some integers  $p$  and  $q$ ? Verify your answer.
12. Choose your favorite Pythagorean triple  $(a, b, c)$  that has  $a$  and  $b$  sharing only 1 as a common factor, for example (3,4,5), (5,12,13), or (7,24,25),... Find the square of the length of a square root of  $a + bi$ ; that is, find  $|p + qi|^2$ , where  $p + qi$  is a square root of  $a + bi$ . What do you observe?