



EXPEDITIONARY
LEARNING

Grade 3: Module 2A: Unit 2:

Recommended Texts



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Unit 2 focuses on “freaky frogs”: frogs with unusual characteristics or adaptations. The list below includes texts with a range of Lexile® text measures about these frogs as well as texts about the countries and habitats where these intriguing frogs live. This provides appropriate independent reading for each student to help build content knowledge about the topic. Note that districts and schools should consider their own community standards when reviewing this list. Some texts in particular units or modules address emotionally difficult content.

It is imperative that students read a high volume of texts at their reading level to continue to build the academic vocabulary and fluency that the CCLS demand.

Where possible, texts in languages other than English are also provided. Texts are categorized into three Lexile ranges that correspond to Common Core Bands: below-grade band, within band, and above-grade band. Note, however, that Lexile measures are just one indicator of text complexity, and teachers must use their professional judgment and consider qualitative factors as well. For more information, see Appendix 1 of the Common Core State Standards.

Common Core Band Level Text Difficulty Ranges:

(As provided in the NYSED Passage Selection Guidelines for Assessing CCSS ELA)

- Grade 2–3: 420–820L
- Grade 4–5: 740–1010L

Title	Author And Illustrator	Text Type	Lexile Measure
Lexile text measures below band level (below 420L)			
<i>Tree Frogs</i>	Helen Frost (author)	Informational	280*
<i>Red-Eyed Tree Frog</i>	Joy Cowley (author), Nic Bishop (illustrator)	Informational	350
<i>About Amphibians</i>	Cathryn Sill (author), John Sill (illustrator)	Informational	380
<i>Frogs!</i>	Elizabeth Carney (author)	Informational	410

*Lexile based on a conversion from Accelerated Reading level.



Title	Author And Illustrator	Text Type	Lexile Measure
Lexile text measures within band level (420–820L)			
<i>Frogs</i>	Kevin J. Holmes (author)	Informational	470
<i>Poison Dart Frogs</i>	Cecilia Pinto McCarthy (author)	Informational	530
<i>Frogs</i>	Julie Guidone (author)	Informational	540
<i>Frogs</i>	Alyse Sweeney (author)	Informational	550
<i>Wood Frog</i>	David M. Schwartz (author), Dwight Kuhn (photographer)	Informational	570*
<i>Frogs</i>	Gail Gibbons (author)	Informational	600
<i>Frogs and Other Amphibians</i>	Bobbie Kalman (author)	Informational	620
<i>Deadly Poison Dart Frogs</i>	Lincoln James (author)	Informational	700*
<i>Flashy, Fantastic Rain Forest Frogs</i>	Dorothy Hinshaw Patent (author), Kendahl Jan Jubb (illustrator)	Informational	820

*Lexile based on a conversion from Accelerated Reading level.



Title	Author And Illustrator	Text Type	Lexile Measure
Lexile text measures above band level (820L)			
<i>Deadly Poison Dart Frogs</i>	Jennifer Dussling (author)	Informational	830
<i>Lizards, Frogs, and Polliwogs</i>	Douglas Florian (author/illustrator)	Poetry	N/A
<i>A Place for Frogs</i>	Melissa Stewart (author) Higgins Bond (illustrator)	Informational	920
<i>Face to Face with Frogs</i>	Mark Moffett (author)	Informational	940
<i>Tricky Tree Frogs</i>	Natalie Lunis (author)	Informational	960
<i>Poison Dart Frog!</i>	Willow Clark (author)	Informational	N/A
<i>Frogs!: Strange and Wonderful</i>	Laurence Pringle (author), Meryl Henderson (illustrator)	Informational	980